

McCarthy_COMP3080202_S16

Q1 - my best effort

Response	Frequency	Percent	Mean: 4.25
5	3	37.50	<div style="width: 37.5%; background-color: blue;"></div>
4	4	50.00	<div style="width: 87.5%; background-color: blue;"></div>
3	1	12.50	<div style="width: 100%; background-color: blue;"></div>
2	0	0.00	<div style="width: 100%; background-color: blue;"></div>
1	0	0.00	<div style="width: 100%; background-color: blue;"></div>
Missing	0	0.00	<div style="width: 100%; background-color: blue;"></div>

Q2 - course challenging

Response	Frequency	Percent	Mean: 4.63
5	5	62.50	<div style="width: 62.5%; background-color: blue;"></div>
4	3	37.50	<div style="width: 100%; background-color: blue;"></div>
3	0	0.00	<div style="width: 100%; background-color: blue;"></div>
2	0	0.00	<div style="width: 100%; background-color: blue;"></div>
1	0	0.00	<div style="width: 100%; background-color: blue;"></div>
Missing	0	0.00	<div style="width: 100%; background-color: blue;"></div>

Q3 - clear syllabus provided

Response	Frequency	Percent	Mean: 4.88
5	7	87.50	<div style="width: 87.5%; background-color: blue;"></div>
4	1	12.50	<div style="width: 100%; background-color: blue;"></div>
3	0	0.00	<div style="width: 100%; background-color: blue;"></div>
2	0	0.00	<div style="width: 100%; background-color: blue;"></div>
1	0	0.00	<div style="width: 100%; background-color: blue;"></div>
Missing	0	0.00	<div style="width: 100%; background-color: blue;"></div>

Q4 - instructor explained material clearly

Response	Frequency	Percent	Mean: 4.00
5	2	25.00	<div style="width: 25%; background-color: blue;"></div>
4	3	37.50	<div style="width: 62.5%; background-color: blue;"></div>
3	2	25.00	<div style="width: 87.5%; background-color: blue;"></div>
2	0	0.00	<div style="width: 100%; background-color: blue;"></div>
1	0	0.00	<div style="width: 100%; background-color: blue;"></div>
Missing	1	12.50	<div style="width: 100%; background-color: blue;"></div>

Q5 - instructor inspired interest

Response	Frequency	Percent	Mean: 4.25
5	4	50.00	<div style="width: 50%; background-color: blue;"></div>
4	3	37.50	<div style="width: 87.5%; background-color: blue;"></div>
3	0	0.00	<div style="width: 100%; background-color: blue;"></div>
2	1	12.50	<div style="width: 100%; background-color: blue;"></div>
1	0	0.00	<div style="width: 100%; background-color: blue;"></div>
Missing	0	0.00	<div style="width: 100%; background-color: blue;"></div>

Q6 - instructor used class time well

Response	Frequency	Percent	Mean: 4.63
5	5	62.50	<div style="width: 62.5%; background-color: blue;"></div>
4	3	37.50	<div style="width: 100%; background-color: blue;"></div>
3	0	0.00	<div style="width: 100%; background-color: blue;"></div>
2	0	0.00	<div style="width: 100%; background-color: blue;"></div>
1	0	0.00	<div style="width: 100%; background-color: blue;"></div>
Missing	0	0.00	<div style="width: 100%; background-color: blue;"></div>

Q7 - class participation encouraged

Response	Frequency	Percent	Mean: 3.75
5	2	25.00	<div style="width: 25%; background-color: blue;"></div>
4	2	25.00	<div style="width: 50%; background-color: blue;"></div>
3	4	50.00	<div style="width: 75%; background-color: blue;"></div>
2	0	0.00	<div style="width: 100%; background-color: blue;"></div>
1	0	0.00	<div style="width: 100%; background-color: blue;"></div>
Missing	0	0.00	<div style="width: 100%; background-color: blue;"></div>

Q8 - instructor showed personal interest in students' learning

Response	Frequency	Percent	Mean: 4.38
5	3	37.50	<div style="width: 37.5%; background-color: blue;"></div>
4	5	62.50	<div style="width: 75%; background-color: blue;"></div>
3	0	0.00	<div style="width: 100%; background-color: blue;"></div>
2	0	0.00	<div style="width: 100%; background-color: blue;"></div>
1	0	0.00	<div style="width: 100%; background-color: blue;"></div>
Missing	0	0.00	<div style="width: 100%; background-color: blue;"></div>

Q9 - instructor accessible outside class

Response	Frequency	Percent	Mean: 4.50
5	4	50.00	<div style="width: 50%; background-color: blue;"></div>
4	4	50.00	<div style="width: 100%; background-color: blue;"></div>
3	0	0.00	<div style="width: 100%; background-color: blue;"></div>
2	0	0.00	<div style="width: 100%; background-color: blue;"></div>
1	0	0.00	<div style="width: 100%; background-color: blue;"></div>
Missing	0	0.00	<div style="width: 100%; background-color: blue;"></div>

Q10 - exams graded promptly

Response	Frequency	Percent	Mean: 4.88
5	7	87.50	<div style="width: 87.5%; background-color: blue;"></div>
4	1	12.50	<div style="width: 100%; background-color: blue;"></div>
3	0	0.00	<div style="width: 100%; background-color: blue;"></div>
2	0	0.00	<div style="width: 100%; background-color: blue;"></div>
1	0	0.00	<div style="width: 100%; background-color: blue;"></div>
Missing	0	0.00	<div style="width: 100%; background-color: blue;"></div>

Q11 - assignments graded promptly

Response	Frequency	Percent	Mean: 4.75
5	7	87.50	
4	0	0.00	
3	1	12.50	
2	0	0.00	
1	0	0.00	
Missing	0	0.00	

Q12 - my work was evaluated fairly

Response	Frequency	Percent	Mean: 4.13
5	2	25.00	
4	5	62.50	
3	1	12.50	
2	0	0.00	
1	0	0.00	
Missing	0	0.00	

Q13 - assignments helped me understand the subject

Response	Frequency	Percent	Mean: 3.88
5	2	25.00	
4	4	50.00	
3	1	12.50	
2	1	12.50	
1	0	0.00	
Missing	0	0.00	

Q14 - exams reflected course content

Response	Frequency	Percent	Mean: 4.00
5	1	12.50	
4	6	75.00	
3	1	12.50	
2	0	0.00	
1	0	0.00	
Missing	0	0.00	

Q15 - hours devoted outside class

Response	Frequency	Percent	Mean: 4.13
1-	0	0.00	
1-2	0	0.00	
2-4	2	25.00	
4-8	3	37.50	
8+	3	37.50	
Missing	0	0.00	

Q16 - my overall learning

Response	Frequency	Percent	Mean: 4.00
5	2	25.00	
4	4	50.00	
3	2	25.00	
2	0	0.00	
1	0	0.00	
Missing	0	0.00	

Q17 - reason taking course

Response	Frequency	Percent	Mean: 1.00
Req	8	100.00	
Gen Ed	0	0.00	
Other	0	0.00	
Elective	0	0.00	
Missing	0	0.00	

Q18 - my status at UML

Response	Frequency	Percent	Mean: 1.00
Undergraduate	8	100.00	
Graduate	0	0.00	
Other	0	0.00	
Missing	0	0.00	

Q19 - credit hours completed

Response	Frequency	Percent	Mean: 3.50
Up to 30	0	0.00	
31 to 60	1	12.50	
61 to 90	2	25.00	
More than 90	5	62.50	
Missing	0	0.00	

Q20 - my expected grade

Response	Frequency	Percent	Mean: 2.13
A	1	12.50	
B	5	62.50	
C	2	25.00	
D	0	0.00	
F	0	0.00	
Other	0	0.00	
Missing	0	0.00	

Q21 - overall instructor rating

Response	Frequency	Percent	Mean: 3.88
5	2	25.00	
4	3	37.50	
3	3	37.50	
2	0	0.00	
1	0	0.00	
Missing	0	0.00	

Q22 - overall course rating

Response	Frequency	Percent	Mean: 3.88
5	2	25.00	
4	4	50.00	
3	1	12.50	
2	1	12.50	
1	0	0.00	
Missing	0	0.00	

Q23 - instructor item

Response	Frequency	Percent	Mean: -
5	0	0.00	
4	0	0.00	
3	0	0.00	
2	0	0.00	
1	0	0.00	
Missing	8	100.00	

Q24 - instructor item

Response	Frequency	Percent	Mean: -
5	0	0.00	
4	0	0.00	
3	0	0.00	
2	0	0.00	
1	0	0.00	
Missing	8	100.00	

Q25 - instructor item

Response	Frequency	Percent	Mean: -
5	0	0.00	
4	0	0.00	
3	0	0.00	
2	0	0.00	
1	0	0.00	
Missing	8	100.00	

Q26 - instructor item

Response	Frequency	Percent	Mean: -
5	0	0.00	
4	0	0.00	
3	0	0.00	
2	0	0.00	
1	0	0.00	
Missing	8	100.00	

Q27 - instructor item

Response	Frequency	Percent	Mean: -
5	0	0.00	
4	0	0.00	
3	0	0.00	
2	0	0.00	
1	0	0.00	
Missing	8	100.00	

Q28 - instructor item

Response	Frequency	Percent	Mean: -
5	0	0.00	
4	0	0.00	
3	0	0.00	
2	0	0.00	
1	0	0.00	
Missing	8	100.00	

Q29 - instructor item

Response	Frequency	Percent	Mean: -
5	0	0.00	
4	0	0.00	
3	0	0.00	
2	0	0.00	
1	0	0.00	
Missing	8	100.00	

Q30 - instructor item

Response	Frequency	Percent	Mean: -
5	0	0.00	
4	0	0.00	
3	0	0.00	
2	0	0.00	
1	0	0.00	
Missing	8	100.00	

Q31 - instructor item

Response	Frequency	Percent	Mean: -
5	0	0.00	
4	0	0.00	
3	0	0.00	
2	0	0.00	
1	0	0.00	
Missing	8	100.00	

Q32 - instructor item

Response	Frequency	Percent	Mean: -
5	0	0.00	
4	0	0.00	
3	0	0.00	
2	0	0.00	
1	0	0.00	
Missing	8	100.00	



Student Evaluation of Teaching

Full-time Faculty in the College of Sciences

Instructor's name: Jay McCarthy

Course name: Operating Systems

Today's date: 4/26/16

COURSE NUMBER											
0	0	0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9	9	9

MARKING INSTRUCTIONS

- Do not use ink, ballpoint, or felt tip pens.
- Make solid marks that fill the response completely.
- Erase cleanly any marks you wish to change.
- Make no stray marks on this form.



CORRECT: ● INCORRECT: ✗ ○

Please answer honestly and thoughtfully. Your feedback is anonymous and will help improve teaching at UML. Faculty will not see their evaluations until after grades are submitted.

Note: If a question does not apply, leave your answer blank.

1. I put my best effort into this class.

- Almost always
- 4 Frequently
- 3 Sometimes
- 2 Rarely
- 1 Almost never

2. I found this course challenging.

- Almost always
- 4 Frequently
- 3 Sometimes
- 2 Rarely
- 1 Almost never

3. A syllabus with clear course requirements was provided.

- Strongly agree
- 4 Agree
- 3 Neutral
- 2 Disagree
- 1 Strongly disagree

4. Instructor explained course material clearly.

- Almost always
- 4 Frequently
- 3 Sometimes
- 2 Rarely
- 1 Almost never

5. Instructor inspired interest in the course material.

- Almost always
- 4 Frequently
- 3 Sometimes
- 2 Rarely
- 1 Almost never

6. Instructor used class time well.

- Almost always
- 4 Frequently
- 3 Sometimes
- 2 Rarely
- 1 Almost never

7. I was encouraged to participate in class.

- 5 Almost always
- Frequently
- 3 Sometimes
- 2 Rarely
- 1 Almost never

8. Instructor showed a personal interest in helping students learn.

- Almost always
- 4 Frequently
- 3 Sometimes
- 2 Rarely
- 1 Almost never

9. Instructor was accessible to me outside of class.

- Almost always
- 4 Frequently
- 3 Sometimes
- 2 Rarely
- 1 Almost never

10. Exams were graded promptly.

- Almost always
- 4 Frequently
- 3 Sometimes
- 2 Rarely
- 1 Almost never

11. Assignments and projects were graded promptly.

- Almost always
- 4 Frequently
- 3 Sometimes
- 2 Rarely
- 1 Almost never

12. My work was evaluated fairly and appropriately.

- Almost always
- 4 Frequently
- 3 Sometimes
- 2 Rarely
- 1 Almost never

13. Assignments helped me understand the subject.

- 5 Almost always
- Frequently
- 3 Sometimes
- 2 Rarely
- 1 Almost never

14. Exams reasonably reflected course content.

- Almost always
- 4 Frequently
- 3 Sometimes
- 2 Rarely
- 1 Almost never

15. Outside class, I devoted ___ hours/week to this course.

- Less than 1 hour
- 1 to 2 hours
- 2 to 4 hours
- 4 to 8 hours
- More than 8 hours

16. Overall, I feel that in this course I learned

- much more than in most others
- 4 more than in most others.
- 3 about the same as in others.
- 2 less than in most others.
- 1 much less than in most others.

Please flip over the page and continue.

17. Which best describes this class for you?

- Requirement for major or minor
- Gen Ed requirement
- Other requirement
- Elective

18. What is your status at UML?

- Undergraduate
- Graduate
- Other

19. If you are an undergraduate, how many credit hours have you completed?

- Up to 30
- 31 to 60
- 61 to 90
- More than 90

20. What grade do you expect to receive in this class?

- A or A-
- B+, B, or B-
- C+, C, or C-
- D+ or D
- F
- Other (e.g., pass / fail)

21. What is your overall rating of this instructor's teaching?

- Almost always effective
- 4 Usually effective
- 3 Sometimes effective
- 2 Rarely effective
- 1 Almost never effective

22. What is your overall rating of this course?

- One of the best
- 4 Better than average
- 3 About average
- 2 Worse than average
- 1 One of the worst

Written comments about this course and your instructor are encouraged. Please be assured that these forms will not be returned to your instructor until after grades are submitted.

What did you like most about this course and/or the instructor's teaching?

What about this course and/or the instructor's teaching needs change or improvement?

Additional comments:

Instructor's optional questions

- | | |
|-------------------------|-------------------------|
| 23. (5) (4) (3) (2) (1) | 28. (5) (4) (3) (2) (1) |
| 24. (5) (4) (3) (2) (1) | 29. (5) (4) (3) (2) (1) |
| 25. (5) (4) (3) (2) (1) | 30. (5) (4) (3) (2) (1) |
| 26. (5) (4) (3) (2) (1) | 31. (5) (4) (3) (2) (1) |
| 27. (5) (4) (3) (2) (1) | 32. (5) (4) (3) (2) (1) |

FACULTY: Please designate a student to return forms in envelope provided to your Chair's office.
STUDENTS: Please give your completed form to the designated student or staff assistant.



Student Evaluation of Teaching

Full-time Faculty in the College of Sciences

Instructor's name: Jay McCarthy

Course name: Operating Systems

Today's date: April 26, 2016

COURSE NUMBER

9	1	.	3	0	8	.	2	0	2
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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CORRECT: INCORRECT:

Please answer honestly and thoughtfully. Your feedback is anonymous and will help improve teaching at UML. Faculty will not see their evaluations until after grades are submitted.

Note: If a question does not apply, leave your answer blank.

- I put my best effort into this class.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- I found this course challenging.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- A syllabus with clear course requirements was provided.
 - Strongly agree
 - Agree
 - Neutral
 - Disagree
 - Strongly disagree
- Instructor explained course material clearly.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- Instructor inspired interest in the course material.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- Instructor used class time well.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- I was encouraged to participate in class.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- Instructor showed a personal interest in helping students learn.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- Instructor was accessible to me outside of class.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- Exams were graded promptly.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- Assignments and projects were graded promptly.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- My work was evaluated fairly and appropriately.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- Assignments helped me understand the subject.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- Exams reasonably reflected course content.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- Outside class, I devoted ___ hours/week to this course.
 - Less than 1 hour
 - 1 to 2 hours
 - 2 to 4 hours
 - 4 to 8 hours
 - More than 8 hours
- Overall, I feel that in this course I learned
 - much more than in most others
 - more than in most others.
 - about the same as in others.
 - less than in most others.
 - much less than in most others.

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20. What grade do you expect to receive in this class?

- A or A-
- B+, B, or B-
- C+, C, or C-
- D+ or D
- F
- Other (e.g., pass / fail)

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What about this course and/or the instructor's teaching needs change or improvement?

Additional comments:

Instructor's optional questions

- | | |
|---|---|
| 23. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 28. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 24. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 29. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 25. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 30. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 26. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 31. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 27. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 32. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |

FACULTY: Please designate a student to return forms in envelope provided to your Chair's office.
STUDENTS: Please give your completed form to the designated student or staff assistant.



Student Evaluation of Teaching

Full-time Faculty in the College of Sciences

Instructor's name: Jay McCarthy
Course name: Operating Systems
Today's date: 4/26/16

COURSE NUMBER									
9	1	.	3	0	8	.	2	0	2
0	0		0	0		0	0		0
1	1		1	1		1	1		1
2	2		2	2		2	2		2
3	3		3	3		3	3		3
4	4		4	4		4	4		4
5	5		5	5		5	5		5
6	6		6	6		6	6		6
7	7		7	7		7	7		7
8	8		8	8		8	8		8
9	9		9	9		9	9		9

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 4 Frequently
 3 Sometimes
 2 Rarely
 1 Almost never
- I found this course challenging.
 5 Almost always
 4 Frequently
 3 Sometimes
 2 Rarely
 1 Almost never
- A syllabus with clear course requirements was provided.
 5 Strongly agree
 4 Agree
 3 Neutral
 2 Disagree
 1 Strongly disagree
- Instructor explained course material clearly.
 5 Almost always
 4 Frequently
 3 Sometimes
 2 Rarely
 1 Almost never
- Instructor inspired interest in the course material.
 5 Almost always
 4 Frequently
 3 Sometimes
 2 Rarely
 1 Almost never
- Instructor used class time well.
 5 Almost always
 4 Frequently
 3 Sometimes
 2 Rarely
 1 Almost never
- I was encouraged to participate in class.
 5 Almost always
 4 Frequently
 3 Sometimes
 2 Rarely
 1 Almost never
- Instructor showed a personal interest in helping students learn.
 5 Almost always
 4 Frequently
 3 Sometimes
 2 Rarely
 1 Almost never
- Instructor was accessible to me outside of class.
 5 Almost always
 4 Frequently
 3 Sometimes
 2 Rarely
 1 Almost never
- Exams were graded promptly.
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 4 Frequently
 3 Sometimes
 2 Rarely
 1 Almost never
- Assignments and projects were graded promptly.
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 4 Frequently
 3 Sometimes
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- My work was evaluated fairly and appropriately.
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- Assignments helped me understand the subject.
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 3 Sometimes
 2 Rarely
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- Exams reasonably reflected course content.
 5 Almost always
 4 Frequently
 3 Sometimes
 2 Rarely
 1 Almost never
- Outside class, I devoted ___ hours/week to this course.
 Less than 1 hour
 1 to 2 hours
 2 to 4 hours
 4 to 8 hours
 More than 8 hours
- Overall, I feel that in this course I learned
 5 much more than in most others
 4 more than in most others.
 3 about the same as in others.
 2 less than in most others.
 1 much less than in most others.

Please flip over the page and continue.

17. Which best describes this class for you?

- Requirement for major or minor
- Gen Ed requirement
- Other requirement
- Elective

18. What is your status at UML?

- Undergraduate
- Graduate
- Other

19. If you are an undergraduate, how many credit hours have you completed?

- Up to 30
- 31 to 60
- 61 to 90
- More than 90

20. What grade do you expect to receive in this class?

- A or A-
- B+, B, or B-
- C+, C, or C-
- D+ or D
- F
- Other (e.g., pass / fail)

21. What is your overall rating of this instructor's teaching?

- 5 Almost always effective
- 4 Usually effective
- 3 Sometimes effective
- 2 Rarely effective
- 1 Almost never effective

22. What is your overall rating of this course?

- 5 One of the best
- 4 Better than average
- 3 About average
- 2 Worse than average
- 1 One of the worst

Written comments about this course and your instructor are encouraged. Please be assured that these forms will not be returned to your instructor until after grades are submitted.

What did you like most about this course and/or the instructor's teaching?

What about this course and/or the instructor's teaching needs change or improvement?

Additional comments:

Instructor's optional questions

- | | |
|---|---|
| 23. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 28. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 24. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 29. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 25. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 30. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 26. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 31. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 27. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 32. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |

FACULTY: Please designate a student to return forms in envelope provided to your Chair's office.
STUDENTS: Please give your completed form to the designated student or staff assistant.



Student Evaluation of Teaching

Full-time Faculty in the College of Sciences

Instructor's name: Jay McCarthy

Course name: Operating Systems I

Today's date: 4/26/16

COURSE NUMBER

9	1	.	3	0	8	.	2	0	2
<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

MARKING INSTRUCTIONS

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- Make solid marks that fill the response completely.
- Erase cleanly any marks you wish to change.
- Make no stray marks on this form.



CORRECT: ● INCORRECT: ✓ ✗ ○

Please answer honestly and thoughtfully. Your feedback is anonymous and will help improve teaching at UML. Faculty will not see their evaluations until after grades are submitted.

Note: If a question does not apply, leave your answer blank.

- I put my best effort into this class.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- I found this course challenging.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- A syllabus with clear course requirements was provided.
 - Strongly agree
 - Agree
 - Neutral
 - Disagree
 - Strongly disagree
- Instructor explained course material clearly.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- Instructor inspired interest in the course material.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- Instructor used class time well.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- I was encouraged to participate in class.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- Instructor showed a personal interest in helping students learn.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- Instructor was accessible to me outside of class.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- Exams were graded promptly.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- Assignments and projects were graded promptly.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- My work was evaluated fairly and appropriately.
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
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 - Frequently
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 - Almost never
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 - Almost always
 - Frequently
 - Sometimes
 - Rarely
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- Outside class, I devoted _____ hours/week to this course.
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 - 1 to 2 hours
 - 2 to 4 hours
 - 4 to 8 hours
 - More than 8 hours
- Overall, I feel that in this course I learned
 - much more than in most others
 - more than in most others.
 - about the same as in others.
 - less than in most others.
 - much less than in most others.

17. Which best describes this class for you?

- Requirement for major or minor
- Gen Ed requirement
- Other requirement
- Elective

18. What is your status at UML?

- Undergraduate
- Graduate
- Other

19. If you are an undergraduate, how many credit hours have you completed?

- Up to 30
- 31 to 60
- 61 to 90
- More than 90

20. What grade do you expect to receive in this class?

- A or A-
- B+, B, or B-
- C+, C, or C-
- D+ or D
- F
- Other (e.g., pass / fail)

21. What is your overall rating of this instructor's teaching?

- 5 Almost always effective
- 4 Usually effective
- 3 Sometimes effective
- 2 Rarely effective
- 1 Almost never effective

22. What is your overall rating of this course?

- 5 One of the best
- 4 Better than average
- 3 About average
- 2 Worse than average
- 1 One of the worst

Written comments about this course and your instructor are encouraged. Please be assured that these forms will not be returned to your instructor until after grades are submitted.

What did you like most about this course and/or the instructor's teaching?

The challenge to learn. Also, always available for questions.

What about this course and/or the instructor's teaching needs change or improvement?

Tests may need to match course material that are stressed/focused in class more.

Additional comments:

Great class and professor, I would recommend both.

Instructor's optional questions

- | | |
|---|---|
| 23. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 28. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 24. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 29. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 25. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 30. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
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STUDENTS: Please give your completed form to the designated student or staff assistant.



Student Evaluation of Teaching

Full-time Faculty in the College of Sciences

Instructor's name: Jay McCarthy

Course name: COMP. 3080 Operating Systems

Today's date: 4/26/16

COURSE NUMBER									
9	1	.	3	0	8	.	2	0	2
0	0		0	0	0		0	0	0
1	1		1	1	1		1	1	1
2	2		2	2	2		2	2	2
3	3		3	3	3		3	3	3
4	4		4	4	4		4	4	4
5	5		5	5	5		5	5	5
6	6		6	6	6		6	6	6
7	7		7	7	7		7	7	7
8	8		8	8	8		8	8	8
9	9		9	9	9		9	9	9

MARKING INSTRUCTIONS

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CORRECT: ● INCORRECT: ✓ ✗ ○

Please answer honestly and thoughtfully. Your feedback is anonymous and will help improve teaching at UML. Faculty will not see their evaluations until after grades are submitted.

Note: If a question does not apply, leave your answer blank.

- I put my best effort into this class.**
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- I found this course challenging.**
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- A syllabus with clear course requirements was provided.**
 - Strongly agree
 - Agree
 - Neutral
 - Disagree
 - Strongly disagree
- Instructor explained course material clearly.**
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never

- Instructor inspired interest in the course material.**
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- Instructor used class time well.**
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- I was encouraged to participate in class.**
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- Instructor showed a personal interest in helping students learn.**
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- Instructor was accessible to me outside of class.**
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- Exams were graded promptly.**
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never

- Assignments and projects were graded promptly.**
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- My work was evaluated fairly and appropriately.**
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- Assignments helped me understand the subject.**
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- Exams reasonably reflected course content.**
 - Almost always
 - Frequently
 - Sometimes
 - Rarely
 - Almost never
- Outside class, I devoted ___ hours/week to this course.**
 - Less than 1 hour
 - 1 to 2 hours
 - 2 to 4 hours
 - 4 to 8 hours
 - More than 8 hours
- Overall, I feel that in this course I learned**
 - much more than in most others
 - more than in most others.
 - about the same as in others.
 - less than in most others.
 - much less than in most others.

Please flip over the page and continue...

17. Which best describes this class for you?

- Requirement for major or minor
- Gen Ed requirement
- Other requirement
- Elective

18. What is your status at UML?

- Undergraduate
- Graduate
- Other

19. If you are an undergraduate, how many credit hours have you completed?

- Up to 30
- 31 to 60
- 61 to 90
- More than 90

20. What grade do you expect to receive in this class?

- A or A-
- B+, B, or B-
- C+, C, or C-
- D+ or D
- F
- Other (e.g., pass / fail)

21. What is your overall rating of this instructor's teaching?

- 5 Almost always effective
- 4 Usually effective
- 3 Sometimes effective
- 2 Rarely effective
- 1 Almost never effective

22. What is your overall rating of this course?

- 5 One of the best
- 4 Better than average
- 3 About average
- 2 Worse than average
- 1 One of the worst

Written comments about this course and your instructor are encouraged. Please be assured that these forms will not be returned to your instructor until after grades are submitted.

What did you like most about this course and/or the instructor's teaching?

Very enthusiastic, able to explain concepts well

What about this course and/or the instructor's teaching needs change or improvement?

Grading is very strict

Additional comments:

Instructor's optional questions

- | | |
|---|---|
| 23. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 28. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
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STUDENTS: Please give your completed form to the designated student or staff assistant.



Student Evaluation of Teaching

Full-time Faculty in the College of Sciences

Instructor's name: Jay McCarthy
 Course name: Operating Systems
 Today's date: 04/26/2016

COURSE NUMBER

9	1	.	3	0	8	.	2	0	2
0	0		0	0	0		0	0	0
1	1		1	1	1		1	1	1
2	2		2	2	2		2	2	2
3	3		3	3	3		3	3	3
4	4		4	4	4		4	4	4
5	5		5	5	5		5	5	5
6	6		6	6	6		6	6	6
7	7		7	7	7		7	7	7
8	8		8	8	8		8	8	8
9	9		9	9	9		9	9	9

MARKING INSTRUCTIONS

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CORRECT: ● INCORRECT: ✓ ✗ ○ ●

Please answer honestly and thoughtfully. Your feedback is anonymous and will help improve teaching at UML. Faculty will not see their evaluations until after grades are submitted.

Note: If a question does not apply, leave your answer blank.

- I put my best effort into this class.
 - 5 Almost always
 - 4 Frequently
 - 3 Sometimes
 - 2 Rarely
 - 1 Almost never
- I found this course challenging.
 - 5 Almost always
 - 4 Frequently
 - 3 Sometimes
 - 2 Rarely
 - 1 Almost never
- A syllabus with clear course requirements was provided.
 - 5 Strongly agree
 - 4 Agree
 - 3 Neutral
 - 2 Disagree
 - 1 Strongly disagree
- Instructor explained course material clearly.
 - 5 Almost always
 - 4 Frequently
 - 3 Sometimes
 - 2 Rarely
 - 1 Almost never
- Instructor inspired interest in the course material.
 - 5 Almost always
 - 4 Frequently
 - 3 Sometimes
 - 2 Rarely
 - 1 Almost never
- Instructor used class time well.
 - 5 Almost always
 - 4 Frequently
 - 3 Sometimes
 - 2 Rarely
 - 1 Almost never
- I was encouraged to participate in class.
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 - 4 Frequently
 - 3 Sometimes
 - 2 Rarely
 - 1 Almost never
- Instructor showed a personal interest in helping students learn.
 - 5 Almost always
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 - 3 Sometimes
 - 2 Rarely
 - 1 Almost never
- Instructor was accessible to me outside of class.
 - 5 Almost always
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 - 3 Sometimes
 - 2 Rarely
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 - 3 Sometimes
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 - 1 Almost never
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 - 2 Rarely
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- Assignments helped me understand the subject.
 - 5 Almost always
 - 4 Frequently
 - 3 Sometimes
 - 2 Rarely
 - 1 Almost never
- Exams reasonably reflected course content.
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 - 4 Frequently
 - 3 Sometimes
 - 2 Rarely
 - 1 Almost never
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 - 5 Less than 1 hour
 - 4 1 to 2 hours
 - 3 2 to 4 hours
 - 2 4 to 8 hours
 - 1 More than 8 hours
- Overall, I feel that in this course I learned
 - 5 much more than in most others
 - 4 more than in most others.
 - 3 about the same as in others.
 - 2 less than in most others.
 - 1 much less than in most others.

Please flip over the page and continue.

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- Requirement for major or minor
- Gen Ed requirement
- Other requirement
- Elective

18. What is your status at UML?

- Undergraduate
- Graduate
- Other

19. If you are an undergraduate, how many credit hours have you completed?

- Up to 30
- 31 to 60
- 61 to 90
- More than 90

20. What grade do you expect to receive in this class?

- A or A-
- B+, B, or B-
- C+, C, or C-
- D+ or D
- F
- Other (e.g., pass / fail)

21. What is your overall rating of this instructor's teaching?

- 5 Almost always effective
- 4 Usually effective
- 3 Sometimes effective
- 2 Rarely effective
- 1 Almost never effective

22. What is your overall rating of this course?

- 5 One of the best
- 4 Better than average
- 3 About average
- 2 Worse than average
- 1 One of the worst

Written comments about this course and your instructor are encouraged. Please be assured that these forms will not be returned to your instructor until after grades are submitted.

What did you like most about this course and/or the instructor's teaching?

He provided a lot of resources for us to use on assignments, studying and exams. He graded extremely promptly.

What about this course and/or the instructor's teaching needs change or improvement?

He needs to explain the material more clearly. His slides often had incomplete information on them, and if you missed something during the lecture, the slides would be useless.

Additional comments:

Instructor's optional questions

- | | |
|---|---|
| 23. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 28. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
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Student Evaluation of Teaching

Full-time Faculty in the College of Sciences

Instructor's name: Jay McCarthy
 Course name: Operating Systems
 Today's date: 4/26/16

COURSE NUMBER									
9	1	.	3	0	8	.	2	0	2
0	0		0	0		0	0	0	0
1	1		1	1		1	1	1	1
2	2		2	2		2	2	2	2
3	3		3	3		3	3	3	3
4	4		4	4		4	4	4	4
5	5		5	5		5	5	5	5
6	6		6	6		6	6	6	6
7	7		7	7		7	7	7	7
8	8		8	8		8	8	8	8
9	9		9	9		9	9	9	9

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1. I put my best effort into this class.

- 5 Almost always
- 4 Frequently
- 3 Sometimes
- 2 Rarely
- 1 Almost never

2. I found this course challenging.

- 5 Almost always
- 4 Frequently
- 3 Sometimes
- 2 Rarely
- 1 Almost never

3. A syllabus with clear course requirements was provided.

- 5 Strongly agree
- 4 Agree
- 3 Neutral
- 2 Disagree
- 1 Strongly disagree

4. Instructor explained course material clearly.

- 5 Almost always
- 4 Frequently
- 3 Sometimes
- 2 Rarely
- 1 Almost never

5. Instructor inspired interest in the course material.

- 5 Almost always
- 4 Frequently
- 3 Sometimes
- 2 Rarely
- 1 Almost never

6. Instructor used class time well.

- 5 Almost always
- 4 Frequently
- 3 Sometimes
- 2 Rarely
- 1 Almost never

7. I was encouraged to participate in class.

- 5 Almost always
- 4 Frequently
- 3 Sometimes
- 2 Rarely
- 1 Almost never

8. Instructor showed a personal interest in helping students learn.

- 5 Almost always
- 4 Frequently
- 3 Sometimes
- 2 Rarely
- 1 Almost never

9. Instructor was accessible to me outside of class.

- 5 Almost always
- 4 Frequently
- 3 Sometimes
- 2 Rarely
- 1 Almost never

10. Exams were graded promptly.

- 5 Almost always
- 4 Frequently
- 3 Sometimes
- 2 Rarely
- 1 Almost never

11. Assignments and projects were graded promptly.

- 5 Almost always
- 4 Frequently
- 3 Sometimes
- 2 Rarely
- 1 Almost never

12. My work was evaluated fairly and appropriately.

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- 4 Frequently
- 3 Sometimes
- 2 Rarely
- 1 Almost never

13. Assignments helped me understand the subject.

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- 4 Frequently
- 3 Sometimes
- 2 Rarely
- 1 Almost never

14. Exams reasonably reflected course content.

- 5 Almost always
- 4 Frequently
- 3 Sometimes
- 2 Rarely
- 1 Almost never

15. Outside class, I devoted ___ hours/week to this course.

- Less than 1 hour
- 1 to 2 hours
- 2 to 4 hours
- 4 to 8 hours
- More than 8 hours

16. Overall, I feel that in this course I learned

- 5 much more than in most others
- 4 more than in most others.
- 3 about the same as in others.
- 2 less than in most others.
- 1 much less than in most others.

Please flip over the page and continue...

17. Which best describes this class for you?

- Requirement for major or minor
- Gen Ed requirement
- Other requirement
- Elective

18. What is your status at UML?

- Undergraduate
- Graduate
- Other

19. If you are an undergraduate, how many credit hours have you completed?

- Up to 30
- 31 to 60
- 61 to 90
- More than 90

20. What grade do you expect to receive in this class?

- A or A-
- B+, B, or B-
- C+, C, or C-
- D+ or D
- F
- Other (e.g., pass / fail)

21. What is your overall rating of this instructor's teaching?

- 5 Almost always effective
- 4 Usually effective
- 3 Sometimes effective
- 2 Rarely effective
- 1 Almost never effective

22. What is your overall rating of this course?

- 5 One of the best
- 4 Better than average
- 3 About average
- 2 Worse than average
- 1 One of the worst

Written comments about this course and your instructor are encouraged. Please be assured that these forms will not be returned to your instructor until after grades are submitted.

What did you like most about this course and/or the instructor's teaching?

Learning more than what is limited to book/course:
p.e.: real life, projects, research etc...

Writing notes ^{on computer} during class on the board helps slow down speech for better note taking and following

What about this course and/or the instructor's teaching needs change or improvement?

A little more help or guidance on the homeworks.

Additional comments:

My grade will not reflect the amount of knowledge I learned in this class. 😊

Instructor's optional questions

- | | |
|---|---|
| 23. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 28. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 24. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 29. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 25. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 30. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 26. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 31. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 27. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 32. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |

FACULTY: Please designate a student to return forms in envelope provided to your Chair's office.
STUDENTS: Please give your completed form to the designated student or staff assistant.



Student Evaluation of Teaching

Full-time Faculty in the College of Sciences

Instructor's name: Jay McCarthy

Course name: Operating Systems

Today's date: 4/26/16

COURSE NUMBER								
0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9

MARKING INSTRUCTIONS

- Do not use ink, ballpoint, or felt tip pens.
- Make solid marks that fill the response completely.
- Erase cleanly any marks you wish to change.
- Make no stray marks on this form.



CORRECT: ● INCORRECT: ✗ ○

Please answer honestly and thoughtfully. Your feedback is anonymous and will help improve teaching at UML. Faculty will not see their evaluations until after grades are submitted.

Note: If a question does not apply, leave your answer blank.

- I put my best effort into this class.
 5 Almost always
 4 Frequently
 3 Sometimes
 2 Rarely
 1 Almost never
- I found this course challenging.
 5 Almost always
 4 Frequently
 3 Sometimes
 2 Rarely
 1 Almost never
- A syllabus with clear course requirements was provided.
 5 Strongly agree
 4 Agree
 3 Neutral
 2 Disagree
 1 Strongly disagree
- Instructor explained course material clearly.
 5 Almost always
 4 Frequently
 3 Sometimes
 2 Rarely
 1 Almost never
- Instructor inspired interest in the course material.
 5 Almost always
 4 Frequently
 3 Sometimes
 2 Rarely
 1 Almost never
- Instructor used class time well.
 5 Almost always
 4 Frequently
 3 Sometimes
 2 Rarely
 1 Almost never
- I was encouraged to participate in class.
 5 Almost always
 4 Frequently
 3 Sometimes
 2 Rarely
 1 Almost never
- Instructor showed a personal interest in helping students learn.
 5 Almost always
 4 Frequently
 3 Sometimes
 2 Rarely
 1 Almost never
- Instructor was accessible to me outside of class.
 5 Almost always
 4 Frequently
 3 Sometimes
 2 Rarely
 1 Almost never
- Exams were graded promptly.
 5 Almost always
 4 Frequently
 3 Sometimes
 2 Rarely
 1 Almost never
- Assignments and projects were graded promptly.
 5 Almost always
 4 Frequently
 3 Sometimes
 2 Rarely
 1 Almost never
- My work was evaluated fairly and appropriately.
 5 Almost always
 4 Frequently
 3 Sometimes
 2 Rarely
 1 Almost never
- Assignments helped me understand the subject.
 5 Almost always
 4 Frequently
 3 Sometimes
 2 Rarely
 1 Almost never
- Exams reasonably reflected course content.
 5 Almost always
 4 Frequently
 3 Sometimes
 2 Rarely
 1 Almost never
- Outside class, I devoted ___ hours/week to this course.
 Less than 1 hour
 1 to 2 hours
 2 to 4 hours
 4 to 8 hours
 More than 8 hours
- Overall, I feel that in this course I learned
 5 much more than in most others
 4 more than in most others.
 about the same as in others.
 2 less than in most others.
 1 much less than in most others.

Please flip over the page and continue.

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Written comments about this course and your instructor are encouraged. Please be assured that these forms will not be returned to your instructor until after grades are submitted.

What did you like most about this course and/or the instructor's teaching?

Osten shares real world examples of topics in class & his research.

What about this course and/or the instructor's teaching needs change or improvement?

Grading on exams in particular can be very unforgiving.

Additional comments:

Instructor's optional questions

- | | |
|---|---|
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