

MCCARTHY_COMP4060_5340201_S17

Q1 - my best effort

Response	Frequency	Percent	Mean: 4.25
5	3	37.50	<div style="width: 37.5%; background-color: blue; height: 15px;"></div>
4	4	50.00	<div style="width: 50%; background-color: blue; height: 15px;"></div>
3	1	12.50	<div style="width: 12.5%; background-color: blue; height: 15px;"></div>
2	0	0.00	<div style="width: 0%; background-color: blue; height: 15px;"></div>
1	0	0.00	<div style="width: 0%; background-color: blue; height: 15px;"></div>
Missing	0	0.00	<div style="width: 0%; background-color: blue; height: 15px;"></div>

Q2 - course challenging

Response	Frequency	Percent	Mean: 4.63
5	5	62.50	<div style="width: 62.5%; background-color: blue; height: 15px;"></div>
4	3	37.50	<div style="width: 37.5%; background-color: blue; height: 15px;"></div>
3	0	0.00	<div style="width: 0%; background-color: blue; height: 15px;"></div>
2	0	0.00	<div style="width: 0%; background-color: blue; height: 15px;"></div>
1	0	0.00	<div style="width: 0%; background-color: blue; height: 15px;"></div>
Missing	0	0.00	<div style="width: 0%; background-color: blue; height: 15px;"></div>

Q3 - clear syllabus provided

Response	Frequency	Percent	Mean: 5.00
5	8	100.00	<div style="width: 100%; background-color: blue; height: 15px;"></div>
4	0	0.00	<div style="width: 0%; background-color: blue; height: 15px;"></div>
3	0	0.00	<div style="width: 0%; background-color: blue; height: 15px;"></div>
2	0	0.00	<div style="width: 0%; background-color: blue; height: 15px;"></div>
1	0	0.00	<div style="width: 0%; background-color: blue; height: 15px;"></div>
Missing	0	0.00	<div style="width: 0%; background-color: blue; height: 15px;"></div>

Q4 - instructor explained material clearly

Response	Frequency	Percent	Mean: 4.63
5	5	62.50	<div style="width: 62.5%; background-color: blue; height: 15px;"></div>
4	3	37.50	<div style="width: 37.5%; background-color: blue; height: 15px;"></div>
3	0	0.00	<div style="width: 0%; background-color: blue; height: 15px;"></div>
2	0	0.00	<div style="width: 0%; background-color: blue; height: 15px;"></div>
1	0	0.00	<div style="width: 0%; background-color: blue; height: 15px;"></div>
Missing	0	0.00	<div style="width: 0%; background-color: blue; height: 15px;"></div>

Q5 - instructor inspired interest

Response	Frequency	Percent	Mean: 4.88
5	7	87.50	<div style="width: 87.5%; background-color: blue; height: 15px;"></div>
4	1	12.50	<div style="width: 12.5%; background-color: blue; height: 15px;"></div>
3	0	0.00	<div style="width: 0%; background-color: blue; height: 15px;"></div>
2	0	0.00	<div style="width: 0%; background-color: blue; height: 15px;"></div>
1	0	0.00	<div style="width: 0%; background-color: blue; height: 15px;"></div>
Missing	0	0.00	<div style="width: 0%; background-color: blue; height: 15px;"></div>

Q6 - instructor used class time well

Response	Frequency	Percent	Mean: 5.00
5	8	100.00	<div style="width: 100%; background-color: blue; height: 15px;"></div>
4	0	0.00	<div style="width: 0%; background-color: blue; height: 15px;"></div>
3	0	0.00	<div style="width: 0%; background-color: blue; height: 15px;"></div>
2	0	0.00	<div style="width: 0%; background-color: blue; height: 15px;"></div>
1	0	0.00	<div style="width: 0%; background-color: blue; height: 15px;"></div>
Missing	0	0.00	<div style="width: 0%; background-color: blue; height: 15px;"></div>

Q7 - class participation encouraged

Response	Frequency	Percent	Mean: 4.25
5	6	75.00	<div style="width: 75%; background-color: blue; height: 15px;"></div>
4	0	0.00	<div style="width: 0%; background-color: blue; height: 15px;"></div>
3	1	12.50	<div style="width: 12.5%; background-color: blue; height: 15px;"></div>
2	0	0.00	<div style="width: 0%; background-color: blue; height: 15px;"></div>
1	1	12.50	<div style="width: 12.5%; background-color: blue; height: 15px;"></div>
Missing	0	0.00	<div style="width: 0%; background-color: blue; height: 15px;"></div>

Q8 - instructor showed personal interest in students' learning

Response	Frequency	Percent	Mean: 4.25
5	4	50.00	<div style="width: 50%; background-color: blue; height: 15px;"></div>
4	2	25.00	<div style="width: 25%; background-color: blue; height: 15px;"></div>
3	2	25.00	<div style="width: 25%; background-color: blue; height: 15px;"></div>
2	0	0.00	<div style="width: 0%; background-color: blue; height: 15px;"></div>
1	0	0.00	<div style="width: 0%; background-color: blue; height: 15px;"></div>
Missing	0	0.00	<div style="width: 0%; background-color: blue; height: 15px;"></div>







Q9 - instructor accessible outside class

Response	Frequency	Percent	Mean: 4.63
5	5	62.50	<div style="width: 62.5%; background-color: blue; height: 15px;"></div>
4	3	37.50	<div style="width: 37.5%; background-color: blue; height: 15px;"></div>
3	0	0.00	<div style="width: 0%; background-color: blue; height: 15px;"></div>
2	0	0.00	<div style="width: 0%; background-color: blue; height: 15px;"></div>
1	0	0.00	<div style="width: 0%; background-color: blue; height: 15px;"></div>
Missing	0	0.00	<div style="width: 0%; background-color: blue; height: 15px;"></div>







Q10 - exams graded promptly

Response	Frequency	Percent	Mean: 4.88
5	7	87.50	<div style="width: 87.5%; background-color: blue; height: 15px;"></div>
4	1	12.50	<div style="width: 12.5%; background-color: blue; height: 15px;"></div>
3	0	0.00	<div style="width: 0%; background-color: blue; height: 15px;"></div>
2	0	0.00	<div style="width: 0%; background-color: blue; height: 15px;"></div>
1	0	0.00	<div style="width: 0%; background-color: blue; height: 15px;"></div>
Missing	0	0.00	<div style="width: 0%; background-color: blue; height: 15px;"></div>







Q11 - assignments graded promptly

Response	Frequency	Percent	Mean: 5.00
5	8	100.00	
4	0	0.00	
3	0	0.00	
2	0	0.00	
1	0	0.00	
Missing	0	0.00	







Q12 - my work was evaluated fairly

Response	Frequency	Percent	Mean: 4.75
5	7	87.50	
4	0	0.00	
3	1	12.50	
2	0	0.00	
1	0	0.00	
Missing	0	0.00	







Q13 - assignments helped me understand the subject

Response	Frequency	Percent	Mean: 4.25
5	4	50.00	
4	2	25.00	
3	2	25.00	
2	0	0.00	
1	0	0.00	
Missing	0	0.00	







Q14 - exams reflected course content

Response	Frequency	Percent	Mean: 4.75
5	6	75.00	
4	2	25.00	
3	0	0.00	
2	0	0.00	
1	0	0.00	
Missing	0	0.00	






Q15 - hours devoted outside class

Response	Frequency	Percent	Mean: 3.38
1-	0	0.00	
1-2	2	25.00	
2-4	2	25.00	
4-8	3	37.50	
8+	1	12.50	
Missing	0	0.00	





Q16 - my overall learning

Response	Frequency	Percent	Mean: 4.38
5	5	62.50	
4	1	12.50	
3	2	25.00	
2	0	0.00	
1	0	0.00	
Missing	0	0.00	






Q17 - reason taking course

Response	Frequency	Percent	Mean: 2.43
Req	3	37.50	
Gen Ed	0	0.00	
Other	2	25.00	
Elective	2	25.00	
Missing	1	12.50	








Q18 - my status at UML

Response	Frequency	Percent	Mean: 1.25
Undergraduate	6	75.00	
Graduate	2	25.00	
Other	0	0.00	
Missing	0	0.00	

Q19 - credit hours completed

Response	Frequency	Percent	Mean: 3.50
Up to 30	0	0.00	
31 to 60	0	0.00	
61 to 90	3	37.50	
More than 90	3	37.50	
Missing	2	25.00	

Q20 - my expected grade

Response	Frequency	Percent	Mean: 1.75
A	4	50.00	
B	2	25.00	
C	2	25.00	
D	0	0.00	
F	0	0.00	
Other	0	0.00	
Missing	0	0.00	

Q21 - overall instructor rating

Response	Frequency	Percent	Mean: 4.75
5	6	75.00	
4	2	25.00	
3	0	0.00	
2	0	0.00	
1	0	0.00	
Missing	0	0.00	

Q22 - overall course rating

Response	Frequency	Percent	Mean: 4.50
5	4	50.00	
4	4	50.00	
3	0	0.00	
2	0	0.00	
1	0	0.00	
Missing	0	0.00	

Q23 - instructor item

Response	Frequency	Percent	Mean: -
5	0	0.00	
4	0	0.00	
3	0	0.00	
2	0	0.00	
1	0	0.00	
Missing	8	100.00	

Q24 - instructor item

Response	Frequency	Percent	Mean: -
5	0	0.00	
4	0	0.00	
3	0	0.00	
2	0	0.00	
1	0	0.00	
Missing	8	100.00	

Q25 - instructor item

Response	Frequency	Percent	Mean: -
5	0	0.00	
4	0	0.00	
3	0	0.00	
2	0	0.00	
1	0	0.00	
Missing	8	100.00	

Q26 - instructor item

Response	Frequency	Percent	Mean: -
5	0	0.00	
4	0	0.00	
3	0	0.00	
2	0	0.00	
1	0	0.00	
Missing	8	100.00	

Q27 - instructor item

Response	Frequency	Percent	Mean: -
5	0	0.00	
4	0	0.00	
3	0	0.00	
2	0	0.00	
1	0	0.00	
Missing	8	100.00	

Q28 - instructor item

Response	Frequency	Percent	Mean: -
5	0	0.00	
4	0	0.00	
3	0	0.00	
2	0	0.00	
1	0	0.00	
Missing	8	100.00	

Q29 - instructor item

Response	Frequency	Percent	Mean: -
5	0	0.00	
4	0	0.00	
3	0	0.00	
2	0	0.00	
1	0	0.00	
Missing	8	100.00	

Q30 - instructor item

Response	Frequency	Percent	Mean: -
5	0	0.00	
4	0	0.00	
3	0	0.00	
2	0	0.00	
1	0	0.00	
Missing	8	100.00	

Q31 - instructor item

Response	Frequency	Percent	Mean: -
5	0	0.00	
4	0	0.00	
3	0	0.00	
2	0	0.00	
1	0	0.00	
Missing	8	100.00	

Q32 - instructor item

Response	Frequency	Percent	Mean: -
5	0	0.00	
4	0	0.00	
3	0	0.00	
2	0	0.00	
1	0	0.00	
Missing	8	100.00	



Student Evaluation of Teaching

Full-time Faculty in the College of Sciences

Instructor's name: Jay McCarthy

Course name: Compiler Construction

Today's date: April 25, 2017

COURSE NUMBER								
0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9

MARKING INSTRUCTIONS

- Do not use ink, ballpoint, or felt tip pens.
- Make solid marks that fill the response completely.
- Erase cleanly any marks you wish to change.
- Make no stray marks on this form.



CORRECT: ● INCORRECT: ✓ ✗ ○ ●

Please answer honestly and thoughtfully. Your feedback is anonymous and will help improve teaching at UML. Faculty will not see their evaluations until after grades are submitted.

Note: If a question does not apply, leave your answer blank.

- I put my best effort into this class.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- I found this course challenging.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- A syllabus with clear course requirements was provided.
 - Strongly agree
 - Agree
 - Neutral
 - Disagree
 - Strongly disagree
- Instructor explained course material clearly.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- Instructor inspired interest in the course material.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- Instructor used class time well.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- I was encouraged to participate in class.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- Instructor showed a personal interest in helping students learn.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- Instructor was accessible to me outside of class.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- Instructor explained course material clearly.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- Assignments and projects were graded promptly.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- My work was evaluated fairly and appropriately.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- Assignments helped me understand the subject.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- Exams reasonably reflected course content.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- Outside class, I devoted ___ hours/week to this course.
 - Less than 1 hour
 - 1 to 2 hours
 - 2 to 4 hours
 - 4 to 8 hours
 - More than 8 hours
- Overall, I feel that in this course I learned
 - much more than in most others
 - more than in most others.
 - about the same as in others.
 - less than in most others.
 - much less than in most others.

17. Which best describes this class for you?

- Requirement for major or minor
- Gen Ed requirement
- Other requirement
- Elective

18. What is your status at UML?

- Undergraduate
- Graduate
- Other

19. If you are an undergraduate, how many credit hours have you completed?

- Up to 30
- 31 to 60
- 61 to 90
- More than 90

20. What grade do you expect to receive in this class?

- A or A-
- B+, B, or B-
- C+, C, or C-
- D+ or D
- F
- Other (e.g., pass / fail)

21. What is your overall rating of this instructor's teaching?

- 5 Almost always effective
- 4 Usually effective
- 3 Sometimes effective
- 2 Rarely effective
- 1 Almost never effective

22. What is your overall rating of this course?

- 5 One of the best
- 4 Better than average
- 3 About average
- 2 Worse than average
- 1 One of the worst

Written comments about this course and your instructor are encouraged. Please be assured that these forms will not be returned to your instructor until after grades are submitted.

What did you like most about this course and/or the instructor's teaching?

What about this course and/or the instructor's teaching needs change or improvement?

Additional comments:

Instructor's optional questions

- | | |
|---|---|
| 23. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 28. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 24. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 29. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 25. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 30. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 26. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 31. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 27. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 32. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |

FACULTY: Please designate a student to return forms in envelope provided to your Chair's office.
STUDENTS: Please give your completed form to the designated student or staff assistant.



Student Evaluation of Teaching

Full-time Faculty in the College of Sciences

Instructor's name: Jay McCarthy

Course name: Construction of Compilers

Today's date: 4/25/17

COURSE NUMBER

9	1	.	4	0	6	.	2	0	1
0	0		0	0	0		0	0	0
1	1		1	1	1		1	1	1
2	2		2	2	2		2	2	2
3	3		3	3	3		3	3	3
4	4		4	4	4		4	4	4
5	5		5	5	5		5	5	5
6	6		6	6	6		6	6	6
7	7		7	7	7		7	7	7
8	8		8	8	8		8	8	8
9	9		9	9	9		9	9	9

MARKING INSTRUCTIONS

- Do not use ink, ballpoint, or felt tip pens.
- Make solid marks that fill the response completely.
- Erase cleanly any marks you wish to change.
- Make no stray marks on this form.



CORRECT: ● INCORRECT: ✓ ✗ ○ ●

Please answer honestly and thoughtfully. Your feedback is anonymous and will help improve teaching at UML. Faculty will not see their evaluations until after grades are submitted.

Note: If a question does not apply, leave your answer blank.

1. I put my best effort into this class.

- Almost always
- 4 Frequently
- 3 Sometimes
- 2 Rarely
- 1 Almost never

2. I found this course challenging.

- Almost always
- 4 Frequently
- 3 Sometimes
- 2 Rarely
- 1 Almost never

3. A syllabus with clear course requirements was provided.

- Strongly agree
- 4 Agree
- 3 Neutral
- 2 Disagree
- 1 Strongly disagree

4. Instructor explained course material clearly.

- Almost always
- 4 Frequently
- 3 Sometimes
- 2 Rarely
- 1 Almost never

5. Instructor inspired interest in the course material.

- Almost always
- 4 Frequently
- 3 Sometimes
- 2 Rarely
- 1 Almost never

6. Instructor used class time well.

- Almost always
- 4 Frequently
- 3 Sometimes
- 2 Rarely
- 1 Almost never

7. I was encouraged to participate in class.

- Almost always
- 4 Frequently
- 3 Sometimes
- 2 Rarely
- 1 Almost never

8. Instructor showed a personal interest in helping students learn.

- Almost always
- 4 Frequently
- 3 Sometimes
- 2 Rarely
- 1 Almost never

9. Instructor was accessible to me outside of class.

- 5 Almost always
- Frequently
- 3 Sometimes
- 2 Rarely
- 1 Almost never

10. Exams were graded promptly.

- Almost always
- 4 Frequently
- 3 Sometimes
- 2 Rarely
- 1 Almost never

11. Assignments and projects were graded promptly.

- Almost always
- 4 Frequently
- 3 Sometimes
- 2 Rarely
- 1 Almost never

12. My work was evaluated fairly and appropriately.

- Almost always
- 4 Frequently
- 3 Sometimes
- 2 Rarely
- 1 Almost never

13. Assignments helped me understand the subject.

- Almost always
- 4 Frequently
- 3 Sometimes
- 2 Rarely
- 1 Almost never

14. Exams reasonably reflected course content.

- Almost always
- 4 Frequently
- 3 Sometimes
- 2 Rarely
- 1 Almost never

15. Outside class, I devoted ___ hours/week to this course.

- Less than 1 hour
- 1 to 2 hours
- 2 to 4 hours
- 4 to 8 hours
- More than 8 hours

16. Overall, I feel that in this course I learned

- much more than in most others
- 4 more than in most others.
- 3 about the same as in others.
- 2 less than in most others.
- 1 much less than in most others.

Please flip over the page and continue.

17. Which best describes this class for you?
- Requirement for major or minor
 - Gen Ed requirement
 - Other requirement
 - Elective

18. What is your status at UML?
- Undergraduate
 - Graduate
 - Other

19. If you are an undergraduate, how many credit hours have you completed?
- Up to 30
 - 31 to 60
 - 61 to 90
 - More than 90

20. What grade do you expect to receive in this class?
- A or A-
 - B+, B, or B-
 - C+, C, or C-
 - D+ or D
 - F
 - Other (e.g., pass / fail)

21. What is your overall rating of this instructor's teaching?
- Almost always effective
 - Usually effective
 - Sometimes effective
 - Rarely effective
 - Almost never effective

22. What is your overall rating of this course?
- One of the best
 - Better than average
 - About average
 - Worse than average
 - One of the worst

Written comments about this course and your instructor are encouraged. Please be assured that these forms will not be returned to your instructor until after grades are submitted.

What did you like most about this course and/or the instructor's teaching?

What about this course and/or the instructor's teaching needs change or improvement?

I used Racket for the course because I like it and still found the class challenging - I can only imagine how someone who chose Java or C++ would have fared. A more strongly worded recommendation (or even requirement) to use Racket may save some students from their own language biases

Additional comments:

Instructor's optional questions

- | | |
|---|---|
| 23. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 28. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 24. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 29. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 25. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 30. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 26. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 31. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 27. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 32. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |

FACULTY: Please designate a student to return forms in envelope provided to your Chair's office.
STUDENTS: Please give your completed form to the designated student or staff assistant.



Student Evaluation of Teaching

Full-time Faculty in the College of Sciences

Instructor's name: JAY MCCARTHY
Course name: COMPILER CONSTRUCTION
Today's date: 25/04/2017

COURSE NUMBER

9	1	.	5	3	4	.	2	0	1
<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	
<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	
<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	
<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	
<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	
<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	
<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	
<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	

MARKING INSTRUCTIONS

- Do not use ink, ballpoint, or felt tip pens.
- Make solid marks that fill the response completely.
- Erase cleanly any marks you wish to change.
- Make no stray marks on this form.



CORRECT: ● INCORRECT: ✓ ✗ ○ ●

Please answer honestly and thoughtfully. Your feedback is anonymous and will help improve teaching at UML. Faculty will not see their evaluations until after grades are submitted.

Note: If a question does not apply, leave your answer blank.

- I put my best effort into this class.
 5 Almost always
 4 Frequently
 3 Sometimes
 2 Rarely
 1 Almost never
- I found this course challenging.
 5 Almost always
 4 Frequently
 3 Sometimes
 2 Rarely
 1 Almost never
- A syllabus with clear course requirements was provided.
 5 Strongly agree
 4 Agree
 3 Neutral
 2 Disagree
 1 Strongly disagree
- Instructor explained course material clearly.
 5 Almost always
 4 Frequently
 3 Sometimes
 2 Rarely
 1 Almost never
- Instructor inspired interest in the course material.
 5 Almost always
 4 Frequently
 3 Sometimes
 2 Rarely
 1 Almost never
- Instructor used class time well.
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 4 Frequently
 3 Sometimes
 2 Rarely
 1 Almost never
- I was encouraged to participate in class.
 5 Almost always
 4 Frequently
 3 Sometimes
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 1 Almost never
- Instructor showed a personal interest in helping students learn.
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 4 Frequently
 3 Sometimes
 2 Rarely
 1 Almost never
- Instructor was accessible to me outside of class.
 5 Almost always
 4 Frequently
 3 Sometimes
 2 Rarely
 1 Almost never
- Exams were graded promptly.
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 3 Sometimes
 2 Rarely
 1 Almost never
- Assignments and projects were graded promptly.
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 4 Frequently
 3 Sometimes
 2 Rarely
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- My work was evaluated fairly and appropriately.
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 4 Frequently
 3 Sometimes
 2 Rarely
 1 Almost never
- Assignments helped me understand the subject.
 5 Almost always
 4 Frequently
 3 Sometimes
 2 Rarely
 1 Almost never
- Exams reasonably reflected course content.
 5 Almost always
 4 Frequently
 3 Sometimes
 2 Rarely
 1 Almost never
- Outside class, I devoted ____ hours/week to this course.
 Less than 1 hour
 1 to 2 hours
 2 to 4 hours
 4 to 8 hours
 More than 8 hours
- Overall, I feel that in this course I learned
 5 much more than in most other
 4 more than in most others.
 about the same as in others.
 2 less than in most others.
 1 much less than in most others

17. Which best describes this class for you?
- Requirement for major or minor
 - Gen Ed requirement
 - Other requirement
 - Elective

18. What is your status at UML?
- Undergraduate
 - Graduate
 - Other

19. If you are an undergraduate, how many credit hours have you completed?
- Up to 30
 - 31 to 60
 - 61 to 90
 - More than 90

20. What grade do you expect to receive in this class?
- A or A-
 - B+, B, or B-
 - C+, C, or C-
 - D+ or D
 - F
 - Other (e.g., pass / fail)

21. What is your overall rating of this instructor's teaching?
- Almost always effective
 - Usually effective
 - Sometimes effective
 - Rarely effective
 - Almost never effective

22. What is your overall rating of this course?
- One of the best
 - Better than average
 - About average
 - Worse than average
 - One of the worst

Written comments about this course and your instructor are encouraged. Please be assured that these forms will not be returned to your instructor until after grades are submitted.

What did you like most about this course and/or the instructor's teaching?

Best Teaching Techniques

What about this course and/or the instructor's teaching needs change or improvement?

Video for review, but if you feel we should be present in class, compulsarily

Additional comments:

Instructor's optional questions

- | | |
|---|---|
| 23. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 28. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
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FACULTY: Please designate a student to return forms in envelope provided to your Chair's office.
STUDENTS: Please give your completed form to the designated student or staff assistant.



Student Evaluation of Teaching

Full-time Faculty in the College of Sciences

Instructor's name: Jay McCarthy
 Course name: Computers
 Today's date: 4/25/2017

COURSE NUMBER

9	1	.	4	0	6	.	2	0	1
<input type="radio"/> 0	<input type="radio"/> 0		<input checked="" type="radio"/> 0	<input checked="" type="radio"/> 0		<input checked="" type="radio"/> 0	<input checked="" type="radio"/> 0		<input checked="" type="radio"/> 0
<input checked="" type="radio"/> 1	<input checked="" type="radio"/> 1		<input checked="" type="radio"/> 1	<input checked="" type="radio"/> 1		<input checked="" type="radio"/> 1	<input checked="" type="radio"/> 1		<input checked="" type="radio"/> 1
<input checked="" type="radio"/> 2	<input checked="" type="radio"/> 2		<input checked="" type="radio"/> 2	<input checked="" type="radio"/> 2		<input checked="" type="radio"/> 2	<input checked="" type="radio"/> 2		<input checked="" type="radio"/> 2
<input checked="" type="radio"/> 3	<input checked="" type="radio"/> 3		<input checked="" type="radio"/> 3	<input checked="" type="radio"/> 3		<input checked="" type="radio"/> 3	<input checked="" type="radio"/> 3		<input checked="" type="radio"/> 3
<input checked="" type="radio"/> 4	<input checked="" type="radio"/> 4		<input checked="" type="radio"/> 4	<input checked="" type="radio"/> 4		<input checked="" type="radio"/> 4	<input checked="" type="radio"/> 4		<input checked="" type="radio"/> 4
<input checked="" type="radio"/> 5	<input checked="" type="radio"/> 5		<input checked="" type="radio"/> 5	<input checked="" type="radio"/> 5		<input checked="" type="radio"/> 5	<input checked="" type="radio"/> 5		<input checked="" type="radio"/> 5
<input checked="" type="radio"/> 6	<input checked="" type="radio"/> 6		<input checked="" type="radio"/> 6	<input checked="" type="radio"/> 6		<input checked="" type="radio"/> 6	<input checked="" type="radio"/> 6		<input checked="" type="radio"/> 6
<input checked="" type="radio"/> 7	<input checked="" type="radio"/> 7		<input checked="" type="radio"/> 7	<input checked="" type="radio"/> 7		<input checked="" type="radio"/> 7	<input checked="" type="radio"/> 7		<input checked="" type="radio"/> 7
<input checked="" type="radio"/> 8	<input checked="" type="radio"/> 8		<input checked="" type="radio"/> 8	<input checked="" type="radio"/> 8		<input checked="" type="radio"/> 8	<input checked="" type="radio"/> 8		<input checked="" type="radio"/> 8
<input checked="" type="radio"/> 9	<input checked="" type="radio"/> 9		<input checked="" type="radio"/> 9	<input checked="" type="radio"/> 9		<input checked="" type="radio"/> 9	<input checked="" type="radio"/> 9		<input checked="" type="radio"/> 9

MARKING INSTRUCTIONS

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CORRECT: INCORRECT:

Please answer honestly and thoughtfully. Your feedback is anonymous and will help improve teaching at UML. Faculty will not see their evaluations until after grades are submitted.

Note: If a question does not apply, leave your answer blank.

- I put my best effort into this class.
 - 5 Almost always
 - 4 Frequently
 - 3 Sometimes
 - 2 Rarely
 - 1 Almost never
- I found this course challenging.
 - 5 Almost always
 - 4 Frequently
 - 3 Sometimes
 - 2 Rarely
 - 1 Almost never
- A syllabus with clear course requirements was provided.
 - 5 Strongly agree
 - 4 Agree
 - 3 Neutral
 - 2 Disagree
 - 1 Strongly disagree
- Instructor explained course material clearly.
 - 5 Almost always
 - 4 Frequently
 - 3 Sometimes
 - 2 Rarely
 - 1 Almost never
- Instructor inspired interest in the course material.
 - 5 Almost always
 - 4 Frequently
 - 3 Sometimes
 - 2 Rarely
 - 1 Almost never
- Instructor used class time well.
 - 5 Almost always
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 - 3 Sometimes
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 - 1 Almost never
- I was encouraged to participate in class.
 - 5 Almost always
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 - Less than 1 hour
 - 1 to 2 hours
 - 2 to 4 hours
 - 4 to 8 hours
 - More than 8 hours
- Overall, I feel that in this course I learned
 - 5 much more than in most other more than in most others.
 - 4 about the same as in others.
 - 2 less than in most others.
 - 1 much less than in most others

17. Which best describes this class for you?

- Requirement for major or minor
- Gen Ed requirement
- Other requirement
- Elective

18. What is your status at UML?

- Undergraduate
- Graduate
- Other

19. If you are an undergraduate, how many credit hours have you completed?

- Up to 30
- 31 to 60
- 61 to 90
- More than 90

20. What grade do you expect to receive in this class?

- A or A-
- B+, B, or B-
- C+, C, or C-
- D+ or D
- F
- Other (e.g., pass / fail)

21. What is your overall rating of this instructor's teaching?

- 5 Almost always effective
- 4 Usually effective
- 3 Sometimes effective
- 2 Rarely effective
- 1 Almost never effective

22. What is your overall rating of this course?

- 5 One of the best
- 4 Better than average
- 3 About average
- 2 Worse than average
- 1 One of the worst

Written comments about this course and your instructor are encouraged. Please be assured that these forms will not be returned to your instructor until after grades are submitted.

What did you like most about this course and/or the instructor's teaching?

What about this course and/or the instructor's teaching needs change or improvement?

Additional comments:

Instructor's optional questions

- | | |
|---|---|
| 23. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 28. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 24. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 29. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
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STUDENTS: Please give your completed form to the designated student or staff assistant.



Student Evaluation of Teaching

Full-time Faculty in the College of Sciences

Instructor's name: Sue McArthur

Course name: Computer Construction

Today's date: 4/25/2015

COURSE NUMBER		
91	496	201
<input type="radio"/> 0	<input type="radio"/> 0	<input type="radio"/> 0
<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1
<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2
<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3
<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4
<input type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5
<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6
<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7
<input type="radio"/> 8	<input type="radio"/> 8	<input type="radio"/> 8
<input type="radio"/> 9	<input type="radio"/> 9	<input type="radio"/> 9

MARKING INSTRUCTIONS

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- Make solid marks that fill the response completely.
- Erase cleanly any marks you wish to change.
- Make no stray marks on this form.



CORRECT: ● INCORRECT: ✓ X ○

Please answer honestly and thoughtfully. Your feedback is anonymous and will help improve teaching at UML. Faculty will not see their evaluations until after grades are submitted.

Note: If a question does not apply, leave your answer blank.

- I put my best effort into this class.
 - 5 Almost always
 - 4 Frequently
 - 3 Sometimes
 - 2 Rarely
 - 1 Almost never
- I found this course challenging.
 - 5 Almost always
 - 4 Frequently
 - 3 Sometimes
 - 2 Rarely
 - 1 Almost never
- A syllabus with clear course requirements was provided.
 - 5 Strongly agree
 - 4 Agree
 - 3 Neutral
 - 2 Disagree
 - 1 Strongly disagree
- Instructor explained course material clearly.
 - 5 Almost always
 - 4 Frequently
 - 3 Sometimes
 - 2 Rarely
 - 1 Almost never
- Instructor inspired interest in the course material.
 - 5 Almost always
 - 4 Frequently
 - 3 Sometimes
 - 2 Rarely
 - 1 Almost never
- Instructor used class time well.
 - 5 Almost always
 - 4 Frequently
 - 3 Sometimes
 - 2 Rarely
 - 1 Almost never
- I was encouraged to participate in class.
 - 5 Almost always
 - 4 Frequently
 - 3 Sometimes
 - 2 Rarely
 - 1 Almost never
- Instructor showed a personal interest in helping students learn.
 - 5 Almost always
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 - 3 Sometimes
 - 2 Rarely
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- Instructor was accessible to me outside of class.
 - 5 Almost always
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 - 3 Sometimes
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 - 1 Almost never
- Exams were graded promptly.
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- Assignments and projects were graded promptly.
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 - 1 Almost never
- My work was evaluated fairly and appropriately.
 - 5 Almost always
 - 4 Frequently
 - 3 Sometimes
 - 2 Rarely
 - 1 Almost never
- Assignments helped me understand the subject.
 - 5 Almost always
 - 4 Frequently
 - 3 Sometimes
 - 2 Rarely
 - 1 Almost never
- Exams reasonably reflected course content.
 - 5 Almost always
 - 4 Frequently
 - 3 Sometimes
 - 2 Rarely
 - 1 Almost never
- Outside class, I devoted ___ hours/week to this course.
 - Less than 1 hour
 - 1 to 2 hours
 - 2 to 4 hours
 - 4 to 8 hours
 - More than 8 hours
- Overall, I feel that in this course I learned
 - much more than in most others
 - more than in most others.
 - about the same as in others.
 - less than in most others.
 - much less than in most others.

17. Which best describes this class for you?

- Requirement for major or minor
- Gen Ed requirement
- Other requirement
- Elective

18. What is your status at UML?

- Undergraduate
- Graduate
- Other

19. If you are an undergraduate, how many credit hours have you completed?

- Up to 30
- 31 to 60
- 61 to 90
- More than 90

20. What grade do you expect to receive in this class?

- A or A-
- B+, B, or B-
- C+, C, or C-
- D+ or D
- F
- Other (e.g., pass / fail)

21. What is your overall rating of this instructor's teaching?

- Almost always effective
- Usually effective
- Sometimes effective
- Rarely effective
- Almost never effective

22. What is your overall rating of this course?

- One of the best
- Better than average
- About average
- Worse than average
- One of the worst

Written comments about this course and your instructor are encouraged. Please be assured that these forms will not be returned to your instructor until after grades are submitted.

What did you like most about this course and/or the instructor's teaching?

Extremely articulate and knowledgeable. Very present for the lecture and always extremely well prepared

What about this course and/or the instructor's teaching needs change or improvement?

N/A

Additional comments:

Please keep Jay as instructor for this course! Can't imagine a better fit.

Instructor's optional questions

- | | |
|---|---|
| 23. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 28. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 24. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 29. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 25. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 30. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
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Student Evaluation of Teaching

Full-time Faculty in the College of Sciences

Instructor's name: Joy McCarthy

Course name: Complex Construction

Today's date: TA 10 4/25/17

COURSE NUMBER

0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9

MARKING INSTRUCTIONS

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- Make no stray marks on this form.



CORRECT: ● INCORRECT: ✓ ✗ ○

Please answer honestly and thoughtfully. Your feedback is anonymous and will help improve teaching at UML. Faculty will not see their evaluations until after grades are submitted.

Note: If a question does not apply, leave your answer blank.

- I put my best effort into this class.
 - 5 Almost always
 - 4 Frequently
 - 3 Sometimes
 - 2 Rarely
 - 1 Almost never
- I found this course challenging.
 - 5 Almost always
 - 4 Frequently
 - 3 Sometimes
 - 2 Rarely
 - 1 Almost never
- A syllabus with clear course requirements was provided.
 - Strongly agree
 - 4 Agree
 - 3 Neutral
 - 2 Disagree
 - 1 Strongly disagree
- Instructor explained course material clearly.
 - Almost always
 - 4 Frequently
 - 3 Sometimes
 - 2 Rarely
 - 1 Almost never
- Instructor inspired interest in the course material.
 - Almost always
 - 4 Frequently
 - 3 Sometimes
 - 2 Rarely
 - 1 Almost never
- Instructor used class time well.
 - Almost always
 - 4 Frequently
 - 3 Sometimes
 - 2 Rarely
 - 1 Almost never
- I was encouraged to participate in class.
 - 5 Almost always
 - 4 Frequently
 - 3 Sometimes
 - 2 Rarely
 - Almost never
- Instructor showed a personal interest in helping students learn.
 - 5 Almost always
 - Frequently
 - 3 Sometimes
 - 2 Rarely
 - 1 Almost never
- Instructor was accessible to me outside of class.
 - 5 Almost always
 - Frequently
 - 3 Sometimes
 - 2 Rarely
 - 1 Almost never
- Exams were graded promptly.
 - 5 Almost always
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 - 3 Sometimes
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 - 3 Sometimes
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 - 3 Sometimes
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 - 1 Almost never
- Assignments helped me understand the subject.
 - 5 Almost always
 - 4 Frequently
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 - 2 Rarely
 - 1 Almost never
- Exams reasonably reflected course content.
 - Almost always
 - 4 Frequently
 - 3 Sometimes
 - 2 Rarely
 - 1 Almost never
- Outside class, I devoted _____ hours/week to this course.
 - Less than 1 hour
 - 1 to 2 hours
 - 2 to 4 hours
 - 4 to 8 hours
 - More than 8 hours
- Overall, I feel that in this course I learned
 - 5 much more than in most other
 - more than in most others.
 - 3 about the same as in others.
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 - 1 much less than in most others

17. Which best describes this class for you?

- Requirement for major or minor
- Gen Ed requirement
- Other requirement
- Elective

18. What is your status at UML?

- Undergraduate
- Graduate
- Other

19. If you are an undergraduate, how many credit hours have you completed?

- Up to 30
- 31 to 60
- 61 to 90
- More than 90

20. What grade do you expect to receive in this class?

- A or A-
- B+, B, or B-
- C+, C, or C-
- D+ or D
- F
- Other (e.g., pass / fail)

21. What is your overall rating of this instructor's teaching?

- 4 Almost always effective
- 3 Usually effective
- 2 Sometimes effective
- 1 Rarely effective
- 0 Almost never effective

22. What is your overall rating of this course?

- 4 One of the best
- 3 Better than average
- 2 About average
- 1 Worse than average
- 0 One of the worst

Written comments about this course and your instructor are encouraged. Please be assured that these forms will not be returned to your instructor until after grades are submitted.

What did you like most about this course and/or the instructor's teaching?

What about this course and/or the instructor's teaching needs change or improvement?

Additional comments:

Instructor's optional questions

- | | |
|---|---|
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STUDENTS: Please give your completed form to the designated student or staff assistant.



Student Evaluation of Teaching

Full-time Faculty in the College of Sciences

Instructor's name: Jay McCarthy

Course name: Complex Construction

Today's date: 4/25/2017

COURSE NUMBER

0	0	0	0	0	0
1	1	1	1	1	1
2	2	2	2	2	2
3	3	3	3	3	3
4	4	4	4	4	4
5	5	5	5	5	5
6	6	6	6	6	6
7	7	7	7	7	7
8	8	8	8	8	8
9	9	9	9	9	9

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- Make no stray marks on this form.

CORRECT: ● INCORRECT: ✓ ✗ ○ ●

Please answer honestly and thoughtfully. Your feedback is anonymous and will help improve teaching at UML. Faculty will not see their evaluations until after grades are submitted.

Note: If a question does not apply, leave your answer blank.

- I put my best effort into this class.
 - 5 Almost always
 - 4 Frequently
 - 3 Sometimes
 - 2 Rarely
 - 1 Almost never
- I found this course challenging.
 - 5 Almost always
 - 4 Frequently
 - 3 Sometimes
 - 2 Rarely
 - 1 Almost never
- A syllabus with clear course requirements was provided.
 - Strongly agree
 - 4 Agree
 - 3 Neutral
 - 2 Disagree
 - 1 Strongly disagree
- Instructor explained course material clearly.
 - Almost always
 - 4 Frequently
 - 3 Sometimes
 - 2 Rarely
 - 1 Almost never
- Instructor inspired interest in the course material.
 - Almost always
 - 4 Frequently
 - 3 Sometimes
 - 2 Rarely
 - 1 Almost never
- Instructor used class time well.
 - Almost always
 - 4 Frequently
 - 3 Sometimes
 - 2 Rarely
 - 1 Almost never
- I was encouraged to participate in class.
 - Almost always
 - 4 Frequently
 - 3 Sometimes
 - 2 Rarely
 - 1 Almost never
- Instructor showed a personal interest in helping students learn.
 - Almost always
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 - 3 Sometimes
 - 2 Rarely
 - 1 Almost never
- Instructor was accessible to me outside of class.
 - Almost always
 - 4 Frequently
 - 3 Sometimes
 - 2 Rarely
 - 1 Almost never
- Exams were graded promptly.
 - Almost always
 - 4 Frequently
 - 3 Sometimes
 - 2 Rarely
 - 1 Almost never
- Assignments and projects were graded promptly.
 - Almost always
 - 4 Frequently
 - 3 Sometimes
 - 2 Rarely
 - 1 Almost never
- My work was evaluated fairly and appropriately.
 - Almost always
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 - 3 Sometimes
 - 2 Rarely
 - 1 Almost never
- Assignments helped me understand the subject.
 - Almost always
 - 4 Frequently
 - 3 Sometimes
 - 2 Rarely
 - 1 Almost never
- Exams reasonably reflected course content.
 - Almost always
 - 4 Frequently
 - 3 Sometimes
 - 2 Rarely
 - 1 Almost never
- Outside class, I devoted ___ hours/week to this course.
 - Less than 1 hour
 - 1 to 2 hours
 - 2 to 4 hours
 - 4 to 8 hours
 - More than 8 hours
- Overall, I feel that in this course I learned
 - much more than in most others
 - 4 more than in most others.
 - 3 about the same as in others.
 - 2 less than in most others.
 - 1 much less than in most others.

17. Which best describes this class for you?

- Requirement for major or minor
- Gen Ed requirement
- Other requirement
- Elective

18. What is your status at UML?

- Undergraduate
- Graduate
- Other

19. If you are an undergraduate, how many credit hours have you completed?

- Up to 30
- 31 to 60
- 61 to 90
- More than 90

20. What grade do you expect to receive in this class?

- A or A-
- B+, B, or B-
- C+, C, or C-
- D+ or D
- F
- Other (e.g., pass / fail)

21. What is your overall rating of this instructor's teaching?

- Almost always effective
- Usually effective
- Sometimes effective
- Rarely effective
- Almost never effective

22. What is your overall rating of this course?

- One of the best
- Better than average
- About average
- Worse than average
- One of the worst

Written comments about this course and your instructor are encouraged. Please be assured that these forms will not be returned to your instructor until after grades are submitted.

What did you like most about this course and/or the instructor's teaching?

Jay has a very strong knowledge of any subject he teaches, and he explains himself extremely well. All class discussions were interesting and inspiring.

What about this course and/or the instructor's teaching needs change or improvement?

~~_____~~

Additional comments:

Keep it up Jay!

Instructor's optional questions

- | | |
|---|---|
| 23. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 28. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 24. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 29. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
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FACULTY: Please designate a student to return forms in envelope provided to your Chair's office.
 STUDENTS: Please give your completed form to the designated student or staff assistant.



Student Evaluation of Teaching

Full-time Faculty in the College of Sciences

Instructor's name: Jay McCarthy

Course name: Compiler Construction

Today's date: April 25, 2017

COURSE NUMBER									
9	1	.	4	0	6	.	2	0	1
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

MARKING INSTRUCTIONS

- Do not use ink, ballpoint, or felt tip pens.
- Make solid marks that fill the response completely.
- Erase cleanly any marks you wish to change.
- Make no stray marks on this form.



CORRECT: ● INCORRECT: ✓ X ○ ●

Please answer honestly and thoughtfully. Your feedback is anonymous and will help improve teaching at UML. Faculty will not see their evaluations until after grades are submitted.

Note: If a question does not apply, leave your answer blank.

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9. Instructor was accessible to me outside of class.

- 5 Almost always
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11. Assignments and projects were graded promptly.

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- 3 Sometimes
- 2 Rarely
- 1 Almost never

12. My work was evaluated fairly and appropriately.

- 5 Almost always
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- 3 Sometimes
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- 1 Almost never

13. Assignments helped me understand the subject.

- 5 Almost always
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- 3 Sometimes
- 2 Rarely
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14. Exams reasonably reflected course content.

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15. Outside class, I devoted ___ hours/week to this course.

- Less than 1 hour
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Please flip over the page and continue

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- 1 One of the worst

Written comments about this course and your instructor are encouraged. Please be assured that these forms will not be returned to your instructor until after grades are submitted.

What did you like most about this course and/or the instructor's teaching?

Jay is a great professor that people are too quick to judge and really need to take a moment to realize his style of teaching is 10x more effective than every other professor here.

What about this course and/or the instructor's teaching needs change or improvement?

Sometimes Jay will blow through material and leave students with minds blown in the dust. Good or bad, depending on your point of view - I personally think it's great!

Additional comments:

Java sucks.

Instructor's optional questions

- | | |
|---|---|
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