60%

Online Student Ratings Report

Period: **Fall 2009** Responses/Enrolled: **10 / 15 = 67%**

Instructor: McCarthy, Jay A (075667467) College: Physical/Mathematical Sciences

Course: C S 312-002: Algorithm Analysis Department: Computer Science

Course: C 5 312-00	3	Instructor Below Overall				Department:				Computer Science									
Course	Std Dev	Sect	Crse Mean Instructor/	Dept Mean Instructor/	Coll Mean Instructor/	Univ Mean Instructor/				SD	D		SwA	A	SA	VSA	NR		
Amount learned	0.74	6.9	6.9 / 6.9	7.0 / 6.7	7.0 / 6.4	7.0 / 6.7			0	(<u>2</u>)	(3)	(4)	(5)	(6)	(7) 5	(8)	0	Ra	
Materials & activities	0.97	6.6	6.6 / 6.7		6.8 / 6.2				0	0	0	0	1	4	3	2	0	67	
Vell organized	0.95	6.7	6.7 / 6.6	6.9 / 6.5	6.9 / 6.4	6.9 / 6.6			0	0	0	0	1	3	4	2	0	67	
Evaluations good neasures of learning	1.42	6.3	6.3 / 6.3	6.4 / 6.2	6.4 / 5.9	6.4 / 6.3			0	0	0	1	2	3	1	3	0	67	
arading procedures	1.32	6.8	6.8 / 6.8	6.8 / 6.5	6.8 / 6.3	6.8 / 6.5			0	0	0	1	0	3	2	4	0	67	
ntellectual skills leveloped	0.67	7.3	7.3 / 7.2	7.1 / 6.8	7.1 / 6.4	7.1 / 6.5			0	0	0	0	0	1	5	4	0	67	
estimony trengthened	1.03	6.2	6.2 / 6.0	6.3 / 5.8	6.3 / 5.6	6.3 / 6.3			0	0	0	0	3	3	3	1	0	67	
lours spent in class	0.00	3.0	3.0 / 3.1	3.0 / 2.9	3.0 / 3.4	3.0 / 2.8												67	
	Std Dev	Sect Mean	Crse Mean Instructor/	Dept Mean Instructor/		Univ Mean Instructor/	0% 10%	6 20% :	30%	40%	50%		70%	80%	90%	100%	NR	Res	
/aluable time in class	17.16	75 O	Overall 75.0/76.5	Overall 77 5/73 4	Overall 77.5/75.3	Overall 77 5/80 7	(0) (10	0 (20)	0	(40) 1	(50) 0	(60)	(70)	(80) 2	(90)	(100) 1	0	67 ¹	
Hours spent out of	2.12	7.4			8.3 / 5.2		0 0	•	•	•	U	'	J				Ū	67	
class /aluable time out of					78.8/78.9		0 0	0	0	0	2	1	1	1	4	1	0	67	
lass	10.20	111.0	71.0700.0	0.0710.4	10.0770.0	0.0700.0	0 0	•	•	•	_	١.		•	"		ı	01	
Instructor	Std Dev	Sect Mean		Dept Mean Instructor/ Overall		Univ Mean Instructor/ Overall		,	/SD (1)	SD (2)	D (3)	SwD (4)	SwA (5)	A (6)	SA (7)	VSA (8)	NR	Re:	
nterest in student earning	0.70	7.6		7.4 / 7.1		7.4 / 7.1			0	0	0	0	0	1	2	7	0	67	
Opportunities to get elp	0.71	7.5	7.5 / 6.7	7.5 / 6.9	7.5 / 6.7	7.5 / 6.9			0	0	0	0	0	1	3	6	0	67	
active student nvolvement	0.42	7.8	7.8 / 7.2	7.5 / 6.8	7.5 / 6.5	7.5 / 6.9			0	0	0	0	0	0	2	8	0	67	
rompt feedback	0.42	7.8	7.8 / 6.7	7.8 / 6.4	7.8 / 6.2	7.8 / 6.5			0	0	0	0	0	0	2	8	0	67	
Jseful feedback	1.03	7.2	7.2 / 6.6	6.9 / 6.3	6.9 / 6.0	6.9 / 6.4			0	0	0	0	1	1	3	5	0	67	
Responded to students respectfully	0.70	7.6	7.6 / 7.3	7.3 / 7.1	7.3 / 6.8	7.3 / 7.0			0	0	0	0	0	1	2	7	0	67	
Explained concepts iffectively	0.95	7.3	7.3 / 7.0	7.0 / 6.7	7.0 / 6.3	7.0 / 6.7			0	0	0	0	1	0	4	5	0	67	
ntegrates gospel into subject	0.88	6.9	6.9 / 6.6	6.6 / 6.3	6.6 / 6.1	6.6 / 6.6			0	0	0	0	0	4	3	3	0	67	
Spiritually inspiring	0.97	7.2	7.2 / 6.9	7.1 / 6.5	7.1 / 6.3	7.1 / 6.7			0	0	0	0	0	3	1	5	1	60	
Overall	Std Dev	Sect Mean		Dept Mean	Coll Mean Instructor/	Univ Mean			EP	VP	Р	SP	SG	G	VG	EG	NR	Re	
Overall Course			Overall	Overall	Overall	Overall			(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)		Ra	
Overall Instructor	0.79	6.8			6.8 / 6.2				0	0	0	0	0	4	4	2	0	67	
	0.79	1.2	1.2 / 7.0	1.2 / 6.8	7.2 / 6.6	1.2 / 6.9			0	0	0	0	0	2	4	4	0	67	
BYU Aims	Std Dev	Sect Mean		Dept Mean Instructor/ Overall	Coll Mean Instructor/ Overall	Univ Mean Instructor/ Overall		,	/SD (1)	SD (2)	D (3)	SwD (4)	SwA (5)	A (6)	SA (7)	VSA (8)	NR	Re:	
Contributed to BYU kims	0.67	7.3			7.4 / 6.5				0	0	0	0	0	1	5	4	0	67	
	Std	Sect	Crse Mean	Dept Mean	Coll Mean	Univ Mean													
Comments	Dev	Mean	Instructor/	Instructor/	Instructor/														

Comments

C S 312-002 Fall 2009 - Comments

Responses: 9 Total

The course was enjoyable but difficult to gauge as to what is required to excel in the course. The principles and what was learned do have a significant effect in the field of Computer Science. Some strategies of the course need to be reconsidered. Theory of the support system used for the class was good but the practice of it is not functional and is a hindrance to the subject. Homework due on Saturday was not feasible and extremely inconvenient.

Jay is hella cool.

I enjoyed the format of the class, especially after it was explained to us what exactly it was designed to accomplish. The only thing that would have been nice would have been to get that information from day one.

Jay is a fantastic professor. He really knows his stuff and shows genuine interest in his students.

I really liked this course and felt that I learned a lot about algorithms. Jay is a great teacher and I felt he really cared about how I did and what I understood.

I really enjoyed Professor McCarthy's approach to this class. His policy of "the students are the teachers" forced all of us to actual pay attention, do the reading, and attempt to understand the material. At the same time, he was very far and understanding of personal situations and would bend over backwards to accommodate our situations.

Dr. McCarthy grades somewhat holistically, which is both a blessing and a curse. It's a blessing because you know that he's grading you based on your growth and performance, and not based on some arbitrary scale he's set up. At the same time, it's a curse because we're never quite sure (quantitatively) how well (or poorly) we're doing in the class.

Should the opportunity arise again, I wouldn't hesitate to sign up for another class taught by Dr. McCarthy.

I think the course structure and organization improved a lot after the first couple weeks. I like the idea of supporters if you can find a way to meaningfully work it into the course. That is a hard task without tying one person's grade to another's success (not totally fair I don't think) or without penalizing those who don't have much time to work with others, don't want to work with others, etc.

Overall I thought the course was great.

A different format than most classes but it kept us all on our toes and ready to answer most questions and always contribute in class. A great format. Was not an easy class, had to work hard, but when you got something it was rewarding. Great class Jay. Thanks.

It was nice having a free book, but it is not the best book because it periodically makes assumptions that are not known.