

# McCarthy\_COMP3010201\_F16

## Q1 - my best effort

Response	Frequency	Percent	Mean: 4.28
5	10	40.00	<div style="width: 40%; background-color: blue;"></div>
4	12	48.00	<div style="width: 48%; background-color: blue;"></div>
3	3	12.00	<div style="width: 12%; background-color: blue;"></div>
2	0	0.00	
1	0	0.00	
Missing	0	0.00	

## Q2 - course challenging

Response	Frequency	Percent	Mean: 4.83
5	21	84.00	<div style="width: 84%; background-color: blue;"></div>
4	2	8.00	<div style="width: 8%; background-color: blue;"></div>
3	1	4.00	<div style="width: 4%; background-color: blue;"></div>
2	0	0.00	
1	0	0.00	
Missing	1	4.00	<div style="width: 4%; background-color: blue;"></div>

## Q3 - clear syllabus provided

Response	Frequency	Percent	Mean: 4.17
5	10	40.00	<div style="width: 40%; background-color: blue;"></div>
4	10	40.00	<div style="width: 40%; background-color: blue;"></div>
3	2	8.00	<div style="width: 8%; background-color: blue;"></div>
2	2	8.00	<div style="width: 8%; background-color: blue;"></div>
1	0	0.00	
Missing	1	4.00	<div style="width: 4%; background-color: blue;"></div>

## Q4 - instructor explained material clearly

Response	Frequency	Percent	Mean: 3.44
5	3	12.00	<div style="width: 12%; background-color: blue;"></div>
4	9	36.00	<div style="width: 36%; background-color: blue;"></div>
3	11	44.00	<div style="width: 44%; background-color: blue;"></div>
2	0	0.00	
1	2	8.00	<div style="width: 8%; background-color: blue;"></div>
Missing	0	0.00	

## Q5 - instructor inspired interest

Response	Frequency	Percent	Mean: 3.68
5	9	36.00	<div style="width: 36%; background-color: blue;"></div>
4	5	20.00	<div style="width: 20%; background-color: blue;"></div>
3	6	24.00	<div style="width: 24%; background-color: blue;"></div>
2	4	16.00	<div style="width: 16%; background-color: blue;"></div>
1	1	4.00	<div style="width: 4%; background-color: blue;"></div>
Missing	0	0.00	

## Q6 - instructor used class time well

Response	Frequency	Percent	Mean: 4.28
5	12	48.00	<div style="width: 48%; background-color: blue;"></div>
4	9	36.00	<div style="width: 36%; background-color: blue;"></div>
3	3	12.00	<div style="width: 12%; background-color: blue;"></div>
2	1	4.00	<div style="width: 4%; background-color: blue;"></div>
1	0	0.00	
Missing	0	0.00	

## Q7 - class participation encouraged

Response	Frequency	Percent	Mean: 3.08
5	4	16.00	<div style="width: 16%; background-color: blue;"></div>
4	5	20.00	<div style="width: 20%; background-color: blue;"></div>
3	7	28.00	<div style="width: 28%; background-color: blue;"></div>
2	7	28.00	<div style="width: 28%; background-color: blue;"></div>
1	2	8.00	<div style="width: 8%; background-color: blue;"></div>
Missing	0	0.00	

## Q8 - instructor showed personal interest in students' learning

Response	Frequency	Percent	Mean: 3.84
5	9	36.00	<div style="width: 36%; background-color: blue;"></div>
4	7	28.00	<div style="width: 28%; background-color: blue;"></div>
3	6	24.00	<div style="width: 24%; background-color: blue;"></div>
2	2	8.00	<div style="width: 8%; background-color: blue;"></div>
1	1	4.00	<div style="width: 4%; background-color: blue;"></div>
Missing	0	0.00	

## Q9 - instructor accessible outside class

Response	Frequency	Percent	Mean: 4.08
5	9	36.00	<div style="width: 36%; background-color: blue;"></div>
4	10	40.00	<div style="width: 40%; background-color: blue;"></div>
3	5	20.00	<div style="width: 20%; background-color: blue;"></div>
2	1	4.00	<div style="width: 4%; background-color: blue;"></div>
1	0	0.00	
Missing	0	0.00	

## Q10 - exams graded promptly

Response	Frequency	Percent	Mean: 4.71
5	16	64.00	<div style="width: 64%; background-color: blue;"></div>
4	4	16.00	<div style="width: 16%; background-color: blue;"></div>
3	1	4.00	<div style="width: 4%; background-color: blue;"></div>
2	0	0.00	
1	0	0.00	
Missing	4	16.00	<div style="width: 16%; background-color: blue;"></div>

**Q11 - assignments graded promptly**

Response	Frequency	Percent	Mean: 4.72
5	18	72.00	
4	7	28.00	
3	0	0.00	
2	0	0.00	
1	0	0.00	
Missing	0	0.00	

**Q12 - my work was evaluated fairly**

Response	Frequency	Percent	Mean: 3.24
5	6	24.00	
4	2	8.00	
3	11	44.00	
2	4	16.00	
1	2	8.00	
Missing	0	0.00	

**Q13 - assignments helped me understand the subject**

Response	Frequency	Percent	Mean: 3.36
5	6	24.00	
4	5	20.00	
3	8	32.00	
2	4	16.00	
1	2	8.00	
Missing	0	0.00	

**Q14 - exams reflected course content**

Response	Frequency	Percent	Mean: 4.28
5	10	40.00	
4	3	12.00	
3	5	20.00	
2	0	0.00	
1	0	0.00	
Missing	7	28.00	

**Q15 - hours devoted outside class**

Response	Frequency	Percent	Mean: 4.36
1-	0	0.00	
1-2	1	4.00	
2-4	4	16.00	
4-8	5	20.00	
8+	15	60.00	
Missing	0	0.00	

**Q16 - my overall learning**

Response	Frequency	Percent	Mean: 3.72
5	7	28.00	
4	6	24.00	
3	10	40.00	
2	2	8.00	
1	0	0.00	
Missing	0	0.00	

**Q17 - reason taking course**

Response	Frequency	Percent	Mean: 1.00
Req	25	100.00	
Gen Ed	0	0.00	
Other	0	0.00	
Elective	0	0.00	
Missing	0	0.00	

**Q18 - my status at UML**

Response	Frequency	Percent	Mean: 1.00
Undergraduate	25	100.00	
Graduate	0	0.00	
Other	0	0.00	
Missing	0	0.00	

**Q19 - credit hours completed**

Response	Frequency	Percent	Mean: 3.28
Up to 30	0	0.00	
31 to 60	4	16.00	
61 to 90	10	40.00	
More than 90	11	44.00	
Missing	0	0.00	

**Q20 - my expected grade**

Response	Frequency	Percent	Mean: 2.16
A	9	36.00	
B	8	32.00	
C	5	20.00	
D	1	4.00	
F	2	8.00	
Other	0	0.00	
Missing	0	0.00	

**Q21 - overall instructor rating**

Response	Frequency	Percent	Mean: 3.21
5	3	12.00	
4	6	24.00	
3	10	40.00	
2	3	12.00	
1	2	8.00	
Missing	1	4.00	

**Q22 - overall course rating**

Response	Frequency	Percent	Mean: 3.04
5	4	16.00	
4	5	20.00	
3	6	24.00	
2	6	24.00	
1	3	12.00	
Missing	1	4.00	

**Q23 - instructor item**

Response	Frequency	Percent	Mean: -
5	0	0.00	
4	0	0.00	
3	0	0.00	
2	0	0.00	
1	0	0.00	
Missing	25	100.00	

**Q24 - instructor item**

Response	Frequency	Percent	Mean: -
5	0	0.00	
4	0	0.00	
3	0	0.00	
2	0	0.00	
1	0	0.00	
Missing	25	100.00	

**Q25 - instructor item**

Response	Frequency	Percent	Mean: -
5	0	0.00	
4	0	0.00	
3	0	0.00	
2	0	0.00	
1	0	0.00	
Missing	25	100.00	

**Q26 - instructor item**

Response	Frequency	Percent	Mean: -
5	0	0.00	
4	0	0.00	
3	0	0.00	
2	0	0.00	
1	0	0.00	
Missing	25	100.00	

**Q27 - instructor item**

Response	Frequency	Percent	Mean: -
5	0	0.00	
4	0	0.00	
3	0	0.00	
2	0	0.00	
1	0	0.00	
Missing	25	100.00	

**Q28 - instructor item**

Response	Frequency	Percent	Mean: -
5	0	0.00	
4	0	0.00	
3	0	0.00	
2	0	0.00	
1	0	0.00	
Missing	25	100.00	

**Q29 - instructor item**

Response	Frequency	Percent	Mean: -
5	0	0.00	
4	0	0.00	
3	0	0.00	
2	0	0.00	
1	0	0.00	
Missing	25	100.00	

**Q30 - instructor item**

Response	Frequency	Percent	Mean: -
5	0	0.00	
4	0	0.00	
3	0	0.00	
2	0	0.00	
1	0	0.00	
Missing	25	100.00	

**Q31 - instructor item**

Response	Frequency	Percent	Mean: -
5	0	0.00	
4	0	0.00	
3	0	0.00	
2	0	0.00	
1	0	0.00	
<b>Missing</b>	25	100.00	

**Q32 - instructor item**

Response	Frequency	Percent	Mean: -
5	0	0.00	
4	0	0.00	
3	0	0.00	
2	0	0.00	
1	0	0.00	
<b>Missing</b>	25	100.00	



# Student Evaluation of Teaching

Full-time Faculty in the College of Sciences

Instructor's name: Jay McCarthy

Course name: Organization of programming languages

Today's date: 12/6/16

COURSE NUMBER

9	1	.	3	0	1	.	2	0	1
0	0		0	0	0		0	0	0
1	1		1	1	1		1	1	1
2	2		2	2	2		2	2	2
3	3		3	3	3		3	3	3
4	4		4	4	4		4	4	4
5	5		5	5	5		5	5	5
6	6		6	6	6		6	6	6
7	7		7	7	7		7	7	7
8	8		8	8	8		8	8	8
9	9		9	9	9		9	9	9

### MARKING INSTRUCTIONS

- Do not use ink, ballpoint, or felt tip pens.
- Make solid marks that fill the response completely.
- Erase cleanly any marks you wish to change.
- Make no stray marks on this form.



CORRECT: ● INCORRECT: ✕ ○

**Please answer honestly and thoughtfully. Your feedback is anonymous and will help improve teaching at UML. Faculty will not see their evaluations until after grades are submitted.**

**Note: If a question does not apply, leave your answer blank.**

- I put my best effort into this class.
  - Almost always
  - Frequently
  - Sometimes
  - Rarely
  - Almost never
- I found this course challenging.
  - Almost always
  - Frequently
  - Sometimes
  - Rarely
  - Almost never
- A syllabus with clear course requirements was provided.
  - Strongly agree
  - Agree
  - Neutral
  - Disagree
  - Strongly disagree
- Instructor explained course material clearly.
  - Almost always
  - Frequently
  - Sometimes
  - Rarely
  - Almost never
- Instructor inspired interest in the course material.
  - Almost always
  - Frequently
  - Sometimes
  - Rarely
  - Almost never
- Instructor used class time well.
  - Almost always
  - Frequently
  - Sometimes
  - Rarely
  - Almost never
- I was encouraged to participate in class.
  - Almost always
  - Frequently
  - Sometimes
  - Rarely
  - Almost never
- Instructor showed a personal interest in helping students learn.
  - Almost always
  - Frequently
  - Sometimes
  - Rarely
  - Almost never
- Instructor was accessible to me outside of class.
  - Almost always
  - Frequently
  - Sometimes
  - Rarely
  - Almost never
- Exams were graded promptly.
  - Almost always
  - Frequently
  - Sometimes
  - Rarely
  - Almost never
- Assignments and projects were graded promptly.
  - Almost always
  - Frequently
  - Sometimes
  - Rarely
  - Almost never
- My work was evaluated fairly and appropriately.
  - Almost always
  - Frequently
  - Sometimes
  - Rarely
  - Almost never
- Assignments helped me understand the subject.
  - Almost always
  - Frequently
  - Sometimes
  - Rarely
  - Almost never
- Exams reasonably reflected course content.
  - Almost always
  - Frequently
  - Sometimes
  - Rarely
  - Almost never
- Outside class, I devoted \_\_\_ hours/week to this course.
  - Less than 1 hour
  - 1 to 2 hours
  - 2 to 4 hours
  - 4 to 8 hours
  - More than 8 hours
- Overall, I feel that in this course I learned
  - much more than in most others.
  - more than in most others.
  - about the same as in others.
  - less than in most others.
  - much less than in most others.

Please flip over the page and continue

17. Which best describes this class for you?

- Requirement for major or minor
- Gen Ed requirement
- Other requirement
- Elective

18. What is your status at UML?

- Undergraduate
- Graduate
- Other

19. If you are an undergraduate, how many credit hours have you completed?

- Up to 30
- 31 to 60
- 61 to 90
- More than 90

20. What grade do you expect to receive in this class?

- A or A-
- B+, B, or B-
- C+, C, or C-
- D+ or D
- F
- Other (e.g., pass / fail)

21. What is your overall rating of this instructor's teaching?

- 5 Almost always effective
- 4 Usually effective
- 3 Sometimes effective
- 2 Rarely effective
- 1 Almost never effective

22. What is your overall rating of this course?

- 5 One of the best
- 4 Better than average
- 3 About average
- 2 Worse than average
- 1 One of the worst

Written comments about this course and your instructor are encouraged. Please be assured that these forms will not be returned to your instructor until after grades are submitted.

What did you like most about this course and/or the instructor's teaching?

I liked writing the papers. I felt that I learned a lot of the things in the class doing research on the papers. I like how Jay tried to humor us so we would pay attention in these topics.

What about this course and/or the instructor's teaching needs change or improvement?

I think Jay should explain key terms more thoroughly. I would always get lost, and taking notes takes away from pace of the class. If Jay wrote down the definitions of key terms on card he wrote.

Additional comments:

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Instructor's optional questions

- 23.  5  4  3  2  1
- 24.  5  4  3  2  1
- 25.  5  4  3  2  1
- 26.  5  4  3  2  1
- 27.  5  4  3  2  1
- 28.  5  4  3  2  1
- 29.  5  4  3  2  1
- 30.  5  4  3  2  1
- 31.  5  4  3  2  1
- 32.  5  4  3  2  1

FACULTY: Please designate a student to return forms in envelope provided to your Chair's office. STUDENTS: Please give your completed form to the designated student or staff assistant.



# Student Evaluation of Teaching

Full-time Faculty in the College of Sciences

Instructor's name: Jay McArdly

Course name: OPL

Today's date: \_\_\_\_\_

COURSE NUMBER

9	1	.	0	1	.	2	0	1
0	0		0	0		0	0	0
1	1		1	1		1	1	1
2	2		2	2		2	2	2
3	3		3	3		3	3	3
4	4		4	4		4	4	4
5	5		5	5		5	5	5
6	6		6	6		6	6	6
7	7		7	7		7	7	7
8	8		8	8		8	8	8
9	9		9	9		9	9	9

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  - 5 Almost always
  - 4 Frequently
  - 3 Sometimes
  - 2 Rarely
  - 1 Almost never
- I found this course challenging.
  - 5 Almost always
  - 4 Frequently
  - 3 Sometimes
  - 2 Rarely
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- A syllabus with clear course requirements was provided.
  - 5 Strongly agree
  - 4 Agree
  - 3 Neutral
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- Instructor explained course material clearly.
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  - 4 Frequently
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  - 2 Rarely
  - 1 Almost never
- Instructor inspired interest in the course material.
  - 5 Almost always
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  - 1 Almost never
- Instructor used class time well.
  - 5 Almost always
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- I was encouraged to participate in class.
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- Instructor was accessible to me outside of class.
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  - 2 Rarely
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  - 5 Almost always
  - 4 Frequently
  - 3 Sometimes
  - 2 Rarely
  - 1 Almost never
- My work was evaluated fairly and appropriately.
  - 5 Almost always
  - 4 Frequently
  - 3 Sometimes
  - 2 Rarely
  - 1 Almost never
- Assignments helped me understand the subject.
  - 5 Almost always
  - 4 Frequently
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  - 2 Rarely
  - 1 Almost never
- Exams reasonably reflected course content.
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  - 3 Sometimes
  - 2 Rarely
  - 1 Almost never
- Outside class, I devoted \_\_\_\_\_ hours/week to this course.
  - Less than 1 hour
  - 1 to 2 hours
  - 2 to 4 hours
  - 4 to 8 hours
  - More than 8 hours
- Overall, I feel that in this course I learned
  - much more than in most others.
  - more than in most others.
  - about the same as in others.
  - less than in most others.
  - much less than in most others.

Please flip over the page and continue...

17. Which best describes this class for you?

- Requirement for major or minor
- Gen Ed requirement
- Other requirement
- Elective

18. What is your status at UML?

- Undergraduate
- Graduate
- Other

19. If you are an undergraduate, how many credit hours have you completed?

- Up to 30
- 31 to 60
- 61 to 90
- More than 90

20. What grade do you expect to receive in this class?

- A or A-
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- One of the best
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- 3 About average
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- 1 One of the worst

Written comments about this course and your instructor are encouraged. Please be assured that these forms will not be returned to your instructor until after grades are submitted.

What did you like most about this course and/or the instructor's teaching?

The class website is clear on what is being covered and how our work would be graded. The lectures were helpful and I liked that the book was publically available.

What about this course and/or the instructor's teaching needs change or improvement?

With the ability to calculate my grade and the amount of assignments that can be done for extra credit, I found myself "gaming" the assignments so that I could do the least amount of work while still getting that acc. I would have learned more if I hadn't done this, and it is my fault. But I'm adding it here for your information.

Additional comments:

Instructor's optional questions

- |   |   |
|---|---|
| 23. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 28. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 24. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 29. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 25. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 30. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 26. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 31. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 27. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 32. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |

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# Student Evaluation of Teaching

Full-time Faculty in the College of Sciences

Instructor's name: Jay McCarthy

Course name: Organization of Programming Language

Today's date: 12/6/16

COURSE NUMBER

9	1	3	0	1	2	0	1
0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9

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  - 2 Rarely
  - 1 Almost never
- Outside class, I devoted \_\_\_ hours/week to this course.
  - Less than 1 hour
  - 1 to 2 hours
  - 2 to 4 hours
  - 4 to 8 hours
  - More than 8 hours
- Overall, I feel that in this course I learned
  - 5 much more than in most others.
  - 4 more than in most others.
  - about the same as in others.
  - 2 less than in most others.
  - 1 much less than in most others.

Please flip over the page and continue

17. Which best describes this class for you?

- Requirement for major or minor
- Gen Ed requirement
- Other requirement
- Elective

18. What is your status at UML?

- Undergraduate
- Graduate
- Other

19. If you are an undergraduate, how many credit hours have you completed?

- Up to 30
- 31 to 60
- 61 to 90
- More than 90

20. What grade do you expect to receive in this class?

- A or A-
- B+, B, or B-
- C+, C, or C-
- D+ or D
- F
- Other (e.g., pass / fail)

21. What is your overall rating of this instructor's teaching?

- 5 Almost always effective
- 4 Usually effective
- 3 Sometimes effective
- 2 Rarely effective
- 1 Almost never effective

22. What is your overall rating of this course?

- 5 One of the best
- 4 Better than average
- 3 About average
- 2 Worse than average
- 1 One of the worst

Written comments about this course and your instructor are encouraged. Please be assured that these forms will not be returned to your instructor until after grades are submitted.

What did you like most about this course and/or the instructor's teaching?

Essays should be more frequent, as I learned the most from those.

What about this course and/or the instructor's teaching needs change or improvement?

A system that shows a student's progress, such as on Blackboard, would aid in increasing my morale with the course grade. Currently, grades are added together to form a final grade in the end. I would like to see my average grade adjust according to my assignment grades, and not just be added to a total.

Additional comments:

Jay is a great professor that is very, very qualified. He needs to change the way his class is structured so his students can better succeed.

Instructor's optional questions

- |   |   |
|---|---|
| 23. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 28. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
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| 25. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 30. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 26. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 31. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
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# Student Evaluation of Teaching

Full-time Faculty in the College of Sciences

Instructor's name: Jay McCarthy

Course name: Organization of Programming Languages

Today's date: 12/6/16

COURSE NUMBER

9	1	3	0	1	2	0	1
0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9

### MARKING INSTRUCTIONS

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- Make solid marks that fill the response completely.
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- Make no stray marks on this form.



CORRECT: ● INCORRECT: ✗ ○

*Please answer honestly and thoughtfully. Your feedback is anonymous and will help improve teaching at UML. Faculty will not see their evaluations until after grades are submitted.*

*Note: If a question does not apply, leave your answer blank.*

- I put my best effort into this class.
  - 5 Almost always
  - 4 Frequently
  - 3 Sometimes
  - 2 Rarely
  - 1 Almost never
- I found this course challenging.
  - 5 Almost always
  - 4 Frequently
  - 3 Sometimes
  - 2 Rarely
  - 1 Almost never
- A syllabus with clear course requirements was provided.
  - 5 Strongly agree
  - 4 Agree
  - 3 Neutral
  - 2 Disagree
  - 1 Strongly disagree
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  - 4 Frequently
  - 3 Sometimes
  - 2 Rarely
  - 1 Almost never
- Instructor inspired interest in the course material.
  - 5 Almost always
  - 4 Frequently
  - 3 Sometimes
  - 2 Rarely
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- Instructor used class time well.
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  - 1 to 2 hours
  - 2 to 4 hours
  - 4 to 8 hours
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18. What is your status at UML?

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19. If you are an undergraduate, how many credit hours have you completed?

- Up to 30
- 31 to 60
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20. What grade do you expect to receive in this class?

- A or A-
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21. What is your overall rating of this instructor's teaching?

- 5 Almost always effective
- 4 Usually effective
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- 2 Rarely effective
- 1 Almost never effective

22. What is your overall rating of this course?

- 5 One of the best
- 4 Better than average
- 3 About average
- 2 Worse than average
- 1 One of the worst

Written comments about this course and your instructor are encouraged. Please be assured that these forms will not be returned to your instructor until after grades are submitted.

What did you like most about this course and/or the instructor's teaching?

I thought that a lot of the later topics were very interesting and well explained. I also appreciated how accessible the professor was outside of class. The writing assignments also helped me to better understand the topics we talked about.

What about this course and/or the instructor's teaching needs change or improvement?

This course was very overwhelming. There were so many assignments that I felt as if I had to do them all, which was very stressful. The biggest problem was that assignments were out of sync with the topic we were currently talking about.

Additional comments:

My suggestion is to have writing assignments before coding ones so students reinforce their understandings of concepts before coding.

Instructor's optional questions

- |   |   |
|---|---|
| 23. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 28. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
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| 25. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 30. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
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# Student Evaluation of Teaching

## Full-time Faculty in the College of Sciences

Instructor's name: Say McCarthy

Course name: OPL

Today's date: 12/06/10

### COURSE NUMBER

9	1	.	9	0	1	.	2	0	1
0	0		0	0	0		0	0	0
1	1		1	1	1		1	1	1
2	2		2	2	2		2	2	2
3	3		3	3	3		3	3	3
4	4		4	4	4		4	4	4
5	5		5	5	5		5	5	5
6	6		6	6	6		6	6	6
7	7		7	7	7		7	7	7
8	8		8	8	8		8	8	8
9	9		9	9	9		9	9	9

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CORRECT: ● INCORRECT: ✓ ✗ ○ ●

**Please answer honestly and thoughtfully. Your feedback is anonymous and will help improve teaching at UML. Faculty will not see their evaluations until after grades are submitted.**

*Note: If a question does not apply, leave your answer blank.*

- I put my best effort into this class.
  - 5 Almost always
  - 4 Frequently
  - 3 Sometimes
  - 2 Rarely
  - 1 Almost never
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  - 5 Almost always
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  - 3 Sometimes
  - 2 Rarely
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- A syllabus with clear course requirements was provided.
  - 5 Strongly agree
  - 4 Agree
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  - 2 Disagree
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- Instructor explained course material clearly.
  - 5 Almost always
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  - Less than 1 hour
  - 1 to 2 hours
  - 2 to 4 hours
  - 4 to 8 hours
  - More than 8 hours
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  - much more than in most others.
  - more than in most others.
  - about the same as in others.
  - less than in most others.
  - much less than in most others.

Please flip over the page and continue...

17. Which best describes this class for you?

- Requirement for major or minor
- Gen Ed requirement
- Other requirement
- Elective

18. What is your status at UML?

- Undergraduate
- Graduate
- Other

19. If you are an undergraduate, how many credit hours have you completed?

- Up to 30
- 31 to 60
- 61 to 90
- More than 90

20. What grade do you expect to receive in this class?

- A or A-
- B+, B, or B-
- C+, C, or C-
- D+ or D
- F
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21. What is your overall rating of this instructor's teaching?

- 5 Almost always effective
- 4 Usually effective
- 3 Sometimes effective
- 2 Rarely effective
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22. What is your overall rating of this course?

- 5 One of the best
- 4 Better than average
- 3 About average
- 2 Worse than average
- 1 One of the worst

Written comments about this course and your instructor are encouraged. Please be assured that these forms will not be returned to your instructor until after grades are submitted.

What did you like most about this course and/or the instructor's teaching?

Assignments are super helpful, very frequent email response

What about this course and/or the instructor's teaching needs change or improvement?

Arg. should have more documentation; esp. sample inputs/outputs

Additional comments:

Instructor's optional questions

- |   |   |
|---|---|
| 23. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 28. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
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# Student Evaluation of Teaching

Full-time Faculty in the College of Sciences

Instructor's name: Jay McCarthy

Course name: Organization of Programming Languages

Today's date: 12/6/16

COURSE NUMBER

9	1	.	3	0	1	.	2	0	1
0	0		0	0	0		0	0	0
1	1		1	1	1		1	1	1
2	2		2	2	2		2	2	2
3	3		3	3	3		3	3	3
4	4		4	4	4		4	4	4
5	5		5	5	5		5	5	5
6	6		6	6	6		6	6	6
7	7		7	7	7		7	7	7
8	8		8	8	8		8	8	8
9	9		9	9	9		9	9	9

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*Note: If a question does not apply, leave your answer blank.*

- I put my best effort into this class.
  - 5 Almost always
  - 4 Frequently
  - 3 Sometimes
  - 2 Rarely
  - 1 Almost never
- I found this course challenging.
  - 5 Almost always
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- 1 One of the worst

Written comments about this course and your instructor are encouraged. Please be assured that these forms will not be returned to your instructor until after grades are submitted.

What did you like most about this course and/or the instructor's teaching?

I think I learned a lot, and now am able to think in different ways, which was very valuable.

What about this course and/or the instructor's teaching needs change or improvement?

I think this professor is very intelligent, and I feel that sometimes he doesn't realize that we are just busy students who don't have a deep and innate knowledge of racket right away. There needs to be more of an adjustment period... knowing no racket to 3 weeks later writing a racket interpreter was very intense.

Additional comments:

Instructor's optional questions

- |   |   |
|---|---|
| 23. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 28. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
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# Student Evaluation of Teaching

Full-time Faculty in the College of Sciences

Instructor's name: Jay McCarthy

Course name: OPL

Today's date: December 6, 2016

COURSE NUMBER		
9	1	301
0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

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  - 4 more than in most others.
  - 3 about the same as in others.
  - 2 less than in most others.
  - 1 much less than in most others.

17. Which best describes this class for you?

- Requirement for major or minor
- Gen Ed requirement
- Other requirement
- Elective

18. What is your status at UML?

- Undergraduate
- Graduate
- Other

19. If you are an undergraduate, how many credit hours have you completed?

- Up to 30
- 31 to 60
- 61 to 90
- More than 90

20. What grade do you expect to receive in this class?

- A or A-
- B+, B, or B-
- C+, C, or C-
- D+ or D
- F
- Other (e.g., pass / fail)

21. What is your overall rating of this instructor's teaching?

- 5 Almost always effective
- 4 Usually effective
- 3 Sometimes effective
- 2 Rarely effective
- 1 Almost never effective

22. What is your overall rating of this course?

- 5 One of the best
- 4 Better than average
- 3 About average
- 2 Worse than average
- 1 One of the worst

Written comments about this course and your instructor are encouraged. Please be assured that these forms will not be returned to your instructor until after grades are submitted.

What did you like most about this course and/or the instructor's teaching?

Nothing at all

What about this course and/or the instructor's teaching needs change or improvement?

Grading Policy NEEDS to be clear. Points deducted on assignments are not clear. Expectations for test cases not clear. Grades do not reflect effort put in. Zeros given for missing a capital letter on filename?

Additional comments:

Office hours not clear. How can office hours be listed as all day if class is being taught during the day?

Instructor's optional questions

- |   |   |
|---|---|
| 23. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 28. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 24. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 29. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 25. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 30. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 26. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 31. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 27. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 32. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |

FACULTY: Please designate a student to return forms in envelope provided to your Chair's office. STUDENTS: Please give your completed form to the designated student or staff assistant.



# Student Evaluation of Teaching

## Full-time Faculty in the College of Sciences

Instructor's name: Jay McCreedy

Course name: Comp 91 301 201

Today's date: 12/6/2016

### COURSE NUMBER

9	1	.	3	0	1	.	2	0	1
0	0		0	0		0	0		0
1	1		1	1		1	1		1
2	2		2	2		2	2		2
3	3		3	3		3	3		3
4	4		4	4		4	4		4
5	5		5	5		5	5		5
6	6		6	6		6	6		6
7	7		7	7		7	7		7
8	8		8	8		8	8		8
9	9		9	9		9	9		9

### MARKING INSTRUCTIONS

- Do not use ink, ballpoint, or felt tip pens.
- Make solid marks that fill the response completely.
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- Make no stray marks on this form.



CORRECT: ● INCORRECT: ✗ ⊖ ⊙

**Please answer honestly and thoughtfully. Your feedback is anonymous and will help improve teaching at UML. Faculty will not see their evaluations until after grades are submitted.**

*Note: If a question does not apply, leave your answer blank.*

- I put my best effort into this class.
  - 5 Almost always
  - 4 Frequently
  - 3 Sometimes
  - 2 Rarely
  - 1 Almost never
- I found this course challenging.
  - 5 Almost always
  - 4 Frequently
  - 3 Sometimes
  - 2 Rarely
  - 1 Almost never
- A syllabus with clear course requirements was provided.
  - 5 Strongly agree
  - 4 Agree
  - 3 Neutral
  - 2 Disagree
  - 1 Strongly disagree
- Instructor explained course material clearly.
  - 5 Almost always
  - 4 Frequently
  - 3 Sometimes
  - 2 Rarely
  - 1 Almost never
- Instructor inspired interest in the course material.
  - 5 Almost always
  - 4 Frequently
  - 3 Sometimes
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- Instructor used class time well.
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- I was encouraged to participate in class.
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- Instructor was accessible to me outside of class.
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  - 3 Sometimes
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  - 4 Frequently
  - 3 Sometimes
  - 2 Rarely
  - 1 Almost never
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  - 5 Almost always
  - 4 Frequently
  - 3 Sometimes
  - 2 Rarely
  - 1 Almost never
- Exams reasonably reflected course content.
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  - 4 Frequently
  - 3 Sometimes
  - 2 Rarely
  - 1 Almost never
- Outside class, I devoted \_\_\_ hours/week to this course.
  - Less than 1 hour
  - 1 to 2 hours
  - 2 to 4 hours
  - 4 to 8 hours
  - More than 8 hours
- Overall, I feel that in this course I learned
  - 5 much more than in most others.
  - 4 more than in most others.
  - about the same as in others.
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- Requirement for major or minor
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- Elective

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- Graduate
- Other

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- 31 to 60
- 61 to 90
- More than 90

20. What grade do you expect to receive in this class?

- A or A-
- B+, B, or B-
- C+, C, or C-
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22. What is your overall rating of this course?

- 5 One of the best
- 4 Better than average
- 3 About average
- 2 Worse than average
- 1 One of the worst

Written comments about this course and your instructor are encouraged. Please be assured that these forms will not be returned to your instructor until after grades are submitted.

What did you like most about this course and/or the instructor's teaching?

Very Tough grades - teacher - then he put = out

What about this course and/or the instructor's teaching needs change or improvement?

Additional comments:

Instructor's optional questions

- |   |   |
|---|---|
| 23. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 28. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
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FACULTY: Please designate a student to return forms in envelope provided to your Chair's office.  
STUDENTS: Please give your completed form to the designated student or staff assistant.



# Student Evaluation of Teaching

## Full-time Faculty in the College of Sciences

Instructor's name: Jay McCarthy  
 Course name: Organization of Programming Languages  
 Today's date: 12/6/16

COURSE NUMBER									
9	1	.	3	0	1	.	2	0	1
0	0		0	0	0		0	0	0
1	1		1	1	1		1	1	1
2	2		2	2	2		2	2	2
3	3		3	3	3		3	3	3
4	4		4	4	4		4	4	4
5	5		5	5	5		5	5	5
6	6		6	6	6		6	6	6
7	7		7	7	7		7	7	7
8	8		8	8	8		8	8	8
9	9		9	9	9		9	9	9

### MARKING INSTRUCTIONS

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CORRECT: ● INCORRECT: ✗ ⊗ ○

*Please answer honestly and thoughtfully. Your feedback is anonymous and will help improve teaching at UML. Faculty will not see their evaluations until after grades are submitted.*

*Note: If a question does not apply, leave your answer blank.*

- I put my best effort into this class.
  - 5 Almost always
  - 4 Frequently
  - 3 Sometimes
  - 2 Rarely
  - 1 Almost never
- I found this course challenging.
  - 5 Almost always
  - 4 Frequently
  - 3 Sometimes
  - 2 Rarely
  - 1 Almost never
- A syllabus with clear course requirements was provided.
  - 5 Strongly agree
  - 4 Agree
  - 3 Neutral
  - 2 Disagree
  - 1 Strongly disagree
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  - 5 Almost always
  - 4 Frequently
  - 3 Sometimes
  - 2 Rarely
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- Instructor inspired interest in the course material.
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  - 2 Rarely
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  - 3 Sometimes
  - 2 Rarely
  - 1 Almost never
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  - 5 Almost always
  - 4 Frequently
  - 3 Sometimes
  - 2 Rarely
  - 1 Almost never
- Outside class, I devoted \_\_\_ hours/week to this course.
  - Less than 1 hour
  - 1 to 2 hours
  - 2 to 4 hours
  - 4 to 8 hours
  - More than 8 hours
- Overall, I feel that in this course I learned
  - 5 much more than in most others.
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  - 3 about the same as in others.
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  - 1 much less than in most others.

Please flip over the page and continue...

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- Requirement for major or minor
- Gen Ed requirement
- Other requirement
- Elective

18. What is your status at UML?

- Undergraduate
- Graduate
- Other

19. If you are an undergraduate, how many credit hours have you completed?

- Up to 30
- 31 to 60
- 61 to 90
- More than 90

20. What grade do you expect to receive in this class?

- A or A-
- B+, B, or B-
- C+, C, or C-
- D+ or D
- F
- Other (e.g., pass / fail)

21. What is your overall rating of this instructor's teaching?

- 5 Almost always effective
- 4 Usually effective
- 3 Sometimes effective
- 2 Rarely effective
- 1 Almost never effective

22. What is your overall rating of this course?

- 5 One of the best
- 4 Better than average
- 3 About average
- 2 Worse than average
- 1 One of the worst

Written comments about this course and your instructor are encouraged. Please be assured that these forms will not be returned to your instructor until after grades are submitted.

What did you like most about this course and/or the instructor's teaching?

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What about this course and/or the instructor's teaching needs change or improvement?

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Additional comments:

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Instructor's optional questions

- |   |   |
|---|---|
| 23. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 28. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
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# Student Evaluation of Teaching

Full-time Faculty in the College of Sciences

Instructor's name: Jay McCarthy

Course name: OPL

Today's date: 12/6/16

COURSE NUMBER

9	1	.	3	0	1	.	2	0	1
0	0		0	0	0		0	0	0
1	1		1	1	1		1	1	1
2	2		2	2	2		2	2	2
3	3		3	3	3		3	3	3
4	4		4	4	4		4	4	4
5	5		5	5	5		5	5	5
6	6		6	6	6		6	6	6
7	7		7	7	7		7	7	7
8	8		8	8	8		8	8	8
9	9		9	9	9		9	9	9

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CORRECT: ● INCORRECT: ✗ ○

*Please answer honestly and thoughtfully. Your feedback is anonymous and will help improve teaching at UML. Faculty will not see their evaluations until after grades are submitted.*

*Note: If a question does not apply, leave your answer blank.*

- I put my best effort into this class.
  - 5 Almost always
  - 4 Frequently
  - 3 Sometimes
  - 2 Rarely
  - 1 Almost never
- I found this course challenging.
  - 5 Almost always
  - 4 Frequently
  - 3 Sometimes
  - 2 Rarely
  - 1 Almost never
- A syllabus with clear course requirements was provided.
  - Strongly agree
  - 4 Agree
  - 3 Neutral
  - 2 Disagree
  - 1 Strongly disagree
- Instructor explained course material clearly.
  - 5 Almost always
  - 4 Frequently
  - 3 Sometimes
  - 2 Rarely
  - 1 Almost never
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  - 5 Almost always
  - 4 Frequently
  - 3 Sometimes
  - 2 Rarely
  - 1 Almost never
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  - 2 Rarely
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  - 2 Rarely
  - 1 Almost never
- Exams were graded promptly.
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- Assignments and projects were graded promptly.
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- My work was evaluated fairly and appropriately.
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- Assignments helped me understand the subject.
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  - 1 to 2 hours
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  - 4 to 8 hours
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  - much more than in most others.
  - more than in most others.
  - about the same as in others.
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Please flip over the page and continue...

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Written comments about this course and your instructor are encouraged. Please be assured that these forms will not be returned to your instructor until after grades are submitted.

What did you like most about this course and/or the instructor's teaching?

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What about this course and/or the instructor's teaching needs change or improvement?

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Additional comments:

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Instructor's optional questions

- |   |   |
|---|---|
| 23. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 28. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
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# Student Evaluation of Teaching

## Full-time Faculty in the College of Sciences

Instructor's name: Jay McLarty

Course name: Organization of programming language

Today's date: 12/06/2016

COURSE NUMBER

9	1	.	3	0	1	.	2	0	1
<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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  - 2 Rarely
  - 1 Almost never
- My work was evaluated fairly and appropriately.
  - 5 Almost always
  - 4 Frequently
  - 3 Sometimes
  - 2 Rarely
  - 1 Almost never
- Assignments helped me understand the subject.
  - 5 Almost always
  - 4 Frequently
  - 3 Sometimes
  - 2 Rarely
  - 1 Almost never
- Exams reasonably reflected course content.
  - 5 Almost always
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  - 3 Sometimes
  - 2 Rarely
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- Outside class, I devoted \_\_\_ hours/week to this course.
  - Less than 1 hour
  - 1 to 2 hours
  - 2 to 4 hours
  - 4 to 8 hours
  - More than 8 hours
- Overall, I feel that in this course I learned
  - 5 much more than in most others.
  - 4 more than in most others.
  - 3 about the same as in others.
  - 2 less than in most others.
  - 1 much less than in most others.

Please flip over the page and continue...

17. Which best describes this class for you?

- Requirement for major or minor
- Gen Ed requirement
- Other requirement
- Elective

18. What is your status at UML?

- Undergraduate
- Graduate
- Other

19. If you are an undergraduate, how many credit hours have you completed?

- Up to 30
- 31 to 60
- 61 to 90
- More than 90

20. What grade do you expect to receive in this class?

- A or A-
- B+, B, or B-
- C+, C, or C-
- D+ or D
- F
- Other (e.g., pass / fail)

21. What is your overall rating of this instructor's teaching?

- 5 Almost always effective
- 4 Usually effective
- 3 Sometimes effective
- 2 Rarely effective
- 1 Almost never effective

22. What is your overall rating of this course?

- 5 One of the best
- 4 Better than average
- 3 About average
- 2 Worse than average
- 1 One of the worst

Written comments about this course and your instructor are encouraged. Please be assured that these forms will not be returned to your instructor until after grades are submitted.

What did you like most about this course and/or the instructor's teaching?

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What about this course and/or the instructor's teaching needs change or improvement?

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Additional comments:

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Instructor's optional questions

- |   |   |
|---|---|
| 23. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 28. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
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| 25. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 30. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 26. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 31. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 27. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 32. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |

FACULTY: Please designate a student to return forms in envelope provided to your Chair's office.

STUDENTS: Please give your completed form to the designated student or staff assistant.



# Student Evaluation of Teaching

## Full-time Faculty in the College of Sciences

Instructor's name: Jay McCarthy

Course name: Comp. 301

Today's date: 12/6/16

COURSE NUMBER

0	0	0	0	0	0
1	1	1	1	1	1
2	2	2	2	2	2
3	3	3	3	3	3
4	4	4	4	4	4
5	5	5	5	5	5
6	6	6	6	6	6
7	7	7	7	7	7
8	8	8	8	8	8
9	9	9	9	9	9

### MARKING INSTRUCTIONS

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- Erase cleanly any marks you wish to change.
- Make no stray marks on this form.



CORRECT: ● INCORRECT: ✗ ⊗ ⊙

*Please answer honestly and thoughtfully. Your feedback is anonymous and will help improve teaching at UML. Faculty will not see their evaluations until after grades are submitted.*

*Note: If a question does not apply, leave your answer blank.*

- I put my best effort into this class.
  - 5 Almost always
  - 4 Frequently
  - 3 Sometimes
  - 2 Rarely
  - 1 Almost never
- I found this course challenging.
  - 5 Almost always
  - 4 Frequently
  - 3 Sometimes
  - 2 Rarely
  - 1 Almost never
- A syllabus with clear course requirements was provided.
  - 5 Strongly agree
  - 4 Agree
  - 3 Neutral
  - 2 Disagree
  - 1 Strongly disagree
- Instructor explained course material clearly.
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  - 3 Sometimes
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- Graduate
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- 5 One of the best
- 4 Better than average
- 3 About average
- 2 Worse than average
- 1 One of the worst

Written comments about this course and your instructor are encouraged. Please be assured that these forms will not be returned to your instructor until after grades are submitted.

What did you like most about this course and/or the instructor's teaching?

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What about this course and/or the instructor's teaching needs change or improvement?

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Additional comments:

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**Instructor's optional questions**

- |   |   |
|---|---|
| 23. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 28. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
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FACULTY: Please designate a student to return forms in envelope provided to your Chair's office.  
STUDENTS: Please give your completed form to the designated student or staff assistant.



# Student Evaluation of Teaching

## Full-time Faculty in the College of Sciences

Instructor's name: Jay McAnny

Course name: Org. Programming Lang

Today's date: 10/6/16

COURSE NUMBER

9	1	.	3	0	1	.	2	0	1
<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### MARKING INSTRUCTIONS

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- Make no stray marks on this form.



CORRECT: ● INCORRECT: ✗ ⊗ ○

*Please answer honestly and thoughtfully. Your feedback is anonymous and will help improve teaching at UML. Faculty will not see their evaluations until after grades are submitted.*

*Note: If a question does not apply, leave your answer blank.*

- I put my best effort into this class.
  - Almost always
  - Frequently
  - Sometimes
  - Rarely
  - Almost never
- I found this course challenging.
  - Almost always
  - Frequently
  - Sometimes
  - Rarely
  - Almost never
- A syllabus with clear course requirements was provided.
  - Strongly agree
  - Agree
  - Neutral
  - Disagree
  - Strongly disagree
- Instructor explained course material clearly.
  - Almost always
  - Frequently
  - Sometimes
  - Rarely
  - Almost never
- Instructor inspired interest in the course material.
  - Almost always
  - Frequently
  - Sometimes
  - Rarely
  - Almost never
- Instructor used class time well.
  - Almost always
  - Frequently
  - Sometimes
  - Rarely
  - Almost never
- I was encouraged to participate in class.
  - Almost always
  - Frequently
  - Sometimes
  - Rarely
  - Almost never
- Instructor showed a personal interest in helping students learn.
  - Almost always
  - Frequently
  - Sometimes
  - Rarely
  - Almost never
- Instructor was accessible to me outside of class.
  - Almost always
  - Frequently
  - Sometimes
  - Rarely
  - Almost never
- Exams were graded promptly.
  - Almost always
  - Frequently
  - Sometimes
  - Rarely
  - Almost never
- Assignments and projects were graded promptly.
  - Almost always
  - Frequently
  - Sometimes
  - Rarely
  - Almost never
- My work was evaluated fairly and appropriately.
  - Almost always
  - Frequently
  - Sometimes
  - Rarely
  - Almost never
- Assignments helped me understand the subject.
  - Almost always
  - Frequently
  - Sometimes
  - Rarely
  - Almost never
- Exams reasonably reflected course content.
  - Almost always
  - Frequently
  - Sometimes
  - Rarely
  - Almost never
- Outside class, I devoted \_\_\_ hours/week to this course.
  - Less than 1 hour
  - 1 to 2 hours
  - 2 to 4 hours
  - 4 to 8 hours
  - More than 8 hours
- Overall, I feel that in this course I learned
  - much more than in most others.
  - more than in most others.
  - about the same as in others.
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Please flip over the page and continue...

17. Which best describes this class for you?

- Requirement for major or minor
- Gen Ed requirement
- Other requirement
- Elective

18. What is your status at UML?

- Undergraduate
- Graduate
- Other

19. If you are an undergraduate, how many credit hours have you completed?

- Up to 30
- 31 to 60
- 61 to 90
- More than 90

20. What grade do you expect to receive in this class?

- A or A-
- B+, B, or B-
- C+, C, or C-
- D+ or D
- F
- Other (e.g., pass / fail)

21. What is your overall rating of this instructor's teaching?

- 5 Almost always effective
- 4 Usually effective
- 3 Sometimes effective
- 2 Rarely effective
- 1 Almost never effective

22. What is your overall rating of this course?

- 5 One of the best
- 4 Better than average
- 3 About average
- 2 Worse than average
- 1 One of the worst

Written comments about this course and your instructor are encouraged. Please be assured that these forms will not be returned to your instructor until after grades are submitted.

What did you like most about this course and/or the instructor's teaching?

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What about this course and/or the instructor's teaching needs change or improvement?

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Additional comments:

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Instructor's optional questions

- |   |   |
|---|---|
| 23. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 28. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 24. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 29. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 25. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 30. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
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| 27. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 32. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |

FACULTY: Please designate a student to return forms in envelope provided to your Chair's office.  
STUDENTS: Please give your completed form to the designated student or staff assistant.



# Student Evaluation of Teaching

Full-time Faculty in the College of Sciences

Instructor's name: Jay Maccarty

Course name: 91.301.2010

Today's date: 12/6/16

COURSE NUMBER

9	1	.	3	0	1	.	2	0	1
0	0		0	0	0		0	0	0
1	1		1	1	1		1	1	1
2	2		2	2	2		2	2	2
3	3		3	3	3		3	3	3
4	4		4	4	4		4	4	4
5	5		5	5	5		5	5	5
6	6		6	6	6		6	6	6
7	7		7	7	7		7	7	7
8	8		8	8	8		8	8	8
9	9		9	9	9		9	9	9

### MARKING INSTRUCTIONS

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CORRECT: ● INCORRECT: ✗ ⊗ ⊙

**Please answer honestly and thoughtfully. Your feedback is anonymous and will help improve teaching at UML. Faculty will not see their evaluations until after grades are submitted.**

*Note: If a question does not apply, leave your answer blank.*

- I put my best effort into this class.
  - Almost always
  - Frequently
  - Sometimes
  - Rarely
  - Almost never
- I found this course challenging.
  - Almost always
  - Frequently
  - Sometimes
  - Rarely
  - Almost never
- A syllabus with clear course requirements was provided.
  - Strongly agree
  - Agree
  - Neutral
  - Disagree
  - Strongly disagree
- Instructor explained course material clearly.
  - Almost always
  - Frequently
  - Sometimes
  - Rarely
  - Almost never
- Instructor inspired interest in the course material.
  - Almost always
  - Frequently
  - Sometimes
  - Rarely
  - Almost never
- Instructor used class time well.
  - Almost always
  - Frequently
  - Sometimes
  - Rarely
  - Almost never
- I was encouraged to participate in class.
  - Almost always
  - Frequently
  - Sometimes
  - Rarely
  - Almost never
- Instructor showed a personal interest in helping students learn.
  - Almost always
  - Frequently
  - Sometimes
  - Rarely
  - Almost never
- Instructor was accessible to me outside of class.
  - Almost always
  - Frequently
  - Sometimes
  - Rarely
  - Almost never
- Exams were graded promptly.
  - Almost always
  - Frequently
  - Sometimes
  - Rarely
  - Almost never
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- My work was evaluated fairly and appropriately.
  - Almost always
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  - Sometimes
  - Rarely
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- Outside class, I devoted \_\_\_ hours/week to this course.
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- Almost always effective
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22. What is your overall rating of this course?

- One of the best
- Better than average
- About average
- Worse than average
- One of the worst

Written comments about this course and your instructor are encouraged. Please be assured that these forms will not be returned to your instructor until after grades are submitted.

What did you like most about this course and/or the instructor's teaching?

N/A

What about this course and/or the instructor's teaching needs change or improvement?

Give a little more partial credit

Additional comments:

Instructor's optional questions

- |   |   |
|---|---|
| 23. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 28. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
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# Student Evaluation of Teaching

Full-time Faculty in the College of Sciences

Instructor's name: Jay McCarthy

Course name: OPAL

Today's date: 4/6/16

COURSE NUMBER		
9	1	301
0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

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  - 4 Frequently
  - 3 Sometimes
  - 2 Rarely
  - 1 Almost never
- Outside class, I devoted \_\_\_ hours/week to this course.
  - Less than 1 hour
  - 1 to 2 hours
  - 2 to 4 hours
  - 4 to 8 hours
  - More than 8 hours
- Overall, I feel that in this course I learned
  - 5 much more than in most others.
  - 4 more than in most others.
  - 3 about the same as in others.
  - 2 less than in most others.
  - 1 much less than in most others.

17. Which best describes this class for you?

- Requirement for major or minor
- Gen Ed requirement
- Other requirement
- Elective

18. What is your status at UML?

- Undergraduate
- Graduate
- Other

19. If you are an undergraduate, how many credit hours have you completed?

- Up to 30
- 31 to 60
- 61 to 90
- More than 90

20. What grade do you expect to receive in this class?

- A or A-
- B+, B, or B-
- C+, C, or C-
- D+ or D
- F
- Other (e.g., pass / fail)

21. What is your overall rating of this instructor's teaching?

- 5 Almost always effective
- 4 Usually effective
- 3 Sometimes effective
- 2 Rarely effective
- 1 Almost never effective

22. What is your overall rating of this course?

- 5 One of the best
- 4 Better than average
- 3 About average
- 2 Worse than average
- 1 One of the worst

Written comments about this course and your instructor are encouraged. Please be assured that these forms will not be returned to your instructor until after grades are submitted.

What did you like most about this course and/or the instructor's teaching?

A nice guy who obviously knows the material.

What about this course and/or the instructor's teaching needs change or improvement?

Grading was vague / unclear at times. getting scores of 0 to 1 sucks & is demoralizing. A lot of my friends are retaking this course next semester because of how unlike any other course this is.

Additional comments:

Instructor's optional questions

- |   |   |
|---|---|
| 23. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 28. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 24. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 29. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
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FACULTY: Please designate a student to return forms in envelope provided to your Chair's office. STUDENTS: Please give your completed form to the designated student or staff assistant.



# Student Evaluation of Teaching

Full-time Faculty in the College of Sciences

Instructor's name: Jay McCarthy

Course name: Organization of Prog, Lang

Today's date: 12/6/2016

COURSE NUMBER

9	1	.	3	0	1	.	2	0	1
0	0		0	0	0		0	0	0
1	1		1	1	1		1	1	1
2	2		2	2	2		2	2	2
3	3		3	3	3		3	3	3
4	4		4	4	4		4	4	4
5	5		5	5	5		5	5	5
6	6		6	6	6		6	6	6
7	7		7	7	7		7	7	7
8	8		8	8	8		8	8	8
9	9		9	9	9		9	9	9

### MARKING INSTRUCTIONS

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- Make solid marks that fill the response completely.
- Erase cleanly any marks you wish to change.
- Make no stray marks on this form.



CORRECT: ● INCORRECT: ✗

*Please answer honestly and thoughtfully. Your feedback is anonymous and will help improve teaching at UML. Faculty will not see their evaluations until after grades are submitted.*

*Note: If a question does not apply, leave your answer blank.*

- I put my best effort into this class.
  - 5 Almost always
  - 4 Frequently
  - 3 Sometimes
  - 2 Rarely
  - 1 Almost never
- I found this course challenging.
  - 5 Almost always
  - 4 Frequently
  - 3 Sometimes
  - 2 Rarely
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- A syllabus with clear course requirements was provided.
  - 5 Strongly agree
  - 4 Agree
  - 3 Neutral
  - 2 Disagree
  - 1 Strongly disagree
- Instructor explained course material clearly.
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- Instructor inspired interest in the course material.
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- 5 One of the best
- 4 Better than average
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- 1 One of the worst

Written comments about this course and your instructor are encouraged. Please be assured that these forms will not be returned to your instructor until after grades are submitted.

What did you like most about this course and/or the instructor's teaching?

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What about this course and/or the instructor's teaching needs change or improvement?

Grading is sometimes arbitrary, as spelling and grammar mistake can and do significantly impact paper scores. It should only be relevant if there are so many mistakes that it makes reading impossible

Additional comments:

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Instructor's optional questions

23. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1	28. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
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26. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1	31. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
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STUDENTS: Please give your completed form to the designated student or staff assistant.



# Student Evaluation of Teaching

Full-time Faculty in the College of Sciences

Instructor's name: Jay McCarthy

Course name: Organization of Programming Languages

Today's date: 12/6/16

## COURSE NUMBER

9	1	.	3	0	1	.	2	0	1
0	0		0	0		0	0		0
1	1		1	1		1	1		1
2	2		2	2		2	2		2
3	3		3	3		3	3		3
4	4		4	4		4	4		4
5	5		5	5		5	5		5
6	6		6	6		6	6		6
7	7		7	7		7	7		7
8	8		8	8		8	8		8
9	9		9	9		9	9		9

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*Note: If a question does not apply, leave your answer blank.*

- I put my best effort into this class.
  - 5 Almost always
  - 4 Frequently
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  - 2 Rarely
  - 1 Almost never
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- Gen Ed requirement
- Other requirement
- Elective

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- Undergraduate
- Graduate
- Other

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- Up to 30
- 31 to 60
- 61 to 90
- More than 90

20. What grade do you expect to receive in this class?

- A or A-
- B+, B, or B-
- C+, C, or C-
- D+ or D
- F
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21. What is your overall rating of this instructor's teaching?

- 5 Almost always effective
- 4 Usually effective
- 3 Sometimes effective
- 2 Rarely effective
- 1 Almost never effective

22. What is your overall rating of this course?

- 5 One of the best
- 4 Better than average
- 3 About average
- 2 Worse than average
- 1 One of the worst

Written comments about this course and your instructor are encouraged. Please be assured that these forms will not be returned to your instructor until after grades are submitted.

What did you like most about this course and/or the instructor's teaching?

Very enthusiastic

This instructor has much to say on course material

What about this course and/or the instructor's teaching needs change or improvement?

Comment code examples that are posted online

Go slower - many classes had too much info to absorb at once.

Additional comments:

Instructor's optional questions

- |   |   |
|---|---|
| 23. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 28. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
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# Student Evaluation of Teaching

Full-time Faculty in the College of Sciences

Instructor's name: Jay McCarthy

Course name: Organization of Prog. Lang.

Today's date: 2016/12/08

COURSE NUMBER		
9	1	341
0	0	201
1	0	0
2	1	1
3	2	2
4	3	3
5	4	4
6	5	5
7	6	6
8	7	7
9	8	8
0	9	9

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CORRECT: ● INCORRECT: ✗ ○

**Please answer honestly and thoughtfully. Your feedback is anonymous and will help improve teaching at UML. Faculty will not see their evaluations until after grades are submitted.**

*Note: If a question does not apply, leave your answer blank.*

- I put my best effort into this class.
  - Almost always
  - Frequently
  - Sometimes
  - Rarely
  - Almost never
- I found this course challenging.
  - Almost always
  - Frequently
  - Sometimes
  - Rarely
  - Almost never
- A syllabus with clear course requirements was provided.
  - Strongly agree
  - Agree
  - Neutral
  - Disagree
  - Strongly disagree
- Instructor explained course material clearly.
  - Almost always
  - Frequently
  - Sometimes
  - Rarely
  - Almost never
- Instructor inspired interest in the course material.
  - Almost always
  - Frequently
  - Sometimes
  - Rarely
  - Almost never
- Instructor used class time well.
  - Almost always
  - Frequently
  - Sometimes
  - Rarely
  - Almost never
- I was encouraged to participate in class.
  - Almost always
  - Frequently
  - Sometimes
  - Rarely
  - Almost never
- Instructor showed a personal interest in helping students learn.
  - Almost always
  - Frequently
  - Sometimes
  - Rarely
  - Almost never
- Instructor was accessible to me outside of class.
  - Almost always
  - Frequently
  - Sometimes
  - Rarely
  - Almost never
- Exams were graded promptly.
  - Almost always
  - Frequently
  - Sometimes
  - Rarely
  - Almost never
- Assignments and projects were graded promptly.
  - Almost always
  - Frequently
  - Sometimes
  - Rarely
  - Almost never
- My work was evaluated fairly and appropriately.
  - Almost always
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  - Sometimes
  - Rarely
  - Almost never
- Assignments helped me understand the subject.
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  - Sometimes
  - Rarely
  - Almost never
- Exams reasonably reflected course content.
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  - Rarely
  - Almost never
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  - Less than 1 hour
  - 1 to 2 hours
  - 2 to 4 hours
  - 4 to 8 hours
  - More than 8 hours
- Overall, I feel that in this course I learned
  - much more than in most others.
  - more than in most others.
  - about the same as in others.
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Please flip over the page and continue...

17. Which best describes this class for you?

- Requirement for major or minor
- Gen Ed requirement
- Other requirement
- Elective

18. What is your status at UML?

- Undergraduate
- Graduate
- Other

19. If you are an undergraduate, how many credit hours have you completed?

- Up to 30
- 31 to 60
- 61 to 90
- More than 90

20. What grade do you expect to receive in this class?

- A or A-
- B+, B, or B-
- C+, C, or C-
- D+ or D
- F
- Other (e.g., pass / fail)

21. What is your overall rating of this instructor's teaching?

- 5 Almost always effective
- 4 Usually effective
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22. What is your overall rating of this course?

- 5 One of the best
- 4 Better than average
- 3 About average
- 2 Worse than average
- 1 One of the worst

Written comments about this course and your instructor are encouraged. Please be assured that these forms will not be returned to your instructor until after grades are submitted.

What did you like most about this course and/or the instructor's teaching?

- Fascinating material
- Showing real code & examples to explain topics helped
- Assignments very good, helpful.

What about this course and/or the instructor's teaching needs change or improvement?

- sometimes went too quickly over difficult topics.
- Explanation sometimes too abstract

Additional comments:

- Greatly enjoyed the course.

Instructor's optional questions

- |   |   |
|---|---|
| 23. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 28. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
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# Student Evaluation of Teaching

Full-time Faculty in the College of Sciences

Instructor's name: Jay McCarthy

Course name: OP1 Comp. 301

Today's date: 12/6/16

COURSE NUMBER

9	0	0	0	0	0
1	1	1	1	1	1
2	2	2	2	2	2
3	3	3	3	3	3
4	4	4	4	4	4
5	5	5	5	5	5
6	6	6	6	6	6
7	7	7	7	7	7
8	8	8	8	8	8
9	9	9	9	9	9

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- 5 One of the best
- 4 Better than average
- 3 About average
- 2 Worse than average
- 1 One of the worst

Written comments about this course and your instructor are encouraged. Please be assured that these forms will not be returned to your instructor until after grades are submitted.

What did you like most about this course and/or the instructor's teaching?

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What about this course and/or the instructor's teaching needs change or improvement?

grading is extremely tough.  
 Treats class like its your only class.  
 grading style discourages students ex) put 4+ hours  
 into an assignment that worths, get a C for the  
 grade because my tests are perfect.

Additional comments:

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Instructor's optional questions

- |   |   |
|---|---|
| 23. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 28. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 24. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 29. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 25. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 30. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 26. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 31. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 27. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 32. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |

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STUDENTS: Please give your completed form to the designated student or staff assistant.



# Student Evaluation of Teaching

Full-time Faculty in the College of Sciences

Instructor's name: Joy McCarthy

Course name: Organization of Programming Languages

Today's date: 12/6/2016

COURSE NUMBER

9	1	.	3	0	1	.	2	0	1
0	0		0	0	0		0	0	0
1	1		1	1	1		1	1	1
2	2		2	2	2		2	2	2
3	3		3	3	3		3	3	3
4	4		4	4	4		4	4	4
5	5		5	5	5		5	5	5
6	6		6	6	6		6	6	6
7	7		7	7	7		7	7	7
8	8		8	8	8		8	8	8
9	9		9	9	9		9	9	9

## MARKING INSTRUCTIONS

- Do not use ink, ballpoint, or felt tip pens.
- Make solid marks that fill the response completely.
- Erase cleanly any marks you wish to change.
- Make no stray marks on this form.



CORRECT: ● INCORRECT: ✗

**Please answer honestly and thoughtfully. Your feedback is anonymous and will help improve teaching at UML. Faculty will not see their evaluations until after grades are submitted.**

**Note: If a question does not apply, leave your answer blank.**

- I put my best effort into this class.
  - 5 Almost always
  - 4 Frequently
  - 3 Sometimes
  - 2 Rarely
  - 1 Almost never
- I found this course challenging.
  - 5 Almost always
  - 4 Frequently
  - 3 Sometimes
  - 2 Rarely
  - 1 Almost never
- A syllabus with clear course requirements was provided.
  - 5 Strongly agree
  - 4 Agree
  - 3 Neutral
  - 2 Disagree
  - 1 Strongly disagree
- Instructor explained course material clearly.
  - 5 Almost always
  - 4 Frequently
  - 3 Sometimes
  - 2 Rarely
  - 1 Almost never
- Instructor inspired interest in the course material.
  - 5 Almost always
  - 4 Frequently
  - 3 Sometimes
  - 2 Rarely
  - 1 Almost never
- Instructor used class time well.
  - 5 Almost always
  - 4 Frequently
  - 3 Sometimes
  - 2 Rarely
  - 1 Almost never
- I was encouraged to participate in class.
  - 5 Almost always
  - 4 Frequently
  - 3 Sometimes
  - 2 Rarely
  - 1 Almost never
- Instructor showed a personal interest in helping students learn.
  - 5 Almost always
  - 4 Frequently
  - 3 Sometimes
  - 2 Rarely
  - 1 Almost never
- Instructor was accessible to me outside of class.
  - 5 Almost always
  - 4 Frequently
  - 3 Sometimes
  - 2 Rarely
  - 1 Almost never
- Exams were graded promptly.
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  - 4 Frequently
  - 3 Sometimes
  - 2 Rarely
  - 1 Almost never
- Assignments and projects were graded promptly.
  - 5 Almost always
  - 4 Frequently
  - 3 Sometimes
  - 2 Rarely
  - 1 Almost never
- My work was evaluated fairly and appropriately.
  - 5 Almost always
  - 4 Frequently
  - 3 Sometimes
  - 2 Rarely
  - 1 Almost never
- Assignments helped me understand the subject.
  - 5 Almost always
  - 4 Frequently
  - 3 Sometimes
  - 2 Rarely
  - 1 Almost never
- Exams reasonably reflected course content.
  - 5 Almost always
  - 4 Frequently
  - 3 Sometimes
  - 2 Rarely
  - 1 Almost never
- Outside class, I devoted \_\_\_ hours/week to this course.
  - Less than 1 hour
  - 1 to 2 hours
  - 2 to 4 hours
  - 4 to 8 hours
  - More than 8 hours
- Overall, I feel that in this course I learned
  - 5 much more than in most others.
  - 4 more than in most others.
  - 3 about the same as in others.
  - 2 less than in most others.
  - 1 much less than in most others.

Please flip over the page and continue

17. Which best describes this class for you?

- Requirement for major or minor
- Gen Ed requirement
- Other requirement
- Elective

18. What is your status at UML?

- Undergraduate
- Graduate
- Other

19. If you are an undergraduate, how many credit hours have you completed?

- Up to 30
- 31 to 60
- 61 to 90
- More than 90

20. What grade do you expect to receive in this class?

- A or A-
- B+, B, or B-
- C+, C, or C-
- D+ or D
- F
- Other (e.g., pass / fail)

21. What is your overall rating of this instructor's teaching?

- 5 Almost always effective
- 4 Usually effective
- 3 Sometimes effective
- 2 Rarely effective
- 1 Almost never effective

22. What is your overall rating of this course?

- 5 One of the best
- 4 Better than average
- 3 About average
- 2 Worse than average
- 1 One of the worst

Written comments about this course and your instructor are encouraged. Please be assured that these forms will not be returned to your instructor until after grades are submitted.

What did you like most about this course and/or the instructor's teaching?

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What about this course and/or the instructor's teaching needs change or improvement?

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Additional comments:

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**Instructor's optional questions**

- |   |   |
|---|---|
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# Student Evaluation of Teaching

Full-time Faculty in the College of Sciences

Instructor's name: Jay McCarthy

Course name: OPL

Today's date: 12/6/10

COURSE NUMBER		
9	1	301.201
0 0	0 0	0 0
1 1	1 1	1 1
2 2	2 2	2 2
3 3	3 3	3 3
4 4	4 4	4 4
5 5	5 5	5 5
6 6	6 6	6 6
7 7	7 7	7 7
8 8	8 8	8 8
9 9	9 9	9 9

### MARKING INSTRUCTIONS

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- Make no stray marks on this form.



CORRECT: ● INCORRECT: ✗ ○

**Please answer honestly and thoughtfully. Your feedback is anonymous and will help improve teaching at UML. Faculty will not see their evaluations until after grades are submitted.**

*Note: If a question does not apply, leave your answer blank.*

- I put my best effort into this class.
  - 5 Almost always
  - 4 Frequently
  - 3 Sometimes
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  - 5 Almost always
  - 4 Frequently
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  - 5 Almost always
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  - 3 Sometimes
  - 2 Rarely
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  - 1 to 2 hours
  - 2 to 4 hours
  - 4 to 8 hours
  - More than 8 hours
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- Other requirement
- Elective

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- Undergraduate
- Graduate
- Other

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- Up to 30
- 31 to 60
- 61 to 90
- More than 90

20. What grade do you expect to receive in this class?

- A or A-
- B+, B, or B-
- C+, C, or C-
- D+ or D
- F
- Other (e.g., pass / fail)

21. What is your overall rating of this instructor's teaching?

- 5 Almost always effective
- 4 Usually effective
- 3 Sometimes effective
- 2 Rarely effective
- 1 Almost never effective

22. What is your overall rating of this course?

- 5 One of the best
- 4 Better than average
- 3 About average
- 2 Worse than average
- 1 One of the worst

Written comments about this course and your instructor are encouraged. Please be assured that these forms will not be returned to your instructor until after grades are submitted.

What did you like most about this course and/or the instructor's teaching?

lots of choice

What about this course and/or the instructor's teaching needs change or improvement?

ON a 1-10 scale (10=best) jay's intelligence is a 10. He assumes we are all 7-8 and teaches as such. We are more like 5-6. In talking about experiences more than "smarts". Assignments are too hard when coupled with legibility & new language that is so unlike everything else we are taught here.

Additional comments:

I still have no idea why I was supposed to learn.

Instructor's optional questions

- |   |   |
|---|---|
| 23. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 28. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 24. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 29. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
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# Student Evaluation of Teaching

Full-time Faculty in the College of Sciences

Instructor's name: JAY MCCARTHY

Course name: \_\_\_\_\_

Today's date: \_\_\_\_\_

COURSE NUMBER											
9	1	.	3	0	1	.					
0	0		0	0	0		0	0	0		0
1	1		1	1	1		1	1	1		1
2	2		2	2	2		2	2	2		2
3	3		3	3	3		3	3	3		3
4	4		4	4	4		4	4	4		4
5	5		5	5	5		5	5	5		5
6	6		6	6	6		6	6	6		6
7	7		7	7	7		7	7	7		7
8	8		8	8	8		8	8	8		8
9	9		9	9	9		9	9	9		9

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CORRECT: ● INCORRECT: ✓ ✗ ○ ●

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*Note: If a question does not apply, leave your answer blank.*

- I put my best effort into this class.
  - 5 Almost always
  - 4 Frequently
  - 3 Sometimes
  - 2 Rarely
  - 1 Almost never
- I found this course challenging.
  - 5 Almost always
  - 4 Frequently
  - 3 Sometimes
  - 2 Rarely
  - 1 Almost never
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  - 5 Strongly agree
  - 4 Agree
  - 3 Neutral
  - 2 Disagree
  - 1 Strongly disagree
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  - 1 Almost never
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- My work was evaluated fairly and appropriately.
  - 5 Almost always
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  - 1 Almost never
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  - 4 1 to 2 hours
  - 3 2 to 4 hours
  - 2 4 to 8 hours
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  - 5 much more than in most others.
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- Gen Ed requirement
- Other requirement
- Elective

18. What is your status at UML?

- Undergraduate
- Graduate
- Other

19. If you are an undergraduate, how many credit hours have you completed?

- Up to 30
- 31 to 60
- 61 to 90
- More than 90

20. What grade do you expect to receive in this class?

- A or A-
- B+, B, or B-
- C+, C, or C-
- D+ or D
- F
- Other (e.g., pass / fail)

21. What is your overall rating of this instructor's teaching?

- 5 Almost always effective
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22. What is your overall rating of this course?

- 5 One of the best
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Written comments about this course and your instructor are encouraged. Please be assured that these forms will not be returned to your instructor until after grades are submitted.

What did you like most about this course and/or the instructor's teaching?

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What about this course and/or the instructor's teaching needs change or improvement?

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Additional comments:

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**Instructor's optional questions**

- |   |  |
|---|--|
| 23. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 28. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input checked="" type="radio"/> 2 <input type="radio"/> 1 |
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STUDENTS: Please give your completed form to the designated student or staff assistant.





# Student Evaluation of Teaching

Full-time Faculty in the College of Sciences

Instructor's name: Jay McCarthy

Course name: Organization of Programming Lang.

Today's date: 12/6/2016

COURSE NUMBER		
9	1	301
0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

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  - Almost always
  - Frequently
  - Sometimes
  - Rarely
  - Almost never
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- A syllabus with clear course requirements was provided.
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  - Sometimes
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  - Almost never
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  - Almost always
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  - Sometimes
  - Rarely
  - Almost never
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  - Frequently
  - Sometimes
  - Rarely
  - Almost never
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  - Frequently
  - Sometimes
  - Rarely
  - Almost never
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  - Almost always
  - Frequently
  - Sometimes
  - Rarely
  - Almost never
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Please flip over the page and continue

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Written comments about this course and your instructor are encouraged. Please be assured that these forms will not be returned to your instructor until after grades are submitted.

What did you like most about this course and/or the instructor's teaching?

JAY IS ENTHUSIASTIC ABOUT OPL

What about this course and/or the instructor's teaching needs change or improvement?

ABSOLUTELY UNREASONABLE EXPECTATIONS FOR ASSIGNMENTS. MAYBE THEY SHOULD NOT be designed to make students feel so awful about themselves, or as Jay puts it - "Shame to inspire". No inspiration going on here when everyone hates themselves.

Additional comments:

We aren't looking for handouts, but don't design your grading rubric to make people feel so awful about failing everyday.

Instructor's optional questions

- |   |   |
|---|---|
| 23. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 28. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 24. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 29. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
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| 26. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 31. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 27. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 32. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |

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# Student Evaluation of Teaching

Full-time Faculty in the College of Sciences

Instructor's name: Jay McCarthy

Course name: Organization of Programming Languages

Today's date: 12/16/16

## COURSE NUMBER

0	0	0	0	0	0
1	1	1	1	1	1
2	2	2	2	2	2
3	3	3	3	3	3
4	4	4	4	4	4
5	5	5	5	5	5
6	6	6	6	6	6
7	7	7	7	7	7
8	8	8	8	8	8
9	9	9	9	9	9

### MARKING INSTRUCTIONS

- Do not use ink, ballpoint, or felt tip pens.
- Make solid marks that fill the response completely.
- Erase cleanly any marks you wish to change.
- Make no stray marks on this form.



CORRECT: ● INCORRECT: ✗ ○

**Please answer honestly and thoughtfully. Your feedback is anonymous and will help improve teaching at UML. Faculty will not see their evaluations until after grades are submitted.**

**Note: If a question does not apply, leave your answer blank.**

1. I put my best effort into this class.

- 5 Almost always
- 4 Frequently
- 3 Sometimes
- 2 Rarely
- 1 Almost never

2. I found this course challenging.

- 5 Almost always
- 4 Frequently
- 3 Sometimes
- 2 Rarely
- 1 Almost never

3. A syllabus with clear course requirements was provided.

- 5 Strongly agree
- 4 Agree
- 3 Neutral
- 2 Disagree
- 1 Strongly disagree

4. Instructor explained course material clearly.

- 5 Almost always
- 4 Frequently
- 3 Sometimes
- 2 Rarely
- 1 Almost never

5. Instructor inspired interest in the course material.

- 5 Almost always
- 4 Frequently
- 3 Sometimes
- 2 Rarely
- 1 Almost never

6. Instructor used class time well.

- 5 Almost always
- 4 Frequently
- 3 Sometimes
- 2 Rarely
- 1 Almost never

7. I was encouraged to participate in class.

- 5 Almost always
- 4 Frequently
- 3 Sometimes
- 2 Rarely
- 1 Almost never

8. Instructor showed a personal interest in helping students learn.

- 5 Almost always
- 4 Frequently
- 3 Sometimes
- 2 Rarely
- 1 Almost never

9. Instructor was accessible to me outside of class.

- 5 Almost always
- 4 Frequently
- 3 Sometimes
- 2 Rarely
- 1 Almost never

10. Exams were graded promptly.

- 5 Almost always
- 4 Frequently
- 3 Sometimes
- 2 Rarely
- 1 Almost never

11. Assignments and projects were graded promptly.

- 5 Almost always
- 4 Frequently
- 3 Sometimes
- 2 Rarely
- 1 Almost never

12. My work was evaluated fairly and appropriately.

- 5 Almost always
- 4 Frequently
- 3 Sometimes
- 2 Rarely
- 1 Almost never

13. Assignments helped me understand the subject.

- 5 Almost always
- 4 Frequently
- 3 Sometimes
- 2 Rarely
- 1 Almost never

14. Exams reasonably reflected course content.

- 5 Almost always
- 4 Frequently
- 3 Sometimes
- 2 Rarely
- 1 Almost never

15. Outside class, I devoted \_\_\_ hours/week to this course.

- Less than 1 hour
- 1 to 2 hours
- 2 to 4 hours
- 4 to 8 hours
- More than 8 hours

16. Overall, I feel that in this course I learned

- 5 much more than in most others.
- 4 more than in most others.
- 3 about the same as in others.
- 2 less than in most others.
- 1 much less than in most others.

Please flip over the page and continue

17. Which best describes this class for you?

- Requirement for major or minor
- Gen Ed requirement
- Other requirement
- Elective

18. What is your status at UML?

- Undergraduate
- Graduate
- Other

19. If you are an undergraduate, how many credit hours have you completed?

- Up to 30
- 31 to 60
- 61 to 90
- More than 90

20. What grade do you expect to receive in this class?

- A or A-
- B+, B, or B-
- C+, C, or C-
- D+ or D
- F
- Other (e.g., pass / fail)

21. What is your overall rating of this instructor's teaching?

- 5 Almost always effective
- 4 Usually effective
- 3 Sometimes effective
- 2 Rarely effective
- 1 Almost never effective

22. What is your overall rating of this course?

- 5 One of the best
- 4 Better than average
- 3 About average
- 2 Worse than average
- 1 One of the worst

Written comments about this course and your instructor are encouraged. Please be assured that these forms will not be returned to your instructor until after grades are submitted.

What did you like most about this course and/or the instructor's teaching?

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What about this course and/or the instructor's teaching needs change or improvement?

- grading is harsh given the difficulty of assignments

- maybe go over less topics and explain them longer

Additional comments:

very smart professor,

needs to understand we are not on the same level

Instructor's optional questions

- |   |   |
|---|---|
| 23. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 28. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
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STUDENTS: Please give your completed form to the designated student or staff assistant.



# Student Evaluation of Teaching

Full-time Faculty in the College of Sciences

Instructor's name: Jay McCarthy

Course name: Organization of Programming Languages COMP301  
5 Ec 201

Today's date: 12/6/16

COURSE NUMBER								
0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6
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9	9	9	9	9	9	9	9	9

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**Please answer honestly and thoughtfully. Your feedback is anonymous and will help improve teaching at UML. Faculty will not see their evaluations until after grades are submitted.**

*Note: If a question does not apply, leave your answer blank.*

- I put my best effort into this class.
  - Almost always
  - Frequently
  - Sometimes
  - Rarely
  - Almost never
- I found this course challenging.
  - Almost always
  - Frequently
  - Sometimes
  - Rarely
  - Almost never
- A syllabus with clear course requirements was provided.
  - Strongly agree
  - Agree
  - Neutral
  - Disagree
  - Strongly disagree
- Instructor explained course material clearly.
  - Almost always
  - Frequently
  - Sometimes
  - Rarely
  - Almost never
- Instructor inspired interest in the course material.
  - Almost always
  - Frequently
  - Sometimes
  - Rarely
  - Almost never
- Instructor used class time well.
  - Almost always
  - Frequently
  - Sometimes
  - Rarely
  - Almost never
- I was encouraged to participate in class.
  - Almost always
  - Frequently
  - Sometimes
  - Rarely
  - Almost never
- Instructor showed a personal interest in helping students learn.
  - Almost always
  - Frequently
  - Sometimes
  - Rarely
  - Almost never
- Instructor was accessible to me outside of class.
  - Almost always
  - Frequently
  - Sometimes
  - Rarely
  - Almost never
- Exams were graded promptly.
  - Almost always
  - Frequently
  - Sometimes
  - Rarely
  - Almost never
- Assignments and projects were graded promptly.
  - Almost always
  - Frequently
  - Sometimes
  - Rarely
  - Almost never
- My work was evaluated fairly and appropriately.
  - Almost always
  - Frequently
  - Sometimes
  - Rarely
  - Almost never
- Assignments helped me understand the subject.
  - Almost always
  - Frequently
  - Sometimes
  - Rarely
  - Almost never
- Exams reasonably reflected course content.
  - Almost always
  - Frequently
  - Sometimes
  - Rarely
  - Almost never
- Outside class, I devoted \_\_\_ hours/week to this course.
  - Less than 1 hour
  - 1 to 2 hours
  - 2 to 4 hours
  - 4 to 8 hours
  - More than 8 hours
- Overall, I feel that in this course I learned
  - much more than in most others.
  - more than in most others.
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- 4 Almost always effective
- 3 Usually effective
- 2 Sometimes effective
- 1 Rarely effective
- 0 Almost never effective

22. What is your overall rating of this course?

- 4 One of the best
- 3 Better than average
- 2 About average
- 1 Worse than average
- 0 One of the worst

Written comments about this course and your instructor are encouraged. Please be assured that these forms will not be returned to your instructor until after grades are submitted.

What did you like most about this course and/or the instructor's teaching?

Prof McCarthy is a brilliant man, who effectively and insightfully communicates advanced concepts in his lectures and provides challenging assignments. I felt well challenged by this course, regardless of my time investment.

What about this course and/or the instructor's teaching needs change or improvement?

More guidance offered with assignments, in terms of a starting point, would be preferable

Additional comments:

Grading is very unforgiving, and it is demoralizing to get a 0-25% on an assignment after spending 20+ hours working on it. But I would take this class with McCarthy every time.

Instructor's optional questions

- |   |   |
|---|---|
| 23. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 | 28. <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
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