

McCarthy_COMP4060/5340_S18

Q1 - my best effort

Response	Frequency	Percent	Mean: 4.27
5	6	50.00	<div style="width: 50%;"><div style="width: 50%;"></div></div>
4	3	25.00	<div style="width: 25%;"><div style="width: 25%;"></div></div>
3	1	8.33	<div style="width: 8.33%;"><div style="width: 8.33%;"></div></div>
2	1	8.33	<div style="width: 8.33%;"><div style="width: 8.33%;"></div></div>
1	0	0.00	<div style="width: 0%;"><div style="width: 0%;"></div></div>
No Response	1	8.33	<div style="width: 8.33%;"><div style="width: 8.33%;"></div></div>

Q2 - course challenging

Response	Frequency	Percent	Mean: 4.73
5	8	66.67	<div style="width: 66.67%;"><div style="width: 66.67%;"></div></div>
4	3	25.00	<div style="width: 25%;"><div style="width: 25%;"></div></div>
3	0	0.00	<div style="width: 0%;"><div style="width: 0%;"></div></div>
2	0	0.00	<div style="width: 0%;"><div style="width: 0%;"></div></div>
1	0	0.00	<div style="width: 0%;"><div style="width: 0%;"></div></div>
No Response	1	8.33	<div style="width: 8.33%;"><div style="width: 8.33%;"></div></div>

Q3 - clear syllabus provided

Response	Frequency	Percent	Mean: 4.55
5	7	58.33	<div style="width: 58.33%;"><div style="width: 58.33%;"></div></div>
4	3	25.00	<div style="width: 25%;"><div style="width: 25%;"></div></div>
3	1	8.33	<div style="width: 8.33%;"><div style="width: 8.33%;"></div></div>
2	0	0.00	<div style="width: 0%;"><div style="width: 0%;"></div></div>
1	0	0.00	<div style="width: 0%;"><div style="width: 0%;"></div></div>
No Response	1	8.33	<div style="width: 8.33%;"><div style="width: 8.33%;"></div></div>

Q4 - instructor explained material clearly

Response	Frequency	Percent	Mean: 4.82
5	9	75.00	<div style="width: 75%;"><div style="width: 75%;"></div></div>
4	2	16.67	<div style="width: 16.67%;"><div style="width: 16.67%;"></div></div>
3	0	0.00	<div style="width: 0%;"><div style="width: 0%;"></div></div>
2	0	0.00	<div style="width: 0%;"><div style="width: 0%;"></div></div>
1	0	0.00	<div style="width: 0%;"><div style="width: 0%;"></div></div>
No Response	1	8.33	<div style="width: 8.33%;"><div style="width: 8.33%;"></div></div>

Q5 - instructor inspired interest

Response	Frequency	Percent	Mean: 4.73
5	8	66.67	<div style="width: 66.67%;"><div style="width: 66.67%;"></div></div>
4	3	25.00	<div style="width: 25%;"><div style="width: 25%;"></div></div>
3	0	0.00	<div style="width: 0%;"><div style="width: 0%;"></div></div>
2	0	0.00	<div style="width: 0%;"><div style="width: 0%;"></div></div>
1	0	0.00	<div style="width: 0%;"><div style="width: 0%;"></div></div>
No Response	1	8.33	<div style="width: 8.33%;"><div style="width: 8.33%;"></div></div>

Q6 - instructor used class time well

Response	Frequency	Percent	Mean: 4.91
5	10	83.33	<div style="width: 83.33%;"><div style="width: 83.33%;"></div></div>
4	1	8.33	<div style="width: 8.33%;"><div style="width: 8.33%;"></div></div>
3	0	0.00	<div style="width: 0%;"><div style="width: 0%;"></div></div>
2	0	0.00	<div style="width: 0%;"><div style="width: 0%;"></div></div>
1	0	0.00	<div style="width: 0%;"><div style="width: 0%;"></div></div>
No Response	1	8.33	<div style="width: 8.33%;"><div style="width: 8.33%;"></div></div>

Q7 - class participation encouraged

Response	Frequency	Percent	Mean: 4.09
5	5	41.67	<div style="width: 41.67%;"><div style="width: 41.67%;"></div></div>
4	3	25.00	<div style="width: 25%;"><div style="width: 25%;"></div></div>
3	2	16.67	<div style="width: 16.67%;"><div style="width: 16.67%;"></div></div>
2	1	8.33	<div style="width: 8.33%;"><div style="width: 8.33%;"></div></div>
1	0	0.00	<div style="width: 0%;"><div style="width: 0%;"></div></div>
No Response	1	8.33	<div style="width: 8.33%;"><div style="width: 8.33%;"></div></div>

Q8 - instructor showed personal interest in students' learning

Response	Frequency	Percent	Mean: 4.64
5	8	66.67	<div style="width: 66.67%;"><div style="width: 66.67%;"></div></div>
4	2	16.67	<div style="width: 16.67%;"><div style="width: 16.67%;"></div></div>
3	1	8.33	<div style="width: 8.33%;"><div style="width: 8.33%;"></div></div>
2	0	0.00	<div style="width: 0%;"><div style="width: 0%;"></div></div>
1	0	0.00	<div style="width: 0%;"><div style="width: 0%;"></div></div>
No Response	1	8.33	<div style="width: 8.33%;"><div style="width: 8.33%;"></div></div>

Q9 - instructor accessible outside class

Response	Frequency	Percent	Mean: 4.36
5	5	41.67	<div style="width: 41.67%;"><div style="width: 41.67%;"></div></div>
4	5	41.67	<div style="width: 41.67%;"><div style="width: 41.67%;"></div></div>
3	1	8.33	<div style="width: 8.33%;"><div style="width: 8.33%;"></div></div>
2	0	0.00	<div style="width: 0%;"><div style="width: 0%;"></div></div>
1	0	0.00	<div style="width: 0%;"><div style="width: 0%;"></div></div>
No Response	1	8.33	<div style="width: 8.33%;"><div style="width: 8.33%;"></div></div>

Q10 - exams graded promptly

Response	Frequency	Percent	Mean: 4.91
5	10	83.33	<div style="width: 83.33%;"><div style="width: 83.33%;"></div></div>
4	1	8.33	<div style="width: 8.33%;"><div style="width: 8.33%;"></div></div>
3	0	0.00	<div style="width: 0%;"><div style="width: 0%;"></div></div>
2	0	0.00	<div style="width: 0%;"><div style="width: 0%;"></div></div>
1	0	0.00	<div style="width: 0%;"><div style="width: 0%;"></div></div>
No Response	1	8.33	<div style="width: 8.33%;"><div style="width: 8.33%;"></div></div>

Q11 - assignments graded promptly

Response	Frequency	Percent	Mean: 4.82
5	9	75.00	
4	2	16.67	
3	0	0.00	
2	0	0.00	
1	0	0.00	
No Response	1	8.33	

Q12 - my work was evaluated fairly

Response	Frequency	Percent	Mean: 4.82
5	9	75.00	
4	2	16.67	
3	0	0.00	
2	0	0.00	
1	0	0.00	
No Response	1	8.33	

Q13 - assignments helped me understand the subject

Response	Frequency	Percent	Mean: 4.64
5	8	66.67	
4	2	16.67	
3	1	8.33	
2	0	0.00	
1	0	0.00	
No Response	1	8.33	

Q14 - exams reflected course content

Response	Frequency	Percent	Mean: 5.00
5	11	91.67	
4	0	0.00	
3	0	0.00	
2	0	0.00	
1	0	0.00	
No Response	1	8.33	

Q15 - hours devoted outside class

Response	Frequency	Percent	Mean: 4.18
1-	0	0.00	
1-2	1	8.33	
2-4	0	0.00	
4-8	6	50.00	
8+	4	33.33	
No Response	1	8.33	

Q16 - my overall learning

Response	Frequency	Percent	Mean: 4.73
5	8	66.67	
4	3	25.00	
3	0	0.00	
2	0	0.00	
1	0	0.00	
No Response	1	8.33	

Q17 - reason taking course

Response	Frequency	Percent	Mean: 3.45
Req	1	8.33	
Gen Ed	1	8.33	
Other	1	8.33	
Elective	8	66.67	
No Response	1	8.33	

Q18 - my status at UML

Response	Frequency	Percent	Mean: 1.18
Undergraduate	9	75.00	
Graduate	2	16.67	
Other	0	0.00	
No Response	1	8.33	

Q19 - credit hours completed

Response	Frequency	Percent	Mean: 3.89
Up to 30	0	0.00	
31 to 60	0	0.00	
61 to 90	1	8.33	
More than 90	8	66.67	
No Response	3	25.00	

Q20 - my expected grade

Response	Frequency	Percent	Mean: 1.55
A	5	41.67	
B	6	50.00	
C	0	0.00	
D	0	0.00	
F	0	0.00	
Other	0	0.00	
No Response	1	8.33	

Q21 - overall instructor rating

Response	Frequency	Percent	Mean: 4.64
5	8	66.67	
4	2	16.67	
3	1	8.33	
2	0	0.00	
1	0	0.00	
No Response	1	8.33	

Q22 - overall course rating

Response	Frequency	Percent	Mean: 4.64
5	8	66.67	
4	2	16.67	
3	1	8.33	
2	0	0.00	
1	0	0.00	
No Response	1	8.33	

Q23 - instructor item

Response	Frequency	Percent	Mean: -
5	0	0.00	
4	0	0.00	
3	0	0.00	
2	0	0.00	
1	0	0.00	
No Response	12	100.00	

Q24 - instructor item

Response	Frequency	Percent	Mean: -
5	0	0.00	
4	0	0.00	
3	0	0.00	
2	0	0.00	
1	0	0.00	
No Response	12	100.00	

Q25 - instructor item

Response	Frequency	Percent	Mean: -
5	0	0.00	
4	0	0.00	
3	0	0.00	
2	0	0.00	
1	0	0.00	
No Response	12	100.00	

Q26 - instructor item

Response	Frequency	Percent	Mean: -
5	0	0.00	
4	0	0.00	
3	0	0.00	
2	0	0.00	
1	0	0.00	
No Response	12	100.00	

Q27 - instructor item

Response	Frequency	Percent	Mean: -
5	0	0.00	
4	0	0.00	
3	0	0.00	
2	0	0.00	
1	0	0.00	
No Response	12	100.00	

Q28 - instructor item

Response	Frequency	Percent	Mean: -
5	0	0.00	
4	0	0.00	
3	0	0.00	
2	0	0.00	
1	0	0.00	
No Response	12	100.00	

Q29 - instructor item

Response	Frequency	Percent	Mean: -
5	0	0.00	
4	0	0.00	
3	0	0.00	
2	0	0.00	
1	0	0.00	
No Response	12	100.00	

Q30 - instructor item

Response	Frequency	Percent	Mean: -
5	0	0.00	
4	0	0.00	
3	0	0.00	
2	0	0.00	
1	0	0.00	
No Response	12	100.00	

Q31 - instructor item

Response	Frequency	Percent	Mean: -
5	0	0.00	
4	0	0.00	
3	0	0.00	
2	0	0.00	
1	0	0.00	
No Response	12	100.00	

Q32 - instructor item

Response	Frequency	Percent	Mean: -
5	0	0.00	
4	0	0.00	
3	0	0.00	
2	0	0.00	
1	0	0.00	
No Response	12	100.00	



Student Evaluation of Teaching

Full-time Faculty in the College of Sciences

Instructor's name: Jay McCarthy

Course name: Computer Construction

Today's date: 4/17/18

COURSE NUMBER			
9	1	406	201
0	0	0	0
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
5	5	5	5
6	6	6	6
7	7	7	7
8	8	8	8
9	9	9	9

MARKING INSTRUCTIONS

- Do not use ink, ballpoint, or felt tip pens.
- Make solid marks that fill the response completely.
- Erase cleanly any marks you wish to change.
- Make no stray marks on this form.



CORRECT: ● INCORRECT: ☑ ✕ ○

Please answer honestly and thoughtfully. Your feedback is anonymous and will help improve teaching at UML. Faculty will not see their evaluations until after grades are submitted.

Note: If a question does not apply, leave your answer blank.

- I put my best effort into this class.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- I found this course challenging.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- A syllabus with clear course requirements was provided.
 - Strongly agree
 - Agree
 - Neutral
 - Disagree
 - Strongly disagree
- Instructor explained course material clearly.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- Instructor inspired interest in the course material.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- Instructor used class time well.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- I was encouraged to participate in class.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- Instructor showed a personal interest in helping students learn.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- Instructor was accessible to me outside of class.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- Exams were graded promptly.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- Assignments and projects were graded promptly.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- My work was evaluated fairly and appropriately.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- Assignments helped me understand the subject.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- Exams reasonably reflected course content.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- Outside class, I devoted ___ hours/week to this course.
 - Less than 1 hour
 - 1 to 2 hours
 - 2 to 4 hours
 - 4 to 8 hours
 - More than 8 hours
- Overall, I feel that in this course I learned
 - much more than in most others.
 - more than in most others.
 - about the same as in others.
 - less than in most others.
 - much less than in most others.

Please flip over the page and continue...

17. Which best describes this class for you?

- Requirement for major or minor
- Gen Ed requirement
- Other requirement
- Elective

18. What is your status at UML?

- Undergraduate
- Graduate
- Other

19. If you are an undergraduate, how many credit hours have you completed?

- Up to 30
- 31 to 60
- 61 to 90
- More than 90

20. What grade do you expect to receive in this class?

- A or A-
- B+, B, or B-
- C+, C, or C-
- D+ or D
- F
- Other (e.g., pass / fail)

21. What is your overall rating of this instructor's teaching?

- 4 Almost always effective
- 3 Usually effective
- 2 Sometimes effective
- 1 Rarely effective
- 0 Almost never effective

22. What is your overall rating of this course?

- 4 One of the best
- 3 Better than average
- 2 About average
- 1 Worse than average
- 0 One of the worst

Written comments about this course and your instructor are encouraged. Please be assured that these forms will not be returned to your instructor until after grades are submitted.

What did you like most about this course and/or the instructor's teaching?

Jay consistently and uniformly provides a comprehensive understanding of the course material and field of computer science. I entered this course expecting a challenging, rewarding, and comprehensive experience - and I was not disappointed. This class is a proper capstone for the CS curriculum at UML - combining the mathematics, language understanding, algorithm analysis, and architecture implementation knowledge.

What about this course and/or the instructor's teaching needs change or improvement?

Nothing.

Additional comments:

I sincerely mean to say that if I could rate 6/5 for these evaluation questions, I would. Jay is a professor who does not "almost always" explain, show personal interest, or inspire interest well - he "always" does so. This is the best professor in the department - probably the college.

Instructor's optional questions

- | | |
|---|---|
| 23. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 28. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 24. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 29. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 25. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 30. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 26. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 31. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 27. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 32. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |

FACULTY: Please designate a student to return forms in envelope provided to your Chair's office. STUDENTS: Please give your completed form to the designated student or staff assistant.



Student Evaluation of Teaching

Full-time Faculty in the College of Sciences

Instructor's name: JOHN MCCARTHY

Course name: COMPIER CONSTRUCTION - I

Today's date: 04/17/2018

COURSE NUMBER									
9	1	.	5	3	4	.	2	0	1
<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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CORRECT: ● INCORRECT: ✓ ✗ ○

Please answer honestly and thoughtfully. Your feedback is anonymous and will help improve teaching at UML. Faculty will not see their evaluations until after grades are submitted.

Note: If a question does not apply, leave your answer blank.

- I put my best effort into this class.
 - 5 Almost always
 - 4 Frequently
 - 3 Sometimes
 - 2 Rarely
 - 1 Almost never
- I found this course challenging.
 - 5 Almost always
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 - 2 Rarely
 - 1 Almost never
- A syllabus with clear course requirements was provided.
 - 5 Strongly agree
 - 4 Agree
 - 3 Neutral
 - 2 Disagree
 - 1 Strongly disagree
- Instructor explained course material clearly.
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 - 1 Almost never
- Instructor inspired interest in the course material.
 - 5 Almost always
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 - 3 Sometimes
 - 2 Rarely
 - 1 Almost never
- Instructor used class time well.
 - 5 Almost always
 - 4 Frequently
 - 3 Sometimes
 - 2 Rarely
 - 1 Almost never
- I was encouraged to participate in class.
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 - 4 Frequently
 - 3 Sometimes
 - 2 Rarely
 - 1 Almost never
- Instructor showed a personal interest in helping students learn.
 - 5 Almost always
 - 4 Frequently
 - 3 Sometimes
 - 2 Rarely
 - 1 Almost never
- Instructor was accessible to me outside of class.
 - 5 Almost always
 - 4 Frequently
 - 3 Sometimes
 - 2 Rarely
 - 1 Almost never
- Exams were graded promptly.
 - 5 Almost always
 - 4 Frequently
 - 3 Sometimes
 - 2 Rarely
 - 1 Almost never
- Assignments and projects were graded promptly.
 - 5 Almost always
 - 4 Frequently
 - 3 Sometimes
 - 2 Rarely
 - 1 Almost never
- My work was evaluated fairly and appropriately.
 - 5 Almost always
 - 4 Frequently
 - 3 Sometimes
 - 2 Rarely
 - 1 Almost never
- Assignments helped me understand the subject.
 - 5 Almost always
 - 4 Frequently
 - 3 Sometimes
 - 2 Rarely
 - 1 Almost never
- Exams reasonably reflected course content.
 - 5 Almost always
 - 4 Frequently
 - 3 Sometimes
 - 2 Rarely
 - 1 Almost never
- Outside class, I devoted ___ hours/week to this course.
 - Less than 1 hour
 - 1 to 2 hours
 - 2 to 4 hours
 - 4 to 8 hours
 - More than 8 hours
- Overall, I feel that in this course I learned
 - 5 much more than in most others.
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 - 3 about the same as in others.
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- Gen Ed requirement
- Other requirement
- Elective

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19. If you are an undergraduate, how many credit hours have you completed?

- Up to 30
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- 61 to 90
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20. What grade do you expect to receive in this class?

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- 2 Worse than average
- 1 One of the worst

Written comments about this course and your instructor are encouraged. Please be assured that these forms will not be returned to your instructor until after grades are submitted.

What did you like most about this course and/or the instructor's teaching?

The way Professor John teaches is Amazing. But more proper explanation about what he exactly requires from the students with respect to projects should be clearly conveyed in first class or second class.

What about this course and/or the instructor's teaching needs change or improvement?

He needs to explain people about / help them with projects (at least for people who are really interested in the course. And don't have a proper coding background) try to help them.

Additional comments:

Instructor's optional questions

- | | |
|---|---|
| 23. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 28. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 24. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 29. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 25. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 30. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 26. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 31. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 27. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 32. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |

FACULTY: Please designate a student to return forms in envelope provided to your Chair's office. STUDENTS: Please give your completed form to the designated student or staff assistant.



Student Evaluation of Teaching

Full-time Faculty in the College of Sciences

Instructor's name: John McCarthy

Course name: 91-406-201

Today's date: 4/17/18

COURSE NUMBER								
0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9

MARKING INSTRUCTIONS

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- Erase cleanly any marks you wish to change.
- Make no stray marks on this form.



CORRECT: ● INCORRECT: ✓ ✗ ○

Please answer honestly and thoughtfully. Your feedback is anonymous and will help improve teaching at UML. Faculty will not see their evaluations until after grades are submitted.

Note: If a question does not apply, leave your answer blank.

- I put my best effort into this class.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- I found this course challenging.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- A syllabus with clear course requirements was provided.
 - Strongly agree
 - Agree
 - Neutral
 - Disagree
 - Strongly disagree
- Instructor explained course material clearly.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- Instructor inspired interest in the course material.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- Instructor used class time well.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- I was encouraged to participate in class.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- Instructor showed a personal interest in helping students learn.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- Instructor was accessible to me outside of class.
 - Almost always
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 - Rarely
 - Almost never
- Exams were graded promptly.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- Assignments and projects were graded promptly.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- My work was evaluated fairly and appropriately.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- Assignments helped me understand the subject.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- Exams reasonably reflected course content.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- Outside class, I devoted ___ hours/week to this course.
 - Less than 1 hour
 - 1 to 2 hours
 - 2 to 4 hours
 - 4 to 8 hours
 - More than 8 hours
- Overall, I feel that in this course I learned
 - much more than in most others.
 - more than in most others.
 - about the same as in others.
 - less than in most others.
 - much less than in most others.

Please flip over the page and continue...

17. Which best describes this class for you?

- Requirement for major or minor
- Gen Ed requirement
- Other requirement
- Elective

18. What is your status at UML?

- Undergraduate
- Graduate
- Other

19. If you are an undergraduate, how many credit hours have you completed?

- Up to 30
- 31 to 60
- 61 to 90
- More than 90

20. What grade do you expect to receive in this class?

- A or A-
- B+, B, or B-
- C+, C, or C-
- D+ or D
- F
- Other (e.g., pass / fail)

21. What is your overall rating of this instructor's teaching?

- Almost always effective
- Usually effective
- Sometimes effective
- Rarely effective
- Almost never effective

22. What is your overall rating of this course?

- One of the best
- Better than average
- About average
- Worse than average
- One of the worst

Written comments about this course and your instructor are encouraged. Please be assured that these forms will not be returned to your instructor until after grades are submitted.

What did you like most about this course and/or the instructor's teaching?

Assignments are open ended, which forces students to really understand the material.

What about this course and/or the instructor's teaching needs change or improvement?

Additional comments:

This was my favorite class I have taken in my college career.

Instructor's optional questions

- | | |
|---|---|
| 23. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 28. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
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Student Evaluation of Teaching

Full-time Faculty in the College of Sciences

Instructor's name: Jay McCarthy

Course name: Compiler Construction

Today's date: 4-17-18

COURSE NUMBER

0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
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9	9	9	9	9	9	9	9	9	9

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 - 4 Frequently
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- Better than average
- About average
- Worse than average
- One of the worst

Written comments about this course and your instructor are encouraged. Please be assured that these forms will not be returned to your instructor until after grades are submitted.

What did you like most about this course and/or the instructor's teaching?

I like the complexity/intensity, ~~the~~
 We got to build a compiler, kinda...
 Nice hat collection.

What about this course and/or the instructor's teaching needs change or improvement?

- 2 abstract 5 me,
 * Have weekly deadlines instead of ~~the~~ half-semester deadlines.

Additional comments:

2 abstract 5 me, Favorite Movie: Frozen
 Favorite show: 60 minutes
 Favorite Anime? DBZ

Instructor's optional questions

- | | |
|---|---|
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Student Evaluation of Teaching

Full-time Faculty in the College of Sciences

Instructor's name: Jay McCarthy

Course name: Compiler Construction COMP4060

Today's date: 4/17/18

COURSE NUMBER		
9	1	906
2	0	1
0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

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Please answer honestly and thoughtfully. Your feedback is anonymous and will help improve teaching at UML. Faculty will not see their evaluations until after grades are submitted.

Note: If a question does not apply, leave your answer blank.

- I put my best effort into this class.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- I found this course challenging.
 - Almost always
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- A syllabus with clear course requirements was provided.
 - Strongly agree
 - Agree
 - Neutral
 - Disagree
 - Strongly disagree
- Instructor explained course material clearly.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- Instructor inspired interest in the course material.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- Instructor used class time well.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- I was encouraged to participate in class.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- Instructor showed a personal interest in helping students learn.
 - Almost always
 - Frequently
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 - Almost never
- Instructor was accessible to me outside of class.
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20. What grade do you expect to receive in this class?

- A or A-
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- D+ or D
- F
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- Almost always effective
- 4 Usually effective
- 3 Sometimes effective
- 2 Rarely effective
- 1 Almost never effective

22. What is your overall rating of this course?

- One of the best
- 4 Better than average
- 3 About average
- 2 Worse than average
- 1 One of the worst

Written comments about this course and your instructor are encouraged. Please be assured that these forms will not be returned to your instructor until after grades are submitted.

What did you like most about this course and/or the instructor's teaching?

What about this course and/or the instructor's teaching needs change or improvement?

Additional comments:

Compiler finished with 0 errors and 0 warnings.

:^)

Instructor's optional questions

23. (5)(4)(3)(2)(1)	28. (5)(4)(3)(2)(1)
24. (5)(4)(3)(2)(1)	29. (5)(4)(3)(2)(1)
25. (5)(4)(3)(2)(1)	30. (5)(4)(3)(2)(1)
26. (5)(4)(3)(2)(1)	31. (5)(4)(3)(2)(1)
27. (5)(4)(3)(2)(1)	32. (5)(4)(3)(2)(1)

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Student Evaluation of Teaching

Full-time Faculty in the College of Sciences

Instructor's name: John McCarthy

Course name: Compiler Construction

Today's date: 4/17/18

COURSE NUMBER								
9	0	0	4	0	6	2	0	1
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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- 3 Usually effective
- 2 Sometimes effective
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- 0 Almost never effective

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- 1 Worse than average
- 0 One of the worst

Written comments about this course and your instructor are encouraged. Please be assured that these forms will not be returned to your instructor until after grades are submitted.

What did you like most about this course and/or the instructor's teaching?

Jay is an exemplary professor, one of if not the very best at this school. He is clear and concise, he is efficient, he wants his students to learn and does not give them bullshit or busy work. I may have grown a couple of grey hairs by taking his class, but I really wish I could have taken more of them while I was here

What about this course and/or the instructor's teaching needs change or improvement?

N/A

Additional comments:

Instructor's optional questions

23. 5 4 3 2 1 28. 5 4 3 2 1

24. 5 4 3 2 1 29. 5 4 3 2 1

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Full-time Faculty in the College of Sciences

Instructor's name: John McCarthy

Course name: Compiler Construction

Today's date: 3/17/18

COURSE NUMBER		
9	1	406.201
0 0	0 0	0 0
1 1	1 1 1	1 1 1
2 2	2 2 2	2 2 2
3 3	3 3 3	3 3 3
4 4	4 4 4	4 4 4
5 5	5 5 5	5 5 5
6 6	6 6 6	6 6 6
7 7	7 7 7	7 7 7
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18. What is your status at UML?

- Undergraduate
- Graduate
- Other

19. If you are an undergraduate, how many credit hours have you completed?

- Up to 30
- 31 to 60
- 61 to 90
- More than 90

20. What grade do you expect to receive in this class?

- A or A-
- B+, B, or B-
- C+, C, or C-
- D+ or D
- F
- Other (e.g., pass / fail)

21. What is your overall rating of this instructor's teaching?

- 5 Almost always effective
- 4 Usually effective
- 3 Sometimes effective
- 2 Rarely effective
- 1 Almost never effective

22. What is your overall rating of this course?

- 5 One of the best
- 4 Better than average
- 3 About average
- 2 Worse than average
- 1 One of the worst

Written comments about this course and your instructor are encouraged. Please be assured that these forms will not be returned to your instructor until after grades are submitted.

What did you like most about this course and/or the instructor's teaching?

What about this course and/or the instructor's teaching needs change or improvement?

*Assumes a working understanding of Racket syntax to follow along and understand notes.
 Maybe OPL should be a required course for this class?*

Additional comments:

It's a special class that has me thinking that I'm not doing well because I'm not a good enough student. Jay is an absolutely fantastic teacher.

Instructor's optional questions

- | | |
|---|---|
| 23. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 28. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 24. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 29. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 25. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 30. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 26. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 31. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 27. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 32. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |

FACULTY: Please designate a student to return forms in envelope provided to your Chair's office.

STUDENTS: Please give your completed form to the designated student or staff assistant.



Student Evaluation of Teaching

Full-time Faculty in the College of Sciences

Instructor's name: JAY MCCARTHY

Course name: COMPILER CONSTRUCTION

Today's date: 04/17/18

COURSE NUMBER

9	1	.	5	3	4	.	2	0	1
<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

MARKING INSTRUCTIONS

- Do not use ink, ballpoint, or felt tip pens.
- Make solid marks that fill the response completely.
- Erase cleanly any marks you wish to change.
- Make no stray marks on this form.



CORRECT: ● INCORRECT:

Please answer honestly and thoughtfully. Your feedback is anonymous and will help improve teaching at UML. Faculty will not see their evaluations until after grades are submitted.

Note: If a question does not apply, leave your answer blank.

- I put my best effort into this class.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- I found this course challenging.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- A syllabus with clear course requirements was provided.
 - Strongly agree
 - Agree
 - Neutral
 - Disagree
 - Strongly disagree
- Instructor explained course material clearly.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- Instructor inspired interest in the course material.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- Instructor used class time well.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- I was encouraged to participate in class.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- Instructor showed a personal interest in helping students learn.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- Instructor was accessible to me outside of class.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- Exams were graded promptly.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- Assignments and projects were graded promptly.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- My work was evaluated fairly and appropriately.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- Assignments helped me understand the subject.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- Exams reasonably reflected course content.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- Outside class, I devoted _____ hours/week to this course.
 - Less than 1 hour
 - 1 to 2 hours
 - 2 to 4 hours
 - 4 to 8 hours
 - More than 8 hours
- Overall, I feel that in this course I learned
 - much more than in most others.
 - more than in most others.
 - about the same as in others.
 - less than in most others.
 - much less than in most others.

Please flip over the page and continue...

17. Which best describes this class for you?

- Requirement for major or minor
- Gen Ed requirement
- Other requirement
- Elective

18. What is your status at UML?

- Undergraduate
- Graduate
- Other

19. If you are an undergraduate, how many credit hours have you completed?

- Up to 30
- 31 to 60
- 61 to 90
- More than 90

20. What grade do you expect to receive in this class?

- A or A-
- B+, B, or B-
- C+, C, or C-
- D+ or D
- F
- Other (e.g., pass / fail)

21. What is your overall rating of this instructor's teaching?

- Almost always effective
- Usually effective
- Sometimes effective
- Rarely effective
- Almost never effective

22. What is your overall rating of this course?

- One of the best
- Better than average
- About average
- Worse than average
- One of the worst

Written comments about this course and your instructor are encouraged. Please be assured that these forms will not be returned to your instructor until after grades are submitted.

What did you like most about this course and/or the instructor's teaching?

What about this course and/or the instructor's teaching needs change or improvement?

Additional comments:

Instructor's optional questions

- | | |
|---|---|
| 23. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 28. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 24. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 29. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 25. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 30. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 26. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 31. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 27. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 32. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |

FACULTY: Please designate a student to return forms in envelope provided to your Chair's office.
STUDENTS: Please give your completed form to the designated student or staff assistant.



Student Evaluation of Teaching

Full-time Faculty in the College of Sciences

Instructor's name: John McCarthy

Course name: Compiler Construction I

Today's date: 4/17/2018

COURSE NUMBER		
9	1	406.201
<input type="radio"/> 0	<input type="radio"/> 0	<input type="radio"/> 0
<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1
<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2
<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3
<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4
<input type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5
<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6
<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7
<input type="radio"/> 8	<input type="radio"/> 8	<input type="radio"/> 8
<input type="radio"/> 9	<input type="radio"/> 9	<input type="radio"/> 9

MARKING INSTRUCTIONS

- Do not use ink, ballpoint, or felt tip pens.
- Make solid marks that fill the response completely.
- Erase cleanly any marks you wish to change.
- Make no stray marks on this form.



CORRECT: ● INCORRECT: ☒ ☓ ☐ ☑

Please answer honestly and thoughtfully. Your feedback is anonymous and will help improve teaching at UML. Faculty will not see their evaluations until after grades are submitted.

Note: If a question does not apply, leave your answer blank.

1. I put my best effort into this class.

- 5 Almost always
- 4 Frequently
- 3 Sometimes
- 2 Rarely
- 1 Almost never

2. I found this course challenging.

- 5 Almost always
- 4 Frequently
- 3 Sometimes
- 2 Rarely
- 1 Almost never

3. A syllabus with clear course requirements was provided.

- 5 Strongly agree
- 4 Agree
- 3 Neutral
- 2 Disagree
- 1 Strongly disagree

4. Instructor explained course material clearly.

- 5 Almost always
- 4 Frequently
- 3 Sometimes
- 2 Rarely
- 1 Almost never

5. Instructor inspired interest in the course material.

- 5 Almost always
- 4 Frequently
- 3 Sometimes
- 2 Rarely
- 1 Almost never

6. Instructor used class time well.

- 5 Almost always
- 4 Frequently
- 3 Sometimes
- 2 Rarely
- 1 Almost never

7. I was encouraged to participate in class.

- 5 Almost always
- 4 Frequently
- 3 Sometimes
- 2 Rarely
- 1 Almost never

8. Instructor showed a personal interest in helping students learn.

- 5 Almost always
- 4 Frequently
- 3 Sometimes
- 2 Rarely
- 1 Almost never

9. Instructor was accessible to me outside of class.

- 5 Almost always
- 4 Frequently
- 3 Sometimes
- 2 Rarely
- 1 Almost never

10. Exams were graded promptly.

- 5 Almost always
- 4 Frequently
- 3 Sometimes
- 2 Rarely
- 1 Almost never

11. Assignments and projects were graded promptly.

- 5 Almost always
- 4 Frequently
- 3 Sometimes
- 2 Rarely
- 1 Almost never

12. My work was evaluated fairly and appropriately.

- 5 Almost always
- 4 Frequently
- 3 Sometimes
- 2 Rarely
- 1 Almost never

13. Assignments helped me understand the subject.

- 5 Almost always
- 4 Frequently
- 3 Sometimes
- 2 Rarely
- 1 Almost never

14. Exams reasonably reflected course content.

- 5 Almost always
- 4 Frequently
- 3 Sometimes
- 2 Rarely
- 1 Almost never

15. Outside class, I devoted ___ hours/week to this course.

- Less than 1 hour
- 1 to 2 hours
- 2 to 4 hours
- 4 to 8 hours
- More than 8 hours

16. Overall, I feel that in this course I learned

- much more than in most others.
- more than in most others.
- about the same as in others.
- less than in most others.
- much less than in most others.

Please flip over the page and continue...

17. Which best describes this class for you?

- Requirement for major or minor
- Gen Ed requirement
- Other requirement
- Elective

18. What is your status at UML?

- Undergraduate
- Graduate
- Other

19. If you are an undergraduate, how many credit hours have you completed?

- Up to 30
- 31 to 60
- 61 to 90
- More than 90

20. What grade do you expect to receive in this class?

- A or A-
- B+, B, or B-
- C+, C, or C-
- D+ or D
- F
- Other (e.g., pass / fail)

21. What is your overall rating of this instructor's teaching?

- 4 Almost always effective
- 3 Usually effective
- 2 Sometimes effective
- 1 Rarely effective
- 0 Almost never effective

22. What is your overall rating of this course?

- 4 One of the best
- 3 Better than average
- 2 About average
- 1 Worse than average
- 0 One of the worst

Written comments about this course and your instructor are encouraged. Please be assured that these forms will not be returned to your instructor until after grades are submitted.

What did you like most about this course and/or the instructor's teaching?

Jay has extensive knowledge about the subject matter, explains topics thoroughly in an engaging manner, and allows for a degree of freedom in assignments and exams.

What about this course and/or the instructor's teaching needs change or improvement?

—

Additional comments:

—

Instructor's optional questions

- | | |
|---|---|
| 23. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 28. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 24. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 29. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 25. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 30. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 26. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 31. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 27. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 32. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |

FACULTY: Please designate a student to return forms in envelope provided to your Chair's office. STUDENTS: Please give your completed form to the designated student or staff assistant.



Student Evaluation of Teaching

Full-time Faculty in the College of Sciences

Instructor's name: Jay McCarthy

Course name: Compiler Construction 1

Today's date: 4/17/2018

COURSE NUMBER

9	1	.	4	0	6	.	2	0	1
0	0		0	0		0	0		0
1			1	1		1	1		
2			2	2		2	2		
3			3	3		3	3		
4			4	4		4	4		
5			5	5		5	5		
6			6	6		6	6		
7			7	7		7	7		
8			8	8		8	8		
9			9	9		9	9		

MARKING INSTRUCTIONS

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- Make solid marks that fill the response completely.
- Erase cleanly any marks you wish to change.
- Make no stray marks on this form.



CORRECT: ● INCORRECT: ☑ ☒ ☓ ☔

Please answer honestly and thoughtfully. Your feedback is anonymous and will help improve teaching at UML. Faculty will not see their evaluations until after grades are submitted.

Note: If a question does not apply, leave your answer blank.

- I put my best effort into this class.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- I found this course challenging.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- A syllabus with clear course requirements was provided.
 - Strongly agree
 - Agree
 - Neutral
 - Disagree
 - Strongly disagree
- Instructor explained course material clearly.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- Instructor inspired interest in the course material.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- Instructor used class time well.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- I was encouraged to participate in class.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- Instructor showed a personal interest in helping students learn.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- Instructor was accessible to me outside of class.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- Exams were graded promptly.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- Assignments and projects were graded promptly.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- My work was evaluated fairly and appropriately.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- Assignments helped me understand the subject.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- Exams reasonably reflected course content.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- Outside class, I devoted ___ hours/week to this course.
 - Less than 1 hour
 - 1 to 2 hours
 - 2 to 4 hours
 - 4 to 8 hours
 - More than 8 hours
- Overall, I feel that in this course I learned
 - much more than in most others.
 - more than in most others.
 - about the same as in others.
 - less than in most others.
 - much less than in most others.

Please flip over the page and continue...

17. Which best describes this class for you?

- Requirement for major or minor
- Gen Ed requirement
- Other requirement
- Elective

18. What is your status at UML?

- Undergraduate
- Graduate
- Other

19. If you are an undergraduate, how many credit hours have you completed?

- Up to 30
- 31 to 60
- 61 to 90
- More than 90

20. What grade do you expect to receive in this class?

- A or A-
- B+, B, or B-
- C+, C, or C-
- D+ or D
- F
- Other (e.g., pass / fail)

21. What is your overall rating of this instructor's teaching?

- Almost always effective
- Usually effective
- Sometimes effective
- Rarely effective
- Almost never effective

22. What is your overall rating of this course?

- One of the best
- Better than average
- About average
- Worse than average
- One of the worst

Written comments about this course and your instructor are encouraged. Please be assured that these forms will not be returned to your instructor until after grades are submitted.

What did you like most about this course and/or the instructor's teaching?

I very much enjoyed the challenge, and constantly learning new concepts. Also enjoyed the freedom with programming assignments. Would like to take more courses like this.

What about this course and/or the instructor's teaching needs change or improvement?

Additional comments:

Instructor's optional questions

- | | |
|---|---|
| 23. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 28. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 24. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 29. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 25. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 30. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 26. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 31. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
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Student Evaluation of Teaching

Full-time Faculty in the College of Sciences

Instructor's name: Trig McCathy

Course name: Compiler Construction

Today's date: 4/17/18

COURSE NUMBER

9	1	.	4	0	6	.	2	0	1
0	0		0	0	0		0	0	0
1	1		1	1	1		1	1	1
2	2		2	2	2		2	2	2
3	3		3	3	3		3	3	3
4	4		4	4	4		4	4	4
5	5		5	5	5		5	5	5
6	6		6	6	6		6	6	6
7	7		7	7	7		7	7	7
8	8		8	8	8		8	8	8
9	9		9	9	9		9	9	9

MARKING INSTRUCTIONS

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CORRECT: ● INCORRECT: ☒ ☓ ○ ●

Please answer honestly and thoughtfully. Your feedback is anonymous and will help improve teaching at UML. Faculty will not see their evaluations until after grades are submitted.

Note: If a question does not apply, leave your answer blank.

- I put my best effort into this class.
 - 5 Almost always
 - 4 Frequently
 - 3 Sometimes
 - 2 Rarely
 - 1 Almost never
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 - 5 Almost always
 - 4 Frequently
 - 3 Sometimes
 - 2 Rarely
 - 1 Almost never
- A syllabus with clear course requirements was provided.
 - 5 Strongly agree
 - 4 Agree
 - 3 Neutral
 - 2 Disagree
 - 1 Strongly disagree
- Instructor explained course material clearly.
 - 5 Almost always
 - 4 Frequently
 - 3 Sometimes
 - 2 Rarely
 - 1 Almost never
- Instructor inspired interest in the course material.
 - 5 Almost always
 - 4 Frequently
 - 3 Sometimes
 - 2 Rarely
 - 1 Almost never
- Instructor used class time well.
 - 5 Almost always
 - 4 Frequently
 - 3 Sometimes
 - 2 Rarely
 - 1 Almost never
- I was encouraged to participate in class.
 - 5 Almost always
 - 4 Frequently
 - 3 Sometimes
 - 2 Rarely
 - 1 Almost never
- Instructor showed a personal interest in helping students learn.
 - 5 Almost always
 - 4 Frequently
 - 3 Sometimes
 - 2 Rarely
 - 1 Almost never
- Instructor was accessible to me outside of class.
 - 5 Almost always
 - 4 Frequently
 - 3 Sometimes
 - 2 Rarely
 - 1 Almost never
- Exams were graded promptly.
 - 5 Almost always
 - 4 Frequently
 - 3 Sometimes
 - 2 Rarely
 - 1 Almost never
- Assignments and projects were graded promptly.
 - 5 Almost always
 - 4 Frequently
 - 3 Sometimes
 - 2 Rarely
 - 1 Almost never
- My work was evaluated fairly and appropriately.
 - 5 Almost always
 - 4 Frequently
 - 3 Sometimes
 - 2 Rarely
 - 1 Almost never
- Assignments helped me understand the subject.
 - 5 Almost always
 - 4 Frequently
 - 3 Sometimes
 - 2 Rarely
 - 1 Almost never
- Exams reasonably reflected course content.
 - 5 Almost always
 - 4 Frequently
 - 3 Sometimes
 - 2 Rarely
 - 1 Almost never
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 - 1 to 2 hours
 - 2 to 4 hours
 - 4 to 8 hours
 - More than 8 hours
- Overall, I feel that in this course I learned
 - much more than in most others.
 - 4 more than in most others.
 - 3 about the same as in others.
 - 2 less than in most others.
 - 1 much less than in most others.

Please flip over the page and continue...

17. Which best describes this class for you?

- Requirement for major or minor
- Gen Ed requirement
- Other requirement
- Elective

18. What is your status at UML?

- Undergraduate
- Graduate
- Other

19. If you are an undergraduate, how many credit hours have you completed?

- Up to 30
- 31 to 60
- 61 to 90
- More than 90

20. What grade do you expect to receive in this class?

- A or A-
- B+, B, or B-
- C+, C, or C-
- D+ or D
- F
- Other (e.g., pass / fail)

21. What is your overall rating of this instructor's teaching?

- 5 Almost always effective
- 4 Usually effective
- 3 Sometimes effective
- 2 Rarely effective
- 1 Almost never effective

22. What is your overall rating of this course?

- 4 One of the best
- 3 Better than average
- 2 About average
- 1 Worse than average
- 0 One of the worst

Written comments about this course and your instructor are encouraged. Please be assured that these forms will not be returned to your instructor until after grades are submitted.

What did you like most about this course and/or the instructor's teaching?

Great lectures, and especially great assignments. Lots of work to do (good thing for me, maybe bad for others)

What about this course and/or the instructor's teaching needs change or improvement?

I personally did not find the "show code" ~~the~~ days to be helpful,

Additional comments:

Instructor's optional questions

23. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1	28. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
24. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1	29. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
25. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1	30. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
26. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1	31. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
27. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1	32. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1

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STUDENTS: Please give your completed form to the designated student or staff assistant.



Student Evaluation of Teaching

Full-time Faculty in the College of Sciences

Instructor's name: Jay M. ...

Course name: Compilers

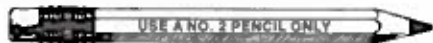
Today's date: _____

COURSE NUMBER

0	0	0	0	0	0
1	1	1	1	1	1
2	2	2	2	2	2
3	3	3	3	3	3
4	4	4	4	4	4
5	5	5	5	5	5
6	6	6	6	6	6
7	7	7	7	7	7
8	8	8	8	8	8
9	9	9	9	9	9

MARKING INSTRUCTIONS

- Do not use ink, ballpoint, or felt tip pens.
- Make solid marks that fill the response completely.
- Erase cleanly any marks you wish to change.
- Make no stray marks on this form.



CORRECT: ● INCORRECT: ☑ ☒ ●

Please answer honestly and thoughtfully. Your feedback is anonymous and will help improve teaching at UML. Faculty will not see their evaluations until after grades are submitted.

Note: If a question does not apply, leave your answer blank.

- I put my best effort into this class.
 - 5 Almost always
 - 4 Frequently
 - 3 Sometimes
 - 2 Rarely
 - 1 Almost never
- I found this course challenging.
 - 5 Almost always
 - 4 Frequently
 - 3 Sometimes
 - 2 Rarely
 - 1 Almost never
- A syllabus with clear course requirements was provided.
 - 5 Strongly agree
 - 4 Agree
 - 3 Neutral
 - 2 Disagree
 - 1 Strongly disagree
- Instructor explained course material clearly.
 - 5 Almost always
 - 4 Frequently
 - 3 Sometimes
 - 2 Rarely
 - 1 Almost never
- Instructor inspired interest in the course material.
 - 5 Almost always
 - 4 Frequently
 - 3 Sometimes
 - 2 Rarely
 - 1 Almost never
- Instructor used class time well.
 - 5 Almost always
 - 4 Frequently
 - 3 Sometimes
 - 2 Rarely
 - 1 Almost never
- I was encouraged to participate in class.
 - 5 Almost always
 - 4 Frequently
 - 3 Sometimes
 - 2 Rarely
 - 1 Almost never
- Instructor showed a personal interest in helping students learn.
 - 5 Almost always
 - 4 Frequently
 - 3 Sometimes
 - 2 Rarely
 - 1 Almost never
- Instructor was accessible to me outside of class.
 - 5 Almost always
 - 4 Frequently
 - 3 Sometimes
 - 2 Rarely
 - 1 Almost never
- Exams were graded promptly.
 - 5 Almost always
 - 4 Frequently
 - 3 Sometimes
 - 2 Rarely
 - 1 Almost never
- Assignments and projects were graded promptly.
 - 5 Almost always
 - 4 Frequently
 - 3 Sometimes
 - 2 Rarely
 - 1 Almost never
- My work was evaluated fairly and appropriately.
 - 5 Almost always
 - 4 Frequently
 - 3 Sometimes
 - 2 Rarely
 - 1 Almost never
- Assignments helped me understand the subject.
 - 5 Almost always
 - 4 Frequently
 - 3 Sometimes
 - 2 Rarely
 - 1 Almost never
- Exams reasonably reflected course content.
 - 5 Almost always
 - 4 Frequently
 - 3 Sometimes
 - 2 Rarely
 - 1 Almost never
- Outside class, I devoted ___ hours/week to this course.
 - Less than 1 hour
 - 1 to 2 hours
 - 2 to 4 hours
 - 4 to 8 hours
 - More than 8 hours
- Overall, I feel that in this course I learned
 - much more than in most others.
 - more than in most others.
 - about the same as in others.
 - less than in most others.
 - much less than in most others.

17. Which best describes this class for you?

- Requirement for major or minor
- Gen Ed requirement
- Other requirement
- Elective

18. What is your status at UML?

- Undergraduate
- Graduate
- Other

19. If you are an undergraduate, how many credit hours have you completed?

- Up to 30
- 31 to 60
- 61 to 90
- More than 90

20. What grade do you expect to receive in this class?

- A or A-
- B+, B, or B-
- C+, C, or C-
- D+ or D
- F
- Other (e.g., pass / fail)

21. What is your overall rating of this instructor's teaching?

- 5 Almost always effective
- 4 Usually effective
- 3 Sometimes effective
- 2 Rarely effective
- 1 Almost never effective

22. What is your overall rating of this course?

- 5 One of the best
- 4 Better than average
- 3 About average
- 2 Worse than average
- 1 One of the worst

Written comments about this course and your instructor are encouraged. Please be assured that these forms will not be returned to your instructor until after grades are submitted.

What did you like most about this course and/or the instructor's teaching?

What about this course and/or the instructor's teaching needs change or improvement?

Additional comments:

Instructor's optional questions

- | | |
|---|---|
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