## Online Student Ratings Report



Period: Winter 2013 Responses/Enrolled: 4 / 6 = 67%

Instructor: McCarthy, Jay A (075667467) College: **Physical and Mathematical Sciences** 

C S 401R-001: Topics in Computer Science Department: Course: **Computer Science** 

Instructor Below Overall Instructor Above Ove	roll

Course	Std Dev	Sect Mean	Crse Mean Instructor/ Overall	Dept Mean Instructor/ Overall	Coll Mean Instructor/ Overall	Univ Mean Instructor/ Overall		VSD (1)	SD (2)	D (3)	SwD (4)	SwA (5)	A (6)	SA (7)	VSA (8)	NR	Resp Rate
Amount learned	0.50	7.8			7.8 / 6.4			0	0	0	0	0	0	1	3	0	67%
Materials & activities effective	0.58	7.5	7.5 / 7.5	7.5 / 6.5	7.5 / 6.2	7.5 / 6.6		0	0	0	0	0	0	2	2	0	67%
Well organized	0.50	7.8	7.8 / 7.8	7.8 / 6.3	7.8 / 6.4	7.8 / 6.7		0	0	0	0	0	0	1	3	0	67%
Evaluations good measures of learning	0.96	6.8	6.8 / 6.8	6.8 / 6.1	6.8 / 5.9	6.8 / 6.4		0	0	0	0	0	2	1	1	0	67%
Grading procedures	0.96	7.2	7.2 / 7.2	7.2 / 6.4	7.2 / 6.3	7.2 / 6.6		0	0	0	0	0	1	1	2	0	67%
ntellectual skills leveloped	0.50	7.8	7.8 / 7.8	7.8 / 6.8	7.8 / 6.4	7.8 / 6.6		0	0	0	0	0	0	1	3	0	67%
Testimony strengthened	1.50	6.2	6.2 / 6.2	6.2 / 6.0	6.2 / 5.8	6.2 / 6.4		0	0	0	0	2	0	1	1	0	67%
Hours spent in class	0.00	3.0	3.0 / 3.0	3.0 / 2.9	3.0 / 3.3	3.0 / 2.8											67%
	Std Dev	Sect Mean		Dept Mean Instructor/	Coll Mean Instructor/	Univ Mean Instructor/	0% 10% 20	% 30%	40%	50%	60%	70%	80%	90%	100%	NR	Resp
/aluable time in class	8.16		Overall 90.0/90.0	Overall	Overall	Overall	(0) (10) (20	) (30)	(40)	(50) O	(60)	(70) 0	(80)		(100)	0	Rate
Hours spent out of	2.50		6.8 / 6.8				0 0 0	0	"	J	"	J	'	4	'	J	67%
class			85.0/85.0				0 0 0	0	0	0	0	1	1	1	1	0	67%
class	12.91	05.0	05.0705.0	05.0779.5	03.0770.4	05.0700.5		0	0	U	U	'	'	'	'	Ū	01 /
Instructor	Std Dev	Sect Mean	Instructor/	Instructor/	Instructor/	Univ Mean Instructor/		VSD		D	SwD		A	SA	VSA	NR	Resp
nterest in student earning	0.00	8.0	8.0 / 8.0	8.0 / 7.0	8.0 / 6.8	0verall		(1)	(2)	(3)	(4) 0	( <del>5</del> )	(6) O	(7) 0	(8)	0	Rate
Opportunities to get	0.50	7.8			7.8 / 6.7			0	0	0	0	0	0	1	3	0	67%
Active student	1.50	6.8	6.8 / 6.8	6.8 / 6.8	6.8 / 6.6	6.8 / 6.9		0	0	0	0	1	1	0	2	0	67%
Prompt feedback	0.50	7.8			7.8 / 6.3			0	0	0	0	0	0	1	3	0	67%
Jseful feedback	1.00	7.5	7.5 / 7.5	7.5 / 6.2	7.5 / 6.1	7.5 / 6.5		0	0	0	0	0	1	0	3	0	67%
Responded to students respectfully	1.00	7.5	7.5 / 7.5	7.5 / 7.0	7.5 / 6.8	7.5 / 7.1		0	0	0	0	0	1	0	3	0	67%
Explained concepts effectively	0.50	7.8	7.8 / 7.8	7.8 / 6.6	7.8 / 6.3	7.8 / 6.8		0	0	0	0	0	0	1	3	0	67%
Integrates gospel into subject	1.50	6.8	6.8 / 6.8	6.8 / 6.5	6.8 / 6.2	6.8 / 6.7		0	0	0	0	1	1	0	2	0	67%
Spiritually inspiring	1.50	6.8	6.8 / 6.8	6.8 / 6.6	6.8 / 6.3	6.8 / 6.8		0	0	0	0	1	1	0	2	0	67%
Overall	Std Dev	Sect Mean		Dept Mean Instructor/ Overall	Coll Mean Instructor/ Overall	Univ Mean Instructor/ Overall		EP (1)	VP (2)	P (3)	SP (4)	SG (5)	G (6)	VG (7)	EG (8)	NR	Resp Rate
Overall Course	0.58	7.5			7.5 / 6.2			0	0	0	0	0	0	2	2	0	67%
Overall Instructor	0.50	7.8	7.8 / 7.8	7.8 / 6.9	7.8 / 6.6	7.8 / 7.0		0	0	0	0	0	0	1	3	0	67%
BYU Aims	Std Dev		Crse Mean Instructor/ Overall			Univ Mean Instructor/ Overall		VSD (1)	SD (2)	D (3)	SwD (4)	SwA	A (6)	SA (7)	VSA (8)	NR	Resp Rate
Contributed to BYU	1.00	7.5	7.5 / 7.5					0	0	0	0	0	1	0	3	0	67%
											1						1
	Std	Sect		Dept Mean		Univ Mean											

## **C S 401R-001 Winter 2013 - Comments**

Responses: 3 Total

It was a new course, so none of us had a totally solid idea of how it would go, and Jay was very flexible in adjusting the course when we discovered how difficult the assignments were to complete, etc.

I learned a TON in this class. and Jay is one of the best CS teachers out there.

I have been very impressed with Jay's concern for each of the students individually. Jay would take time out of the class to discuss our interests. It was great to focus on our desires to learn in many areas. Even outside of class, he was very focused on our individual interests and often talked with us about other opportunities or interesting research.

I would suggest having a more regular evaluation of where students are and where the class is at with assignments. Many of us assumed that everyone else was staying caught up, and towards the end of the semester we realized that all of us were very far behind. This was a lack of communication on our part as well, but it could help to facilitate that in the future.

We covered some really interesting topics while learning how to use Coq and prove theorems with constructive logic. I think my learning may have been additionally enhanced by perhaps having a few readings or writing assignments that provided a good opportunity to formally read about and reflect on some of these topics (e.g. Hoare logic, constructive vs. classical logic, etc...).

Overall great course! Thoroughly enjoyed.