

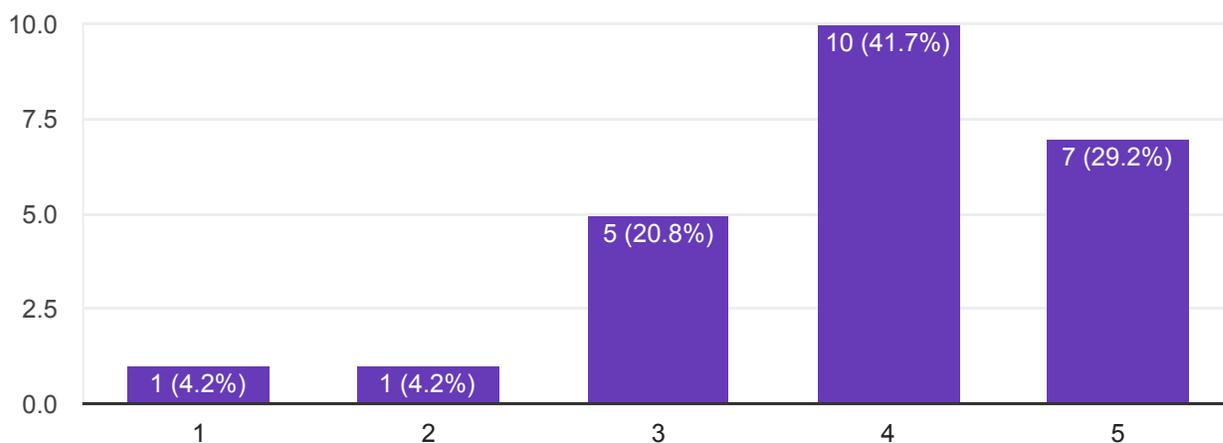
F2020 CS304 McCarthy Eval

24 responses

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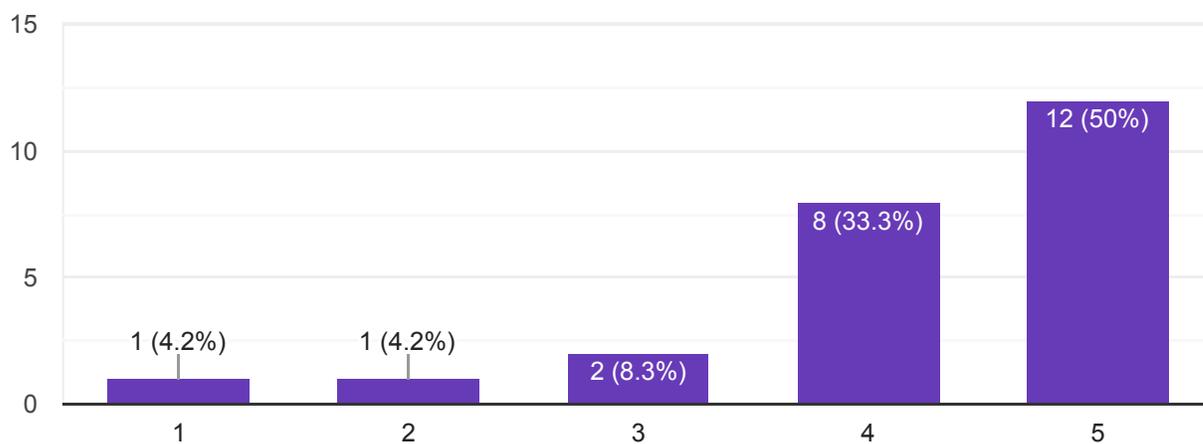
How were the pre-recorded lectures for learning?

24 responses



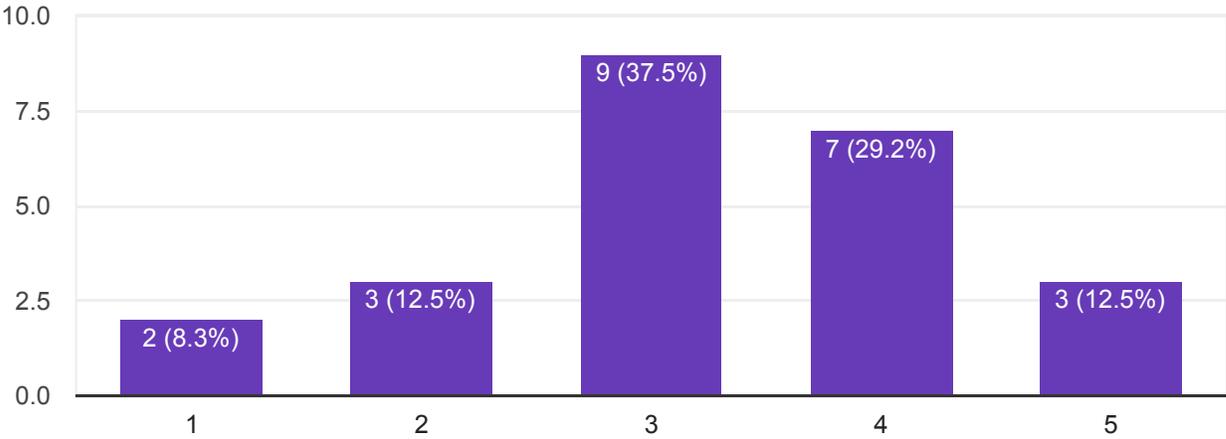
How was the class project for learning?

24 responses



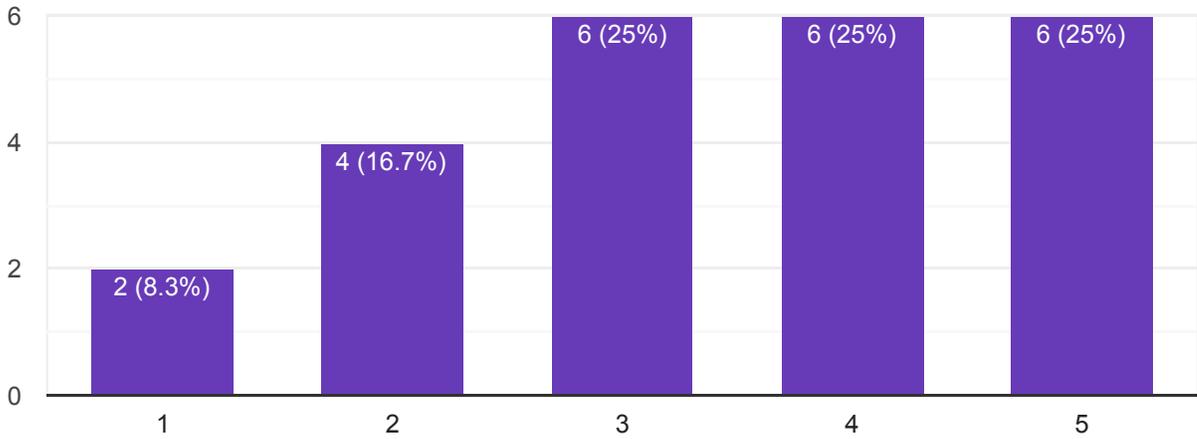
How useful were the Zoom meetings?

24 responses



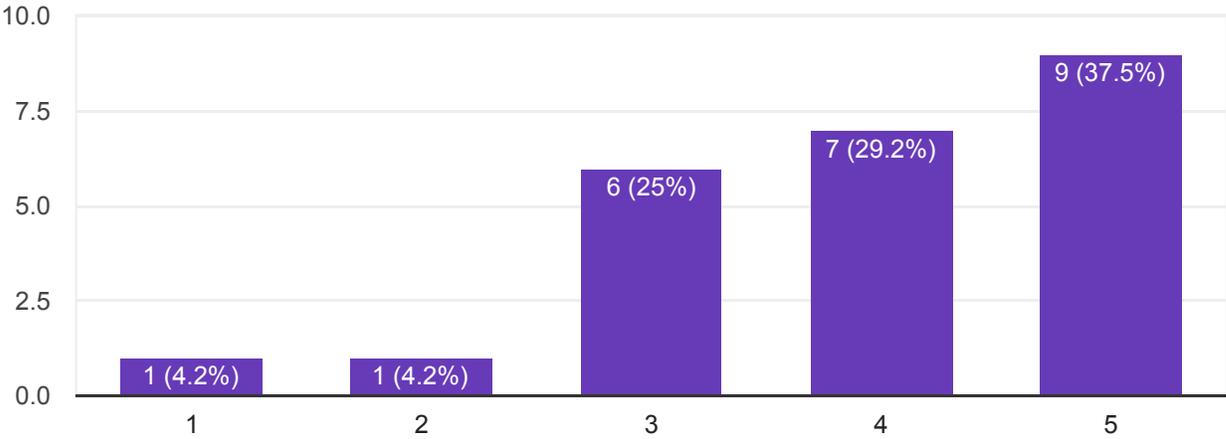
How useful was the subreddit?

24 responses



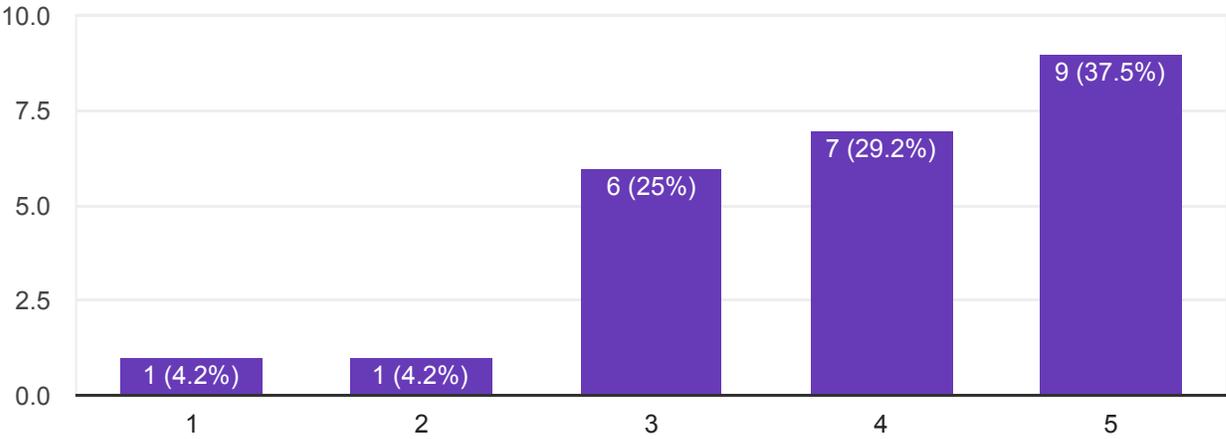
How useful was the discord?

24 responses



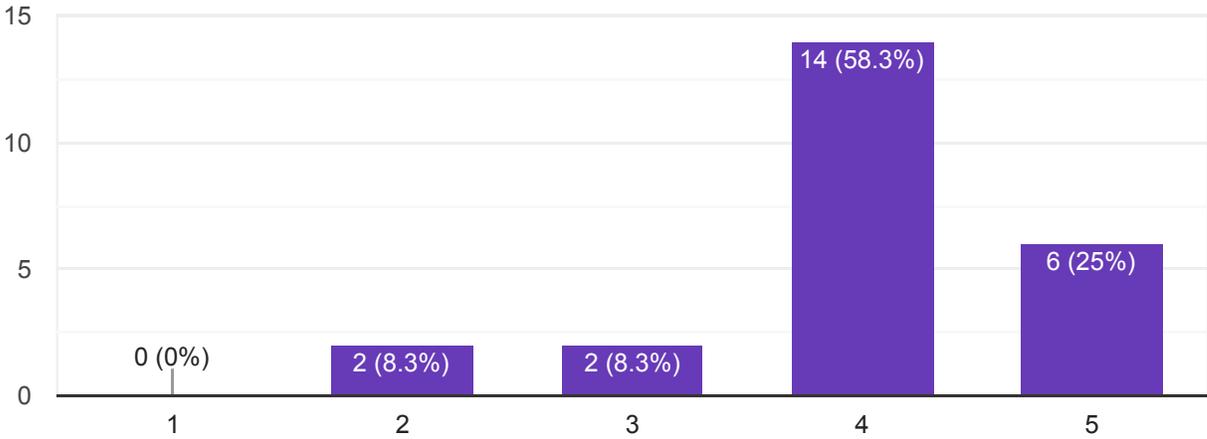
How useful was the discord?

24 responses



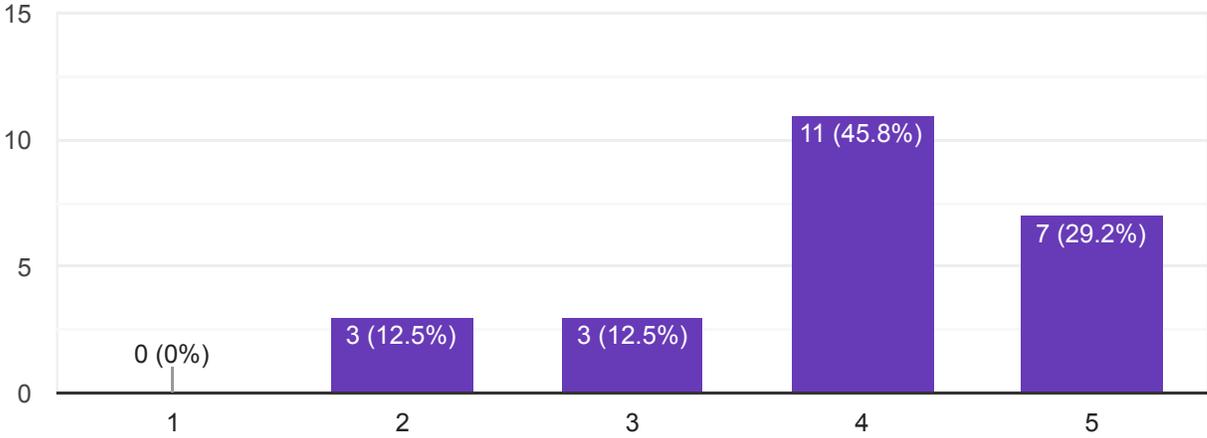
Overall, how was the class?

24 responses



Imagine we were in the before times, how do you think this class would have gone for you

24 responses



Please give me some useful freeform feedback

17 responses

I ended up doing a lot of tasks past 45, not because I felt I would need extra credit/wanted to skip the final, but because I found it hard to learn from the lectures without applying it in some way. However its pretty tough to completely keep up with all of the tasks that correspond to the lectures. I do like the project/final exam setup you have for the class (especially for our online circumstances), but I feel that maybe adding a quiz/mandatory tasks that cover the later lectures (TMs on), would help students solidify their understanding of these topics. Maybe even just answering a few general questions on these topics in the form of a 1-2 page paper could help. If I haven't made sense/been clear on what problem this solves, I feel that completing the tasks in parallel to watching the lectures quiz the lectures a lot more value. This is pretty difficult to do for all of the lectures however, so I am suggesting adding some small assignment to have students complete while watching the later lectures. Also, thanks for the semester!

If this online situation happens again it would probably be useful to ask people their status on the project. If they're fine, they won't need to ask questions, but otherwise it would force them to think about why they're stuck and at least start to form questions to get help.

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